Foothill College

Guided Pathways Work Plan 2018-19

DRAFT

February 25, 2018

The California Community College Chancellor's Office Guided Pathways Work Plan requires an outline of activities and outcomes for the time period between spring 2018 and summer 2019. These activities cover just the first phase of what will be at least five years of planning and activity.tivity.

Existing efforts or initiatives

Educational planning tools will be used to help teams map program options. Professional Development Coordinator/Equity will participate in training for the team leads (and team members).

Outcomes

Students will have access to maps of Instructional Programs showing them options for comple⁄MCu Tm]T⣿ETBT1 0 0 1 144.02 623.86 Tm(02]Ti)44.o1 0 0 1 414.5.14 Tm21T1 0 0 1 41

2) Educate ADT teams (from activity #1) and the campus on student completion metrics.

Foothill will develop clearly identified benchmarks and student data to track student progress through their program of study.

Outline of plan for this time period.

Guided Pathway metrics and benchmarks will be developed to assist the program mapping teams. Metrics would include student term to term retention through the program, time to degree, and completion. The metrics might also include key milestones included in the Guided Pathways Launch Board such as units or courses completed.

This information will then be shared with the college community in various forums. ADT teams will be provided the information as part of their professional development prior to beginning the work of mapping the programs.

Where possible the data will include information on De Anza students coming to Foothill and Foothill students moving to De Anza. Where appropriate this information will also be shared in joint sessions with De Anza faculty and staff.

Existing efforts or initiatives

Institutional research is currently developing a comprehensive set of institutional metrics aligned with various institutional plans.

Outcomes

ADTs teams will learn about the success of their students.

Student term to term retention in ADT programs will increase, time to degree will decrease, and completion rates will increase.

3) Provide faculty and staff with Professional Development (PD) to support student program completion.

Foothill will offer on-site PD for staff, faculty and administrators to support student success and completion.

Outline of plan for this time period.

On-site professional development opportunities in 2018-19 will be provided on areas critical for student completion at Foothill College, including outcomes assessment, service learning and online pedagogy, and will include the following activities:

1) PProvide professional development on the assessment of course, program and instit

Existing efforts or initiatives

On-site professional development is ongoing at the college and is supported by equity funds with coordination from the Professional Development Coordinator. The college has an active professional development committee and also utilizes general fund dollars to support activities for faculty, staff, and administrators.

Outcomes

Student term to term retention in program will increase, time to degree will decrease, and more students will complete an AD-T.