

Feedback for Onboarding Team

3.! Is the issue how to get students to stay through the end of their first year (i.e. to improve retention?)

We are not focused on retention, but many GP onboarding teams turn into retention teams in following years.

3.! How were the proposed student populations identified, i.e. how were these categories selected as opposed to using other demographic groupings? Are there DI student populations that are not served with the current groupings? Perhaps First Gen, Low-income?

Focus on populations of student with the same application process first.



Feedback for Onboarding Team

5.! Will onboarding look the same for all majors?

Onboarding will look different for different populations (Examples: veterans, athletes, international) and programs (Examples: bio-health, apprenticeship). We are exploring the differences between the process versus resources.

5.! Can we consider tailoring onboarding efforts to increase retention for student demographic groups that traditionally experience low retention? (E.g. women and students of color in STEM?)

We recognize that we have these populations that have low retention, but we are now focusing on onboarding efforts that affect all students before we get more specific.



Onboarding Team Milestones 19-20

1. Create a online orientation and implement by Spring 2020

CCC Apply: Video/PDF How to navigate Application?

My Portal: Video/PDF How to navigate My Portal?

CCC My Path: Work with A&R to develop and organize cards for all students

1. Analysis of application an onboarding process for different student populations (Spring 2020?)

Program Mapping Team

Mapping: Tasked with creating program maps and meta majors for the college.

19-20 Goals:

1.! Map programs

- a. Create 50-100 maps by the end of the 19-20 academic year.
- b. Initial Mapping Event for January 30, 2020 to map Child Development programs. Activity will include students, discipline and GE faculty, as well as administrators and classified staff.
- c. Multiple program mapping events in winter and spring

2.! Metamajors

- a. Will create 7-15 metamajors by the end of the year

Feedback for Program Mapping Team

1.! How many pathways we want to have as a college?

Eventually we will map every program. By Spring 2020, we believe we can map 50-60 programs.

1.! How do we advise students to take courses that are not offered?

This is a question we will have to answer as our mapping efforts become more developed; however, as we create maps there is a commitment and



Communication Team Members

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Communications Team Action Plan

Blog

Summaries of meetings, calls, PD events, etc.

Comments enabled so readers can engage/interact

Other program models

Calendar of Events

The communication team is looking to put a calendar with all GP meetings so faculty have a place to go to see what is happening with Guided Pathways.

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