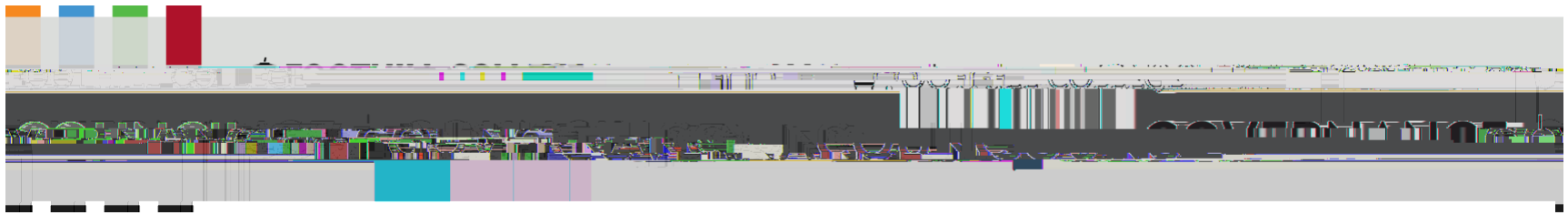


MEETING MINUTES

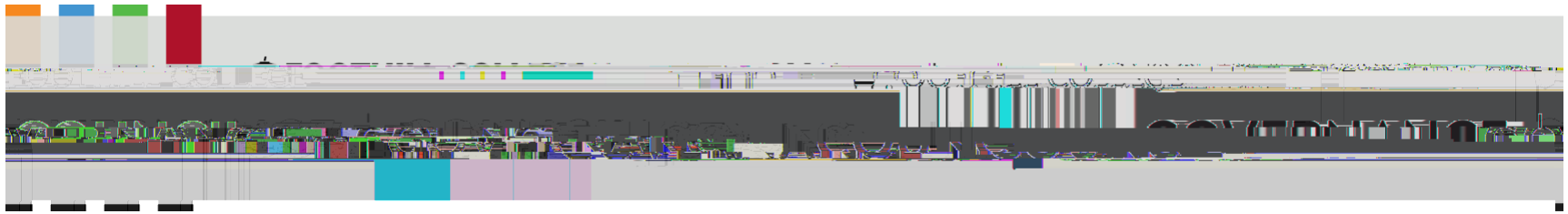
Date: April 26, 2019
 Time: 1-3 p.m.
 Loc:

NOTES BY TOPIC

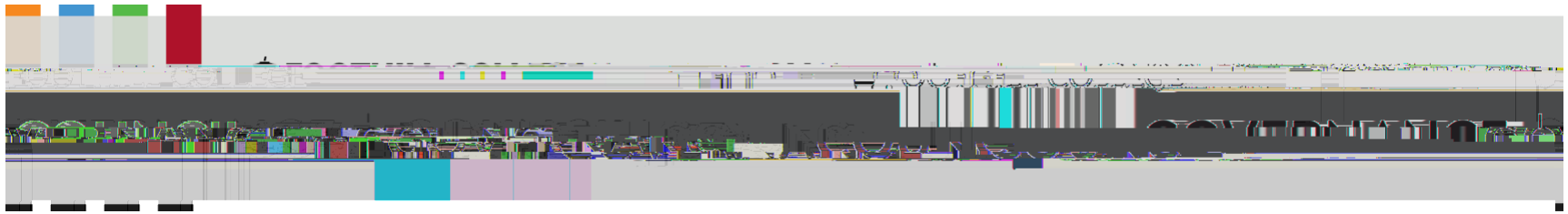
ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
1	Approval of Agenda and Minutes	Amendments to the minutes? Isaac moved to approve, Betsy seconded	Minutes approved		
2	Vision for Success Goals 2021-2022	<ul style="list-style-type: none"> < State of the system report goes into all sorts of metrics and takes into account success rates and achievement by different demographics. It is a very complete report and is a good place to start for understanding goals. < Themes coming up from multiple discussions around VfS < those things we are in control of . A specific example is the VfS goal around CSU/UC transfer (when the campuses are becoming more impacted) < Informed alternative versus opinion based feedback. < The idea of consequences was mentioned (perhaps not from the state to the college, but that it 		<p>Advisory council needs to decide what it needs to know to make informed decisions at an earlier junction.</p> <p>Would like to see that there is structure attached (process) to these goals</p> <p>Third read and final vote</p>	



ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
		<p>shows up in other areas locally, i.e Program Review). These things do become measures of success, etc.</p> <ul style="list-style-type: none">< Moving forward, college goals like this should inform where college resources and support should go.< More attention needs to be paid			



ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
3	Educational Master Plan 2020-2030 and College Values	<ul style="list-style-type: none"> <li data-bbox="682 358 1115 537">◁ What does it mean to vote on this document? What is the vote asking for? That it went through a process and time to receive feedback or that we approve of the proposal? <li data-bbox="682 545 1115 691">◁ Is it realistic for us to all be equitable reasonable experts on all the issues? That may slow down our ability to get things done. <li data-bbox="682 699 1115 878">◁ Some concern around incorporating ALL of these values. May need to look at all of them and narrow them down and see where some might overlap <li data-bbox="682 886 1115 1032">◁ Questions around the sentence in the mission statement around this objective with resources behind it? <li data-bbox="682 1040 1115 1333">◁ Some of the core values are things we should be obviously doing like honesty and trust, etc. Can we swap these values out for others? Do we treat the mission statement as something we want to achieve and then come up with new mission statements? Or are they pillars that we always maintain? <li data-bbox="682 1341 1115 1399">◁ Acceptance instead of forgiveness? Comments ar6(e)-1@ 			



*Include the person(s) and or group responsible for next steps.

MEMBERS PRESENT

Tri-Chairs: Isaac Escoto, Anthony Cervantes

Administrator: Betsy Nikolchev

Classified Staff: Mike Mohebbi, Becki di Gregorio

Faculty: Kathryn Maurer (FT), Preston Ni (FT)

Students: Sissi Hu

Ex-Officio:

Recorder: Adrienne Hypolite

Facilitator: Simon Pennington