

Item 4: College Policy on Textbook Cost Reduction

Presenter: Simon Pennington (Facilitator)

S. Pennington opened the discussion by suggesting the committee break into groups of three to brainstorm for 10 minutes around the opportunities and challenges behind the college adopting a policy on textbook cost reduction. Some reoccurring themes in the different groups were issues of quality (specifically around reputability of Open Educational Resources, or OER), academic freedom and pedagogy. Other important considerations that came up include: using lottery funds to purchase books and store in the library; the move from physical textbooks to online e-books and other online platforms and the problems with purchasing and potentially accessibility issues that may arise; the requirement that textbooks selected be comparable to or be on a course outline of record or the course has to go through articulation again. S. Negus noted that there are other colleges that have engaged in this process (SF State) and to look to our area peers for guidance. President Nguyen echoed this point by mentioning the work done in the Physics department around OER resources, or conferring with Barbara Illowsky, a nationally renowned educator in OER that works within the district.

President Nguyen also wanted to make the distinction that the aim is to lower textbook costs and utilize other available resources rather than diverting funds to pay for high cost textbooks. Discussions around how to incentive faculty to move in this direction occurred. However, it was echoed by multiple faculty on the committee the importance of approaching this from a collaborative stand point with faculty, especially Academic Senate.

OUTCOME: The committee felt it best to solicit information from both ASFC and the Academic Senate to help anchor this discussion, however Council could not narrow down and refine those questions in the time allotted. Thus, a vote was not taken on what those questions would be. It was agreed that the facilitation core and tri-chairs would help refine the questions to be presented to the Council for approval at a later Council meeting.

Item 5: Restricting Online Class Offerings

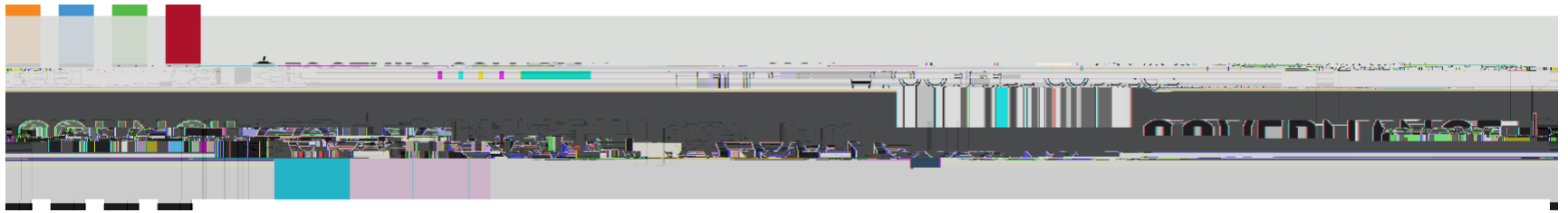
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In light of time, this item was postponed to the October 26, 2018 meeting.

Item 6: Educational Master Plan 2020

Presenter: Simon Pennington (Facilitator), Thuy Nguyen (President)

Time was spent around preliminary envisioning around the revise of the Educational Master Plan for the year 2020. President Nguyen stated that crafting community knows offhand. Additionally, a plan written to appease the accreditation body is also written on the accreditation cycle, or every 6-7 years. President Nguyen would like to try something different and develop an educational master plan for 2020-2030.



The committee participated in an exercise whereby they were asked to reflect on what they remembered about what was happening in 2006 (12 years ago) to reflect on the importance of being able to see the future, understanding that it will be very different than to important to anticipate those differences by understanding the landscape of higher education currently. When the committee was asked what they thought might occur 12 years in the future a number of thoughts were mentioned including: the impact of climate change on the overhaul of socio-economic systems and how it might affect Foothill in ways like energy consumption; the increase in patches and badges as a way to train degree requirements for their positions cision to eliminate