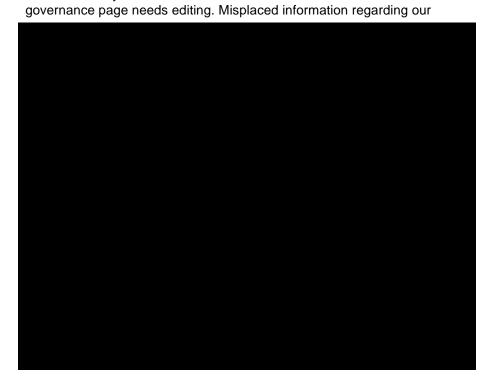
Community and Communication Committee

Date: November 9th, 2018 Time: 12:30-2:30 p.m. Loc: Altos Room 2019

	NOTES
1 Roll Call	Escoto called meeting to order 12:37PM
	Members Present:
	Facilitator
	Isaac Escoto
	Tri-chairs
	Staff: Martha Rubin (acting as recorder)
	Faculty: Jordan Fong
	Administrative: Kevin Harral
	Administrators
	Valerie Fong
	Kevin Harral
	Faculty
	Katherine Schaefers (PT/acting as recorder)
	Nicole Gray
	Jordan Fong
	Staff
	Mrinmaie Deshpande
	Students
	Matthew Bodo
	Azad Unlu Avenz Bese Behinsen
	Avery Rose Robinson
	Ex-Officio
	Vanessa Smith
	Teresa Ong Lori Silverman

ITEM	TOPIC	NOTES
		Staff: Fountainetta Coleman
		Ex- officio: Sean Bogle, Betsy Nikolchev, Thuy Nguyen, Lisa Ly
2	Approval of Minutes	Approved by consensus
3	Public Comment	Our meetings are open and are governed by the Brown Act. Members of the public may comment during this section, however this is not a place for discussion. Members of the committee would not be able to comment/respond, as discussion is reserved for agenda items.
4	Committee/Charge	The Community and Communications committee website off the



	NOTES
	*College advancement/fundraising in the initiative, utilizing student
	employees to increase capacity and including non-faculty staff in
	professional development
	Resources needed cont.
	*Need strong faculty involvement, buy-in, and support
	*Seen as a legitimate scholarly pursuit for faculty
	*The infrastructure needs to be there
	*Work needs to be valued
	*Students need to be involved – student awareness of initiative-related
	opportunities on campus
	Business Perspective
	The workforce is changing more to a diverse view, service leadership will
	help direct this change.
	Comment: How do we obtain these resources with our budget situation?
	Virtual center for resources
	External funder that endowed a fund for Service Leadership
	Needs to be designed so that is not an add-on requirement for faculty. It

ITEM TOPIC

NOTES

How do we create structures and systems that naturally bend toward equity, instead of exclude people and groups? What are some places on this campus that every student has to interact with? Start at those places so that these Service Learning opportunities touch every student?

What are some of the biggest roadblocks to Service Learning? -Redoing my whole course -Job security