Date: November 11, 2018

Name of Institution: Foothill College
Partnership Resource Team Members: Lori Gaskin (Team Lead), Kherstin Khan, Zahra Mojtahedi, Cleavon Smith, Tina Vasconcellos, Carol
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Description of Primary Institutional Successes	Notes and Comments
The college focused significant effort in 2017-18 on restructuring its governance framework to address areas of concern, and had -19 academic year. The new structure is linked to the institution's Educational Master Plan and orients the college's governance processes to strategic rather than operational matters.	
The college is seeking to infuse data-informed decision-making and planning into its work in a manner that is sustainable across the institution and integrated throughout its governance, decision-making, and planning processes and structures.	
The college has a tradition of offering service learning experiences to students and seeks to broaden that to a more expansive service leadership vision.	

The Education and Equity Committee is assessing and utilizing the college's 2015-16 Equity Plan as a baseline for
current efforts to develop a revised equity plan.

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Area of Focus	Options for Institutional Consideration: Ideas, Approaches, Solutions, Best Practices	Models, Examples, and Comments

	the group and organizational dynamics, assessing the alignment of the committee's work with the stated charge of the committee, and proffering recommendations for improvement.
	6. To secure broad participation in the new governance structure and ensure committee member selection is transparent, consider the following:
	   a. Add clarifying information to the Governance Handbook that gives a more detailed explanation as to the committee member selection process for each constituent group.
	   b. Communicate the selection process to all campus constituents in various methods as a means to recruit and inform.
	   c. Identify strategies for developing a broad recruitment process in an effort to include those who may feel disengaged.
	7.	

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fits into the broader context and vision of strengthening and improving institutional effectiveness.

4. To ensure there is a sustained commitment to the effective integration of data into all facets of institutional planning, evaluation, and improvement, strengthen the professional development program for all data consumers. This may include (1) a plan for ongoing, institutionalized professional development opportunities; (2) tailoring training to the varying and evolving levels and needs of end users; (3) training in how to develop meaningful plans of action and improvement informed by the analysis and evaluation of data; and (4) ensuring that the understanding and evaluation of equity data is a regular element of the professional development program.

5. Rebrand campus surveys and other institution-wide efforts as needed to shift away from compliance language associated with accreditation, and align more directly with the college Strategic and Master EducatioainhP-1.4 (t)-5.8 (a)(d)-5 ( )0.5 (M(gu)-5 (a)0.5 (g)8h(e)0.5 (r)-2io)-5at7rdr h-1.9 ( )0.5 (n)-5 (ei(of)-3.5 ( )0.5-6.9

Area of Focus