

Foothill Academic Senate Committee Reports

Prepared for the week of

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The Program Review Committee continues to meet weekly at minimum. We're also extending some of the meeting times to two

PaRC met on Wednesday, March 7th.

The library will be open late for finals! The Library is open until 9 on March 21, 22, 26, 27, 28, 29.

President Nguyen updated the group on the campus being down FTES further than earlier projected. This could mean additional millions needing to be cut. We'll have a more updated look at enrollment in April, as we'll get a sense of enrollment for the Spring.

At a recent annual CCC CEOs conference, there was a consensus that CEOs opposed the proposed new budget formula the Governor is proposing. This opposition position was shared with the Chancellor's Office. The CEOs have been charged with coming up with an alternative budget formula. Will have a sense of what this proposed formula would be by the end of April. The goal is to have a proposed model to share prior to the budget May revise. Regardless what funding model passes, CCCs will be "held harmless" for next year, after which the new funding formula will go into effect.

Mention that 509 is still our productivity goal, though it is not an expectation that all classes will reach this number.

Elaine Kuo presented the Ed Master Plan as a refresher for group members. The plan can be found [here](#).

PaRC members were asked for feedback re: governance redesign work so far. Some comments: (though not exhaustive list of feedback)

- Concern of rubber stamping on committees
- Concern that three committees are too little to handle all that needs to be discussed.
- Idea of study groups/task-force groups to help divide work/carry out of the three committees.
- Idea of break-down of representation (3 faculty, 3 students, 3 classified staff, 3 admins)

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structure, with hopes of enacting the new structure next year. We had a shared governance town-hall, have another town-hall planned, the leaders of the Leadership Council on Governance Redesign have been updating their constituents, as well as presentations on work progress at PaRC.

[Presentation/update](#) on Guided Pathways efforts. Focus on sharing goals for the current work plan (Develop clear program pathways for associate degrees for transfer, identify appropriate benchmarks and metrics, provide professional development to cross-disciplinary teams from activity #1 on course, program, and institutional learning outcomes assessment. Guided Pathways work plan goals were approved by the body.

Discussion regarding the difference between operational and strategic level discussions related to Guided pathways.

Operational examples: shift focus from courses to programs, meta majors, define program schedules, etc.

Strategic examples: How are ILOs engrained into GP framework? Using GP framework to help design dual enrollment pathways/programs. AB 705 implications in GP planning/discussions.

Next PaRC meeting will be held on April 18th, from 1:30-3pm in the President's Conference Room.

OPC last met on Monday, 3/5/18.

We had a quick update on the budget reduction -- no decisions were made at OPC, just discussed the timeline. The timeline is the same one that Thuy presented at PaRC.

We discussed what it means to be a Basic Aid district -- funds come from property tax, no subsidization from state. We don't know what the cutoff is in terms of FTEs where it would be more advantageous to be basic aid. That hasn't been calculated. But, in general, local property taxes are going up and enrollment in the district is going down.

At the next meeting (Monday, 3/19), we hope to start ranking resource requests.

Both senates will discuss AP 5011 and 5012.

Discussion about partnerships our colleges/district has with industry. Do we have MOUs for this partnerships? Example shared that a business requested that De Anza would teach a sequence of three courses taught for their employees. This was just an example, as we weren't sure if the mentioned agreement happened. Regardless, it'd be good to clarify what procedure we follow, and if MOUs are written should these opportunities arise. Senate needs to have knowledge of these agreements.

Reviewed the proposal for district business practices committee. Shared that FH senate were supportive of finding ways to make it easier for our students to more easily take courses at both campuses.

The next DAS meeting will be on April 17th.

APM met on March 16th, at 1:30pm in the Altos Room.

Question about AP 5012 language. The AP says "district" in regards to dual enrollment agreements. What about differences between agreements within the different colleges in our district? Clarification that MOUs written with the high schools are specific to one college.

Kristy Lisle reported about how having courses on the OEI exchange can be helpful for enrollment. Students at other campuses can take the courses their campus doesn't offer (but we do, on OEI), and we get the apportionment for that course.

Discussion about looking to APM to help orchestrate instances where program development could affect both college. Chancellor Miner recommended that both senates look at each other's program creation/elimination process, so that we might be informed as to each other's process.

Discussion about the district opening day schedule. Some folks have mentioned there hasn't been enough time for workshops. Some deans have said in th.6 (h) 3.2n -6.6 (d) 8.5 (ea)8.5 (n) 3.2 (s) 6.9 () -6.6 (h) 3.2 (n) 3.2 16 (n) 3.2 nstnsnt.6

we're losing students, why do we want money to keep the same amount of faculty? Kevin McElroy offered to go to FA/Senates to speak to any questions/concerns faculty have about this discussion.

ETAC is going through the current district technology plan; assessing accomplishments of goals laid out in the plan.

The next CAC meeting will be held on April 27th, from 2:30-4 in the Toyon Room.