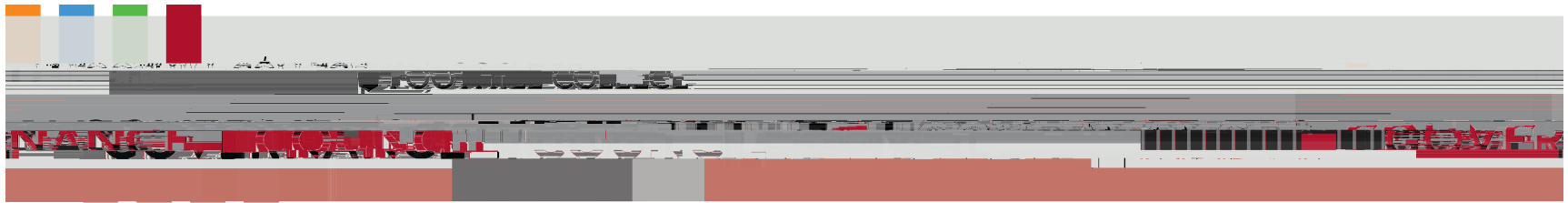


MEETING MINUTES

Date: March 19, 2021
Time: 11:00 AM – 1:00 PM
Loc: Zoom

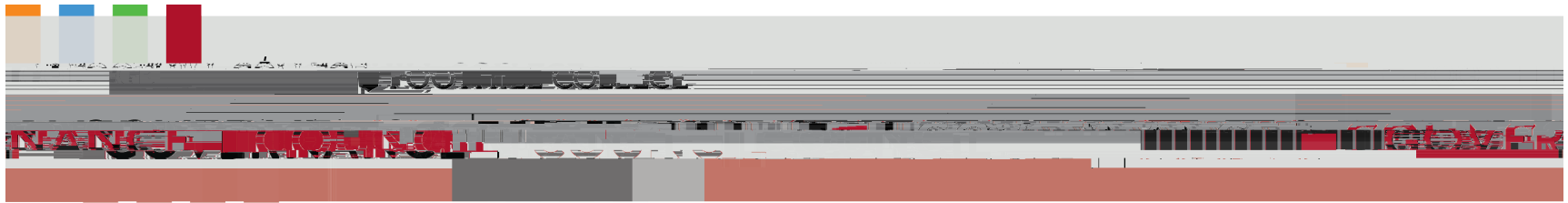
NOTES BY TOPIC

ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
1	Land Acknowledgement	Read Land Acknowledgement			



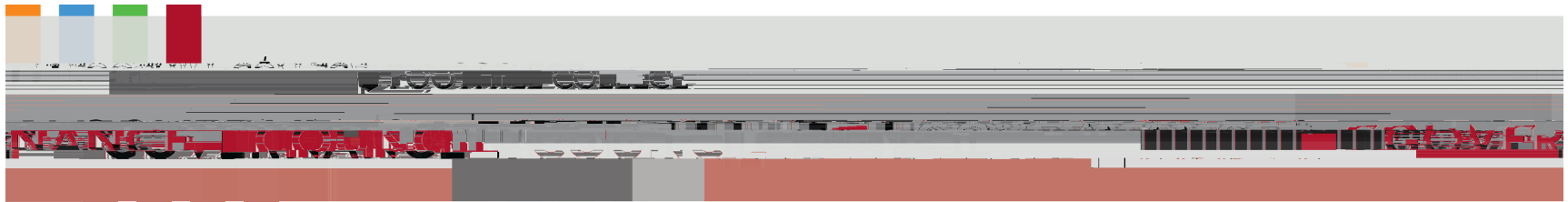
ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
		Martha Rubin: Could we check and make sure that Negar's name is spelled correctly. It is Negar...not			

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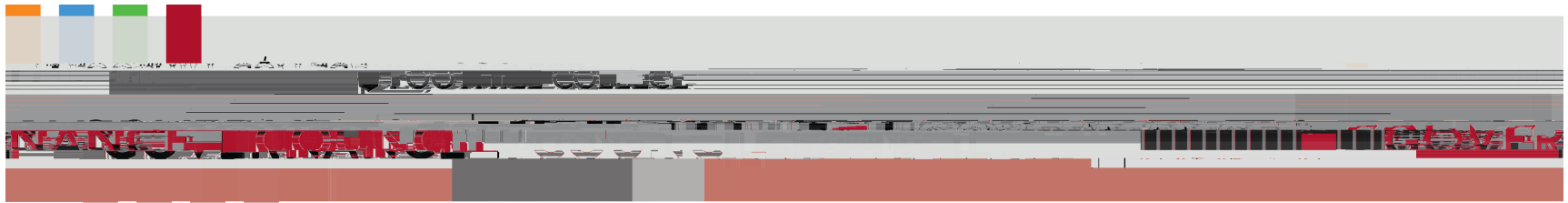


ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
		Black History Month, Women's History Month, or the upcoming Muslim History Month? Josephine Yen			

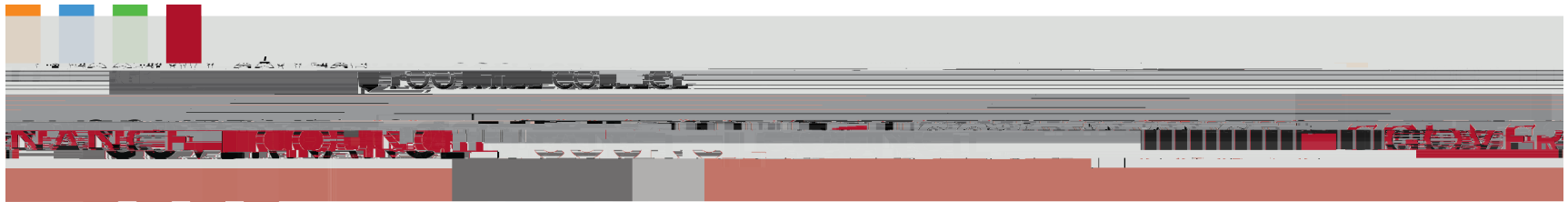
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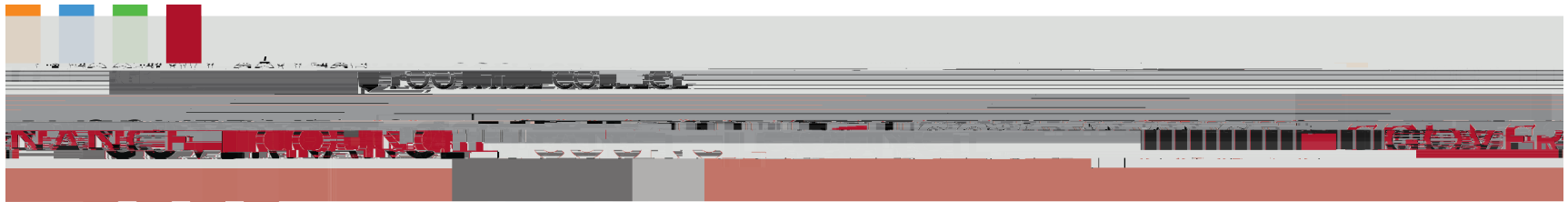
ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
		<p>Asha Jossis: I will take your comments so that they can click on the comments and take them to the presentation you were referencing. Would that work? With those changes, do we have a motion?</p> <p>Martha Rubin: Could we check and make sure that Negar's name is spelled correctly. It is Negar...not Nagar.</p> <p>Jozephine Yen: Under voting members for students, I wanted to check...Iman Haq is not a voting member. I just wanted to make that change.</p> <p>Asha Jossis: Should we make these corrections and bring these minutes back?</p> <p>Lené Whitley-Putz: I think we need to bring these minutes back. We need to make the corrections. Sam, it is so hard to determine when the minutes are too granular. I want to make sure we captured what you said about feeling like the minutes petered out at the end. Are there important parts of your update that are missing that should be included?</p> <p>Sam Connell: I did not have access to the presentation until. Following our meeting. I was petering out because I did not have the whole thing in front of me. I had a few screenshots. Yes, I could edit more.</p> <p>Lené Whitley-Putz: To clarify, you would like to add more data now that you have the presentation?</p> <p>Sam Connell: There are five sections on proposed areas of change. There were far more things, like the outdoor classrooms, That is not in there. I could give you a list of the five things I mentioned.</p> <p>Lené Whitley-Putz: That would be great.</p> <p>Asha Jossis: Send me the updates and I'll make the changes. Do we have any students here for a student's report on what's been happening with Black History Month, Women's History Month, or the upcoming Muslim History Month?</p>			



