

COMMITTEE ON ONLINE LEARNING (COOL)

DEN E I O K G O P

Reported by tri-chair Micaela Agyare

campus specific needs. For example, our college could focus GP pathways more towards an equity lens vs a main focus on completion.

Final read of the Integrated Plan (3SP, BSI, SEW) prior to submission to the Chancellor's Office. Discussion about the need for continued conversation regarding what our college means (specifically) with the listed goals and objectives/activities. Discussion related to the role of the Student Success Collaborative and retention team as to how their efforts related to the Integrated Plan going forward. Mention that the IP specifically calls out the Student Success Collaborative in helping implement goals. The IP listed many bullets/goals so as to paint with a broad brush. The purpose of a broad approach was to allow for flexibility in how to utilize IP funds.

Second read of the [Child and Adolescent Development Associate Degree for Transfer](#), as well as the [Elementary Teacher Education Associate Degree for Transfer](#).

Program Highlight: Foothill-De Anza Foundation