

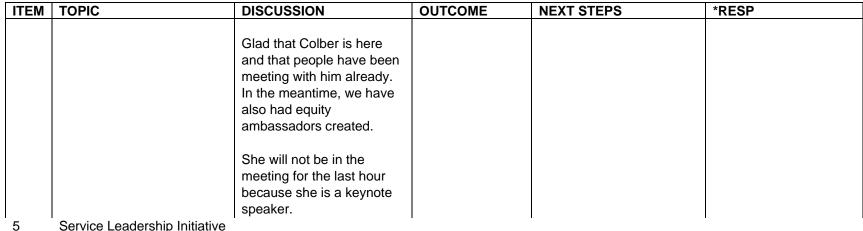
## MEETING MINUTES

Date: December 11, 2020 Time: 2-4 p.m.

Loc: via Zoom

## NOTES BY TOPIC

| ITEM | TOPIC                      | DISCUSSION                    | OUTCOME | NEXT STEPS | *RESP |
|------|----------------------------|-------------------------------|---------|------------|-------|
| 1    | Land Acknowledgement       |                               |         |            |       |
|      | Statement                  |                               |         |            |       |
| 2    | Roll Call and Approval of  |                               |         |            |       |
|      | November 20, 2020 Minutes  |                               |         |            |       |
| 3    | Student Report – Jozephine | Finals Week. Priya said       |         |            |       |
|      | Yen                        | what was important is the     |         |            |       |
|      |                            | governance survey             |         |            |       |
| 4    | President's Report         | After today, we will start    |         | 1          | · ·   |
| -    |                            | Spring Back and               |         |            |       |
|      |                            | collegewide Among Us          |         |            |       |
|      |                            |                               |         |            |       |
|      |                            | game with students, faculty   |         |            |       |
|      |                            | and staff.                    |         |            |       |
|      |                            | Example the set tractation of |         |            |       |
|      |                            | Foundational training of      |         |            |       |
|      |                            | what governance is as a       |         |            |       |
|      |                            | member of the League of       |         |            |       |
|      |                            | California. They are coming   |         |            |       |
|      |                            | to do technical training.     |         |            |       |
|      |                            | She would like C&C to         |         |            |       |
|      |                            | anchor it. Collegiality       |         |            |       |
|      |                            |                               |         |            |       |



Service Leadership Initiative

Analysis— Final Report –

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|                                       | OUTCOME   | NEXT STEPS   | *RESP  |
|---------------------------------------|---|--|--|
| and wanted to make it part            |   |  |  |
| of the culture. Need to               |   |  |  |
| really put it under a                 |   |  |  |
| microscope to look at                 |   |  |  |
| what's already been done.             |   |  |  |
| Service Leadership book               |   |  |  |
| link. This book is about the          |   |  |  |
| leadership and offers one             |   |  |  |
| side of the equation.                 |   |  |  |
|                                       |   |  |  |
| Bruce: Start on a process             |   |  |  |
| and we have end date but              |   |  |  |
| we don't have milestones              |   |  |  |
| figure out within that                |   |  |  |
| process. When do we want              |   |  |  |
| to have a working                     |   |  |  |
| definition? Can we target             |   |  |  |
| end of February meeting?              |   |  |  |
|                                       |   |  |  |
| for Colber Prosper?                   |   |  |  |
| Colber: It can take 2-3               |   |  |  |
| years. What can we                    |   |  |  |
|                                       |   |  |  |
|                                       |   |  |  |
| we task C&C to lead the               |   |  |  |
| process. (enh0 Tc 0 T 1)              |   |  |  |
| · · · · · · · · · · · · · · · · · · · |   |  |  |
|                                       | of the culture. Need to<br>really put it under a<br>microscope to look at<br>what's already been done.<br><u>Service Leadership book</u><br><u>link</u> . This book is about the<br>leadership and offers one<br>side of the equation.<br>Bruce: Start on a process<br>and we have end date but<br>we don't have milestones<br>figure out within that<br>process. When do we want<br>to have a working<br>definition? Can we target<br>end of February meeting?<br>Is this a two-year process<br>for Colber Prosper?<br>Colber: It can take 2-3<br>years. What can we<br>accomplish in this school<br>year? A formal launch and | of the culture. Need to<br>really put it under a<br>microscope to look at<br>what's already been done.<br><u>Service Leadership book</u><br><u>link</u> . This book is about the<br>leadership and offers one<br>side of the equation.<br>Bruce: Start on a process<br>and we have end date but<br>we don't have milestones<br>figure out within that<br>process. When do we want<br>to have a working<br>definition? Can we target<br>end of February meeting?<br>Is this a two-year process<br>for Colber Prosper?<br>Colber: It can take 2-3<br>years. What can we<br>accomplish in this school<br>year? A formal launch and<br>we task C&C to lead the | of the culture. Need to<br>really put it under a<br>microscope to look at<br>what's already been done.<br><u>Service Leadership book</u><br><u>link</u> . This book is about the<br>leadership and offers one<br>side of the equation.<br>Bruce: Start on a process<br>and we have end date but<br>we don't have milestones<br>figure out within that<br>process. When do we want<br>to have a working<br>definition? Can we target<br>end of February meeting?<br>Is this a two-year process<br>for Colber Prosper?<br>Colber: It can take 2-3<br>years. What can we<br>accomplish in this school<br>year? A formal launch and<br>we task C&C to lead the |