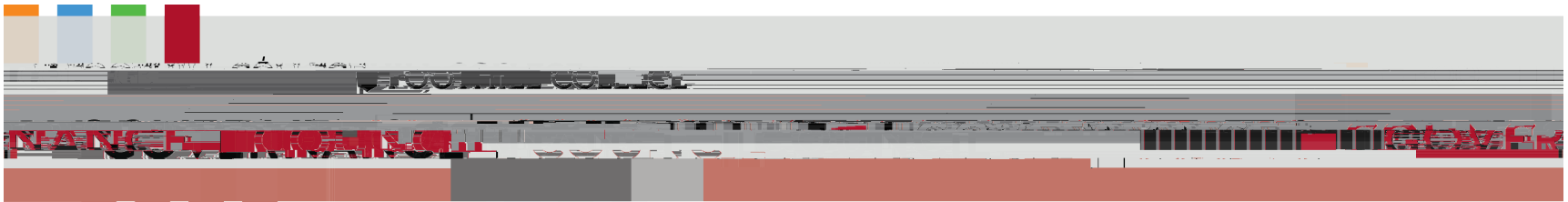
ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
		<p>Josephine Yen: Black History month was amazing. We had an event with Minnijean Brown. Women's History month is ending today and with the upcoming Muslim heritage month, we're starting off with welcome week. We have great speakers and student-led events and we are working on the API month. Then ASFC updates....our Basic Needs Town Hall occurred. Elections are coming and legislative visits and general assembly.</p> <p>Asha Jossis: Thank you for that.</p> <p>Lené Whitley-Putz</p>			



ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
		<p>De Anza college. They have been working with the Classified Senate officer Heidi King and the Classified Senate at De Anza put forward this college-wide resolution from the President's office and I will leave it up here so people can absorb it. The statement..."recognizes that some classified professionals feel tension or struggle with their supervisors over college shared governance commitments. We understand that labor law requires a maximum 40-hour work week. Classified voices are important and critical to student success and retention, etc. With this in mind, they are committed to the following..." I want to provide this as context. Classified professionals in all areas of the college can reserve. Up to 10% of their scheduled work hours each week. For examples, up to four hours if the individual works 40n hours a week to participate in shared governance or other shared governance committees. Managers and supervisors will actively work with classified staff to balance office workloads so all classified professionals may participate in shared governance if they choose. Supervisors will work with classified professionals to adjust schedules as necessary. It is the purview and responsibility of management to adjust the workload so par (o)-1.9 (r)2.6(s)-4 ()0.6(w)2.4 (i)-0.6(l)ga4 ()0.6(w)2.-2 (l)1.)0.6 of ofofofe pa.144 TD[ad96l (s)-2 (t)3</p>			

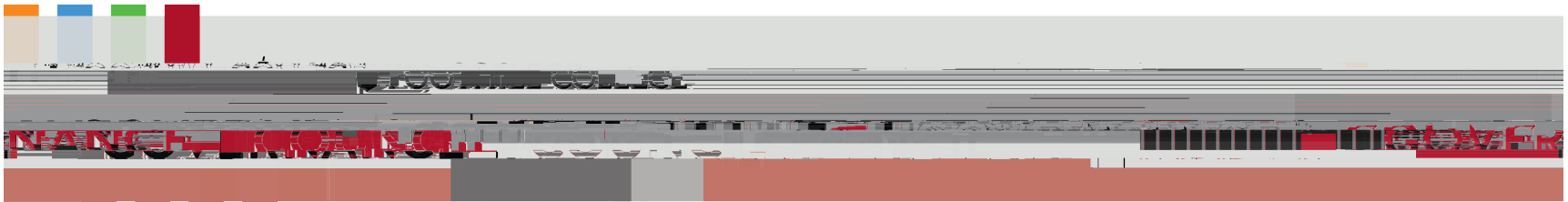


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		<p>with the administration at Foothill about determining what a reasonable number would be to allocate overtime compensation for classified employees, so thank you Thuy for directing Simon, Kristy, and Laurie to work with us and Bret as well. Mike and I have started outing some figures together so we can start having a conversation about what would be reasonable and to start establishing parameters for people claiming overtime. Questions and feedback?</p> <p>Lené Whitley-Putz: Thank you. I think it is really important to understand what our sister campus is doing to make sure we have parity, if not an even better approach. An open door is an amazing opportunity for participation across our campus, but when we have a structure in place that has not been as inviting to our classified professionals, I think it is important to go one step beyond an open door and make that invitation as welcome as we can. As part of our assessment of governance, we can do a landscape review. We need people's expertise so that might be a really great place for classified staff who don't want to serve on a Council to actually serve and participate. If we make it very clear that there are different areas we consider 'governance' it might clarify for supervisors what activity their staff are working on. I would advocate for a transparent open structure that allows us to see what areas of governance there actually are.</p> <p>Josh Pelletier: I like that idea.</p> <p>Mike Mohebbi: A great point. There is a resource for what the roles and responsibilities actually are. If you can help us consider what is part of the work, that would be helpful.</p> <p>Asha Jossis: Sam and Laura...</p>			



