

Foothill College

Guided Pathways Work Plan 2018-19

DRAFT, March 8, 2018

Introduction to Guided Pathways

California's investment in the [Guided Pathways](#) framework¹ is providing an opportunity for colleges to transform the way California Community Colleges support students through their educational career. Colleges have been given wide latitude to work out changes that best fit the needs of their students locally. As part of their investment in Guided Pathways, the State of California will give Foothill College monetary support to begin activities to rethink and make transformational changes to our processes to better assist our students in reaching their educational goals.

Strategic Discussions While Getting Started on a Well-Defined Activity

Foothill is taking a two-pronged approach over the next year. The college will continue to dialogue about how Guided Pathways can foster strategic transformation at Foothill. At the same time, we will also start a specific activity (described below) designed to engage faculty in defining pathways for our Associate Degrees for Transfer (ADT).

The California Community College Chancellor's Office Guided Pathways Work Plan requires an outline of activities and outcomes for the time period between spring 2018 and summer 2019. These are just the first phase of what will be at least five years of planning and implementation. Strategic discussion will be ongoing and used to inform our future work.

Guided Pathways Work Plan Activities 2018-19

ADTs are becoming an increasingly popular option for our students. While many of our

Activity 1) Develop clear Program Pathways for Associate Degrees for Transfer

In 2018-19, cross-disciplinary teams will develop term-by-term program pathways for 10 Foothill College ADTs. We will review and, if necessary, redesign course sequences for programs of study in order to create predictable schedules that inform students of the courses they need to take and enable them to plan their course schedules over an extended period of time, and easily see how close they are to completion.

Outline of plan for 2018-2019

The cross-disciplinary teams for each ADT will include faculty from the program discipline, faculty from other disciplines across the college, counseling faculty, a college researcher, administrators, the articulation officer, and evaluations office staff. As student voice is imperative for successful design, teams will include previous and current program students, as well. Each team will consult with student services representatives (working in DRC, EOPS, etc.) as needed.

Under the leadership of a discipline faculty member, each cross-disciplinary team will:

- Identify possible course-taking pathways by term and for different completion time options – e.g. full-time over 2 years, 3 years, part-time over 4 years, students taking basic i.

Activity 2) Identify appropriate benchmarks and metrics

Foothill will identify specific benchmarks and metrics needed to track student progress through their program of study.

Outline of plan for 2018-2019

The College will identify Guided Pathway metrics and benchmarks to assist each cross-disciplinary team in their planning. Metrics will include student term-to-term retention through the program, time to degree, the average number of units earned, and program completion rates. The metrics might also include key milestones included in the Guided Pathways Launch Board, such as units completed in the 1st, 2nd, 3rd, 4th, and 5th terms.

