

Foothill College

Institutional Metrics

Student Achievement Data: Institutional Set Standards

March 5, 2021

Governance Presentation @ Advisory Council

Institutional Metrics Review

Agenda

- **Metrics as component of local goal setting and accreditation**





Today's Conversation

- Emphasis on Institutional Set Standards
 - Included in Midterm Report due October 15, 2021
 - Targets and goals set by college
- Additional metrics not reviewed in-depth here
- Further consideration of existing process for regular review

Institutional-Set Standards (recap)

Systems context:

- Adopted by ACCJC in 2013 annual reporting
- Six metrics; annual measure
- Reporting includes identification of target floors and aspirational goals

1. Course Completion

2. Certificates

3. Degrees

3a.

1. Course Completion

2. Certificates

3. Degrees

3a.

Course Success

- Definition: Calculated as the number of student completions with a grade of A, B, C, P divided by the number of students enrolled in the course

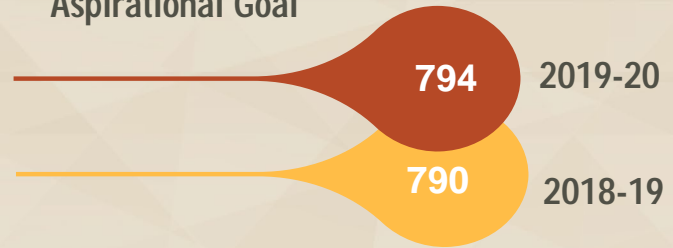
Certificates

- Definition: Calculated as the number of Certificates of Achievement earned

Certificates

2017-18	819
2018-19	790
2019-20	794
Target Floor	600
Aspirational Goal	860
Goal Progress	UP

Aspirational Goal



Associate Degrees

- Definition: Calculated as the number of AA, AS, ADT awards

Associate Degrees

2017-18	965
2018-19	1,012
2019-20	932
Target Floor	727
Aspirational Goal	1,048
Goal Progress	DOWN

Aspirational Goal

1012

2018-19

932

2019-20

Target Floor

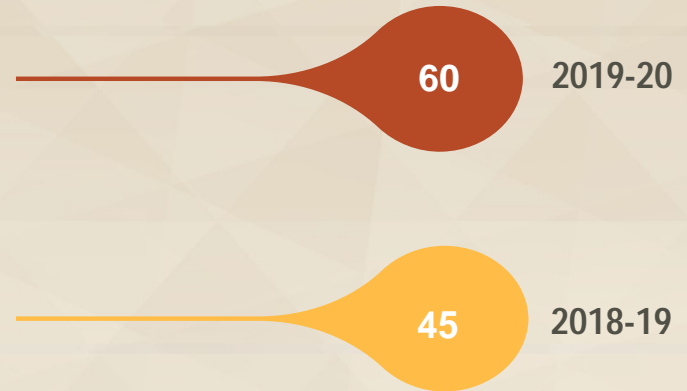
Bachelor's Degrees

- Definition: Calculated as the number of BS awards earned from the Dental Hygiene program

Bachelor Degree

2017-18	23
2018-19	45
2019-20	60
Target Floor	32
Aspirational Goal	75
Goal Progress	UP