ITEM	TOPIC	DISCUSSION
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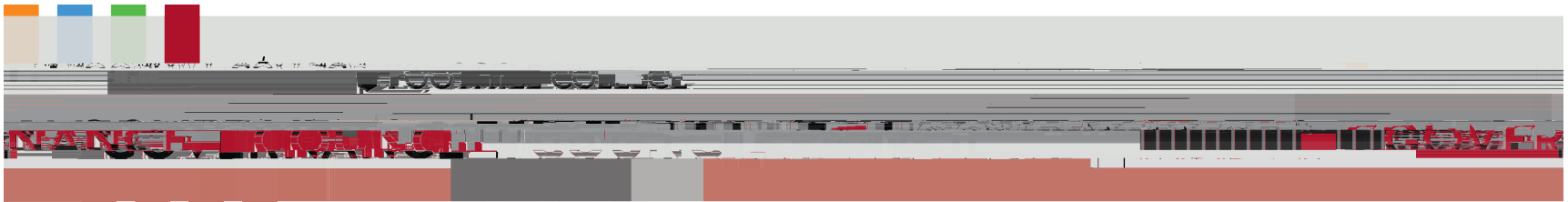
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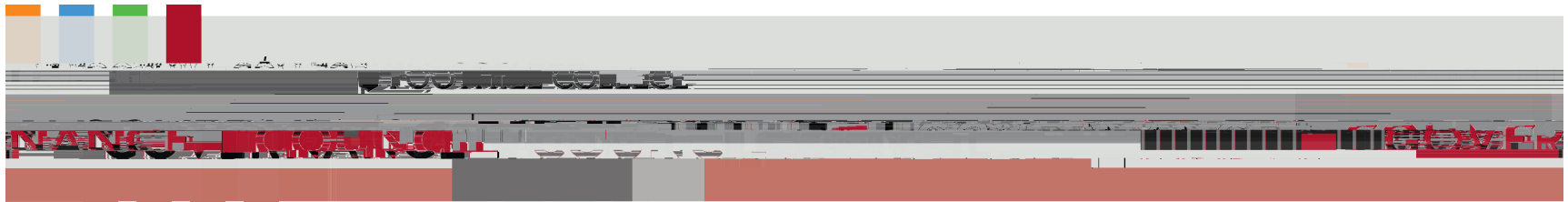
**NEXT
STEPS**

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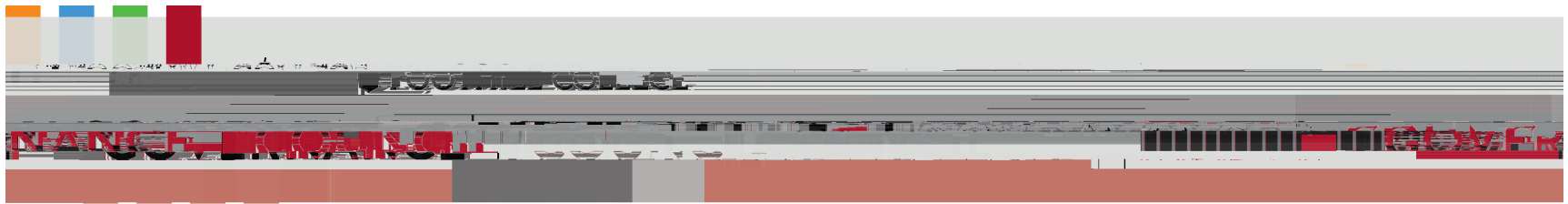