Prepared by: Melia Arken



ITEM TOPIC



| ITEM | TOPIC | DISCUSSION | OUTCOME | NEXT STEPS | *RESP |
|------|-------|------------|---------|------------|-------|



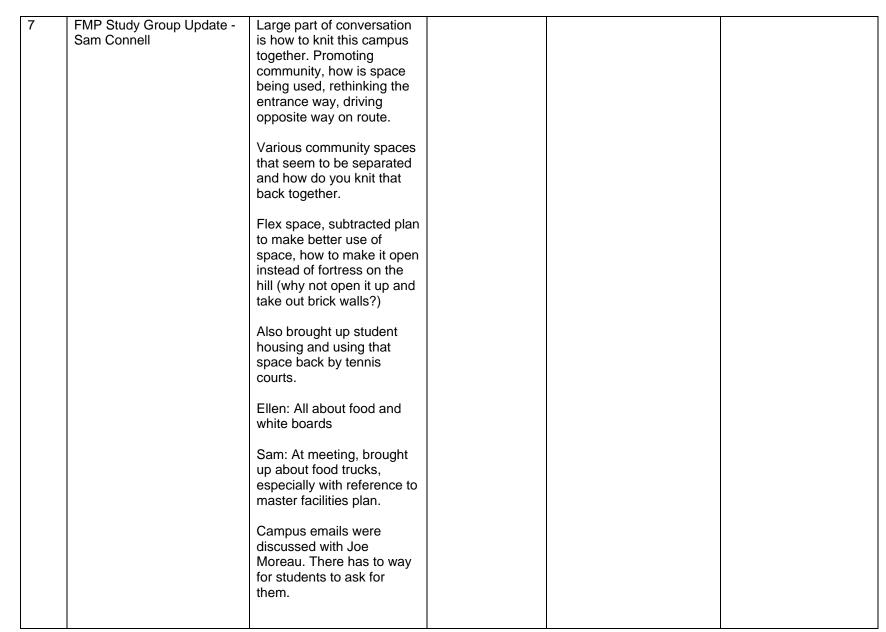
ITEM TOPIC

DISCUSSION

ITEM TOPIC DISCUSSION OUTCOME **NEXT STEPS** \*RESP governance as they would have valuable information. Craig; I would suggest that facilitators are a good group to talk to as well, since they have a different perspective on how things have gone. Doreen: She will bring that up to Dr. Fong Priya: Exploring idea of having Student Quad Chair. Do we have any specific data on that from the survey? Doreen: There was not something specific in the survey but there was an open-ended question at the end.

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Prepared by: Melia Arken

Lené: Students can request emails through MyPortal. Microsoft is only renewing every quarter and expires at end of quarter.

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Laura: Related to spaces, keeping in mind what noise levels can be allowed in each of those areas.

Simon: \$175 million will be our share of the bond money so we will need to make sure that we use that money wisely. It will take a ITEM TOPIC OUTCOME **NEXT STEPS** DISCUSSION \*RESP 8 Response to Student Letter Laura: Drafted letter to - Tri Chairs President and to the students in response to the letter. Lené: Got lots of brainstorming feedback. Had long conversation and some of them were super focused on possible solutions. Didn't feel posing solutions was stage we were at. Might have been a piece that they removed in order to synthesize that response instead of offering solutions. Jackie: Agree with Lené that we are not quite at the sol6 (t)3.T\*[ory13d)1.4 (t495 0.48 0.4 )] J-0.001 T1 (nt)3the 4 (t)3.6 (et)3.5 (he )3.5 ( )0.6 (t)3.5 (he )] J93.5 (he )

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JULI III.



Faculty: Laura Gamez (Tri Chair), Sam Connell, Ellen Judd, Bruce McLeod Students: Negar Bagheri, Joshua Contreras, Jozephine Yen

## Non-Voting

Ex-Officio: Sophia Kim, Thuy Nguyen, Vanessa Smith Recorder: Melia Arken Facilitator: Simon Pennington Guests: Doreen Finkelstein, Craig Gawlick, Gay Krause, Kathryn Maurer, Josh Pelletier, Colber Prosper