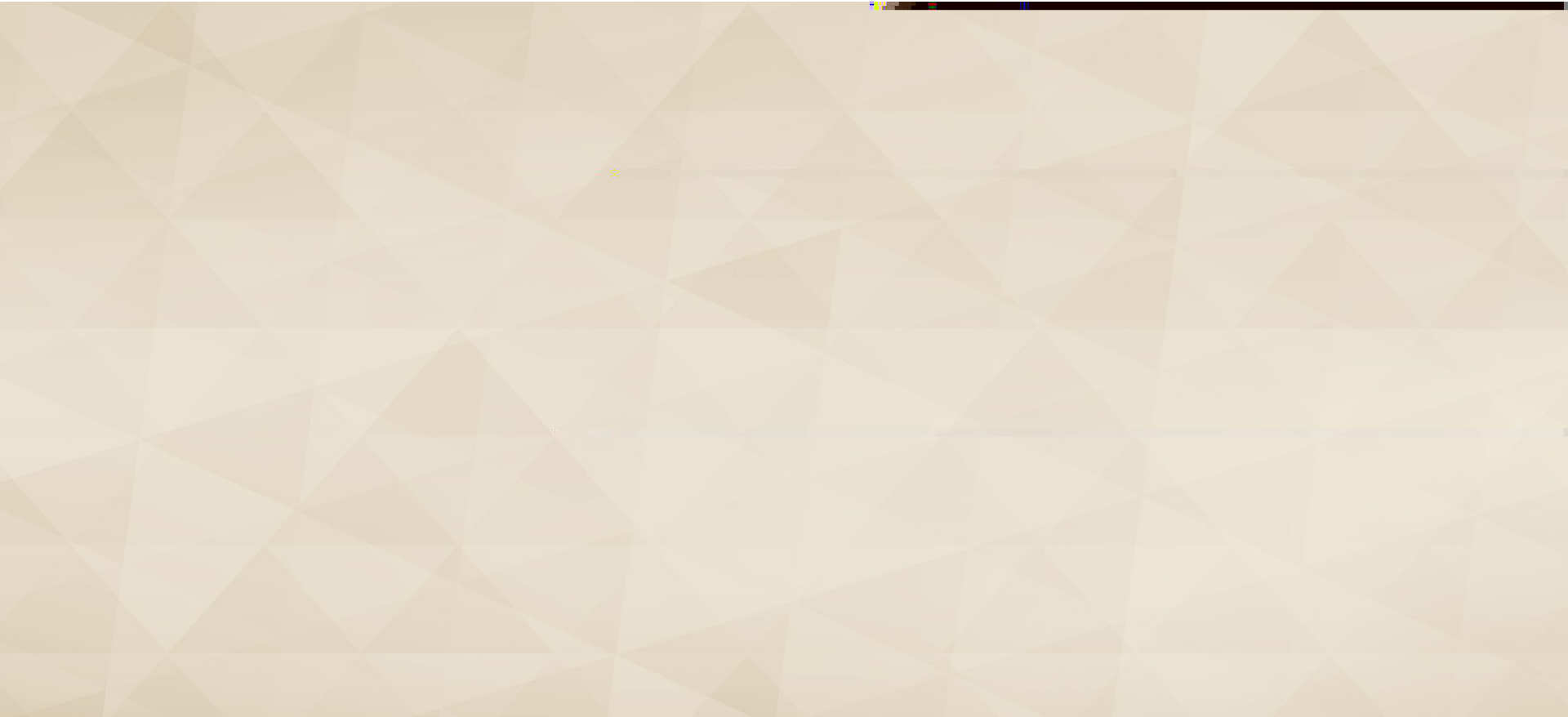
Aspirational Goal



Target Floor

Transfer

- Definition: Calculated as the number transferring to a 4-year institution



Institutional-Set Standards Progress Summary

Metric	Target Floor	Aspirational Goal	2018-19	2019-20	Goal Progress
1. Course Completion	61%	82%	81%	81%	FLAT
2. Certificates	600	860	790	794	UP
3. Degrees					
3a. Associate Degrees	727	1,048	1,012	932	DOWN
3b. Bachelor's Degrees	32	75	45	60	UP
4. Transfer	867	1,392	1,087	1,127	UP
5. Licensure Pass Rates*	54%-75%		64%-100%	75%-100%	
6. Employment Rates for CTE Students*	50%-75%		50%-100%	56%-100%	

*There are 10 programs requiring state and/or national licensure exams and 17 programs with 10 or more students. ACCJC does not ask for aspirational goals to be identified for these metrics below 50% based on ACCJC guidance. Note: Calculation of the "Target Floor" is based on 3 is maintained into subsequent years until met. Course Completion goal calculated based on 1

-yr avg * 75%. | Calculation of "Aspirational Goal" is based on the percentage point increase.

5-yr VFS goals calculated as an annual goal (divided by 5); goal

. Targets are not to be identified as



Student
Achievement
Data

Questions?