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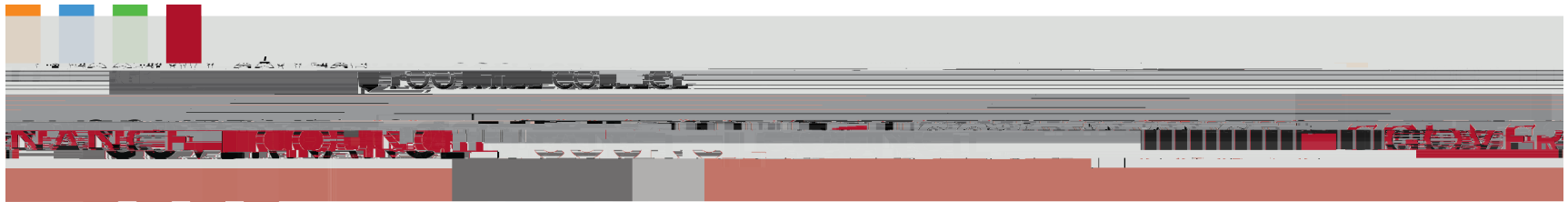
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ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
		<p>Lené Whitley-Putz: Can we just go slide by slide?</p> <p>Laura Gamez: Which questions have C&C addressed?</p> <p>Sam Connell:</p> <p>Martha Rubin: we feel confident about service leadership and the governance assessment. It seems the council is in agreement about this.</p> <p>Laura Gamez: Yes. Second slide. What should C&C prioritize for the rest of the year?</p> <p>Gay Krause: A lot of the things that came out focused on community post-COVID.</p> <p>Abhiraj Muhar: We talked about student empowerment. How the onboarding process can be improved. More collaboration between the constituency groups. Student empowerment was a big focus.</p> <p>Priya Vasu: Our group discussed faculty professional development. Shared governance onboarding and outreach in general.</p> <p>Ellen Judd: We also talked about the evaluation of governance.</p> <p>Simon Pennington: We have an opportunity has an opportunity to redraft our governance process.</p> <p>Lené Whitley-Putz: I am moving a few things around, It is interesting that these fall into the categories. More student participation in governance. This goes hand-in-hand with what we are talking about with classified staff. More training and better capturing more voices.</p> <p>Martha Rubin: We talked about reaching out to engage with everyone to be part of governance.</p> <p>Abhiraj Muhar: We had a lot of action things. Our governance does not have a click on the website home page. We need to make sure the information is available to everyone. Using time wisely is important, we need the break and cutting down our meeting times. Negar joked that many meetings</p>			



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		<p>could be done via email. The onboarding process. Student quad chairs! C&C could put this forward as we talk about the redesign. Students would be willing to do so and engaged in the conversations.</p> <p>Lené Whitley-Putz: I am 100% behind this. Can we do this right now? Can we compensate students for their time?</p> <p>Abhiraj Muhar: We do have a little compensation. Should be on the school, not students, not from ASFC. We do have shared governance scholarships.</p> <p>Simon Pennington: To your question...quad chairs. The design group in 2017/18 did discuss this that they did not want to take student time. But, this could be part of the redesign project, if you want this. In context, this was discussed, they took the decision not to have quad chairs, but we can amend this.</p> <p>Priya Vasu: Not so much time, but compensation. Governance meetings are only once each month, so there are students who can make these meetings. It is up to us to provide compensation and training.</p> <p>Lené Whitley-Putz: Quad-chair does not meet just once each month.</p> <p>Priya Vasu: We have students who are interested. More of a time commitment, but this is another leadership opportunity.</p> <p>Martha Rubin: Use your time wisely. We have ideas to make motions. How can we make this a swifter process. Is there a way to address the</p>			



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		<p>Sam Connell: That matches the whole idea of onboarding. If I had some idea of my role, I might be more productive.</p> <p>Lené Whitley-Putz: I want to complicate it more. Sometimes, we made a recommendation to the President and maybe we should have followed a different path. That piece in the center is not the president's cabinet, but some type of body that represents AS, CS, and the President's office. The missing hub.</p> <p>Abhiraj Muhar: When the student letter came out, a lot of those concern]s could be funneled through there.</p> <p>Asha Jossis: It is 12:59 and we meet on April 23.</p> <p>Martha Rubin: Could we put out a motion for our charter on our subcommittee on service leadership? We are asking for that group to be formed by the end of the winter quarter.</p> <p>Lené Whitley-Putz: I see your post Bruce. We won't be voting to agendize these on the Jam Board. We have some things we have planned for April and we'll incorporate these after that.</p> <p>Asha Jossis: Are you asking for a vote Martha?</p> <p>Martha Rubin: I wanted to make sure everyone knew we are going forward with the group (subcommittee).</p> <p>Asha Jossis: See you all on the 23rd.</p>			

*Include the person(s) and or group responsible for next steps.

Prepared by:

