

# Foothill Academic Senate Committee Reports

Prepared for the meeting of January 29nd, 20178

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Next Meeting is Tuesday, January 30th, 2pm in the President's Conference Room

COMMITTEE ON ONLINE LEARNING (COOL)

12/14/2017

Topic: High school, home school, and 4-yr university students taking Foothill college courses. Nazy Galoyan, Ruby Sodhi, Kristy Lisle, UC Davis, and CSUEB representatives were invited.

The challenges of the above student populations using community college courses for college credit were discussed. The criteria for courses used to meet transfer eligibility vary greatly depending on which university a student applies and whether the student is a university applicant from high school or a community college transfer applicant.

The Articulation Office created a chart showing how each UC state their policies regarding acceptance of courses taken by these populations of students. There is no common policy and there was no easy or clear answer to how the courses will be accepted by UC and CSU. The Transfer Workgroup encouraged Foothill College to consider including a disclaimer when marketing to these students.

For example: A high school student who was admitted to UCLA as a freshman completed courses at Foothill while they were still in high school. There was an assumption that the courses (approved for IGETC) would satisfy the same GE area as IGETC. However, UCLA only awarded elective credit for a course.

Winter 2018 meeting dates:  
Mondays: 10:30am - 12:00pm  
Rm: 1943 1/22/17  
2/26/17  
3/19/17

## STUDENT EQUITY WORKGROUP

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Next Meeting: Tuesday, January 30<sup>th</sup>.

## PARC



The next Board of Trustees meeting will be held on February 5th, at 6pm in the Toyon Room.

## DISTRICT BUDGET ADVISORY COMMITTEE

Reported by Lisa Drake

District Budget Advisory Committee met on Tuesday, January 23<sup>rd</sup>.

The Governor's Budget Summary for 2018-19 was reviewed. There is a new Student-Focused Funding Formula being discussed. In July 2017 the CCC Board of Governors adopted something called the Vision for Success. The existing CCC apportionment funding model doesn't "appropriately reflect" the Vision for Success. Therefore the Board is proposing a new funding model that "encourages access for underrepresented students, provides additional funding in recognition of the need to provide additional support for low-income students, and rewards colleges' progress on improving student success metrics."

"Under the formula, no district would receive less funding than is currently allocated." The new funding formula has the following components:

- Base Grant – this is based on enrollment. Initial distribution is 50%.
- Supplemental Grant

Continued discussion regarding district equivalency. If equivalency is granted at one college, does this mean the equivalency is automatically granted district wide? Discussion regarding practices at each college. Tenure and FSA are district wide. Dorene Novoty will check with legal council and report back.