







- Result: having a choice on how to attend, in-person or virtual
- ◁ Meeting participants were asked to share their experiences in hybrid meetings:
  - A senator said she did not opt for hybrid meetings to be mindful of the burden of the meeting logistics for the planners, such as technology. Mary also said as a minute taker at other meetings, in-person is more conducive.
  - Another senator said there should be a hybrid option to ensure more people can attend the meeting, while also acknowledging that the meeting experience is diminished, and participation can be tricky.
  - Janie Garcia mentioned experience as an attendee of a hybrid meeting in a hyflex environment and that background noise makes participating virtually challenging. Plus, when sharing a screen via Zoom, virtual participants are hidden and sometimes ignored.
  - Another senator said he will always prefer in-person meetings; however, virtual attendance capability is important. He also said technology is not advanced enough to make hybrid meetings successful for all, so we should just stick to virtual.
  - Janie Garcia agreed.
- ◁ Meeting participants were asked if they would be OK with moving ouri8q0.00000912ETesox

- The Senate agreed by consensus to schedule remaining meetings for Fall 2022 on Thursday mornings as a temporary/pilot solution.

#### **4. Recorder Position**

- ◁ A volunteer did not come forward for the Recorder Position
- ◁ Janie Garcia suggested she continue to keep minutes via Zoom recordings until more feedback could be gained on how to proceed with the vacant position/duties.

#### **5. Senator Roles & Responsibilities**

- ◁ Classified Senate bylaws, which included Senator Roles & Responsibilities have not been updated since 2015.
- ◁ There has been feedback from past senators that they are unclear as to who they represent and how they serve them.
- ◁ A current senator, who was senator last year, gave her experience as an example that she felt she was not as tuned in with the campus as other senators, which made her job as senator confusing.
- ◁ Janie Garcia gave an example of how senators can be reclassified in areas that pertain to the Loss/Momentum Framework used in Guided Pathways and 13-55
  - Loss/Momentum Framework breaks the college experience into four major touchpoints: Connection, Entry, Progress, and Completion
- ◁ A community and former senate member provided a reminder that the role of Classified Senate does not have to be entirely student centered and that they represent Classified Professionals as well.
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- ◁ A senator added a resource to the chat from De Anza College regarding the difference between ACE and Classified Senate in terms of roles.
- ◁ A new senator asked as a new senator for someone to help her understand why being organized in previous years as senators who serve by building/location did not work.
  - A community and former senate member replied that one of the reasons building/location was unsuccessful is because we were not successful in the previous year of getting people involved from more spaces on the Foothill campuses.
- ◁ A current senator, who also served last year, offered her practices as an example of how to serve by building/location. She researched who worked in the area she served as a senator and emailed them because she rarely saw them in person. She provided the upcoming agenda and solicited questions or issues to be addressed in the meeting.
- ◁ Janie Garcia noted that recruitment for ACE is by word of mouth and sharing personal experiences; perhaps that is a model to consider as well.

## **6. Announcements and Requests for Next Meeting Agenda Items**

- ◁ Due to time restraints, this item was not addressed
- ◁ Janie Garcia notified participants she would send all President announcements to Foothill Classified Professionals via email.

## **7. Adjourn at 3:40 pm**