ASCCC OERI

through the entire LibreTexts ecosystem, or LibreVerse, from A-Z. Learn how to create, edit, remix, adapt, and adopt OER; search through over a million pages of OER on our Commons; create a project on our Conductor platform; create a course using our ADAPT open homework and assessment platform; and much more.

Registration is now available and will be $50 which includes a discount code for the new LibreTexts swag shop with all proceeds going directly back into the project. If you're affiliated with a LibreNet member college you can take advantage of a fee waiver for LibreFest. Please email Outreach Coordinator, Jennifer Rogers, to obtain the waiver code when applicable.

• Artificial Intelligence (AI) and Open Educational Resources (OER) PlayLab AI Pilot •

What could you, or what would you, do if you could train an AI to support your students? At the OERI's Friday Forum on September 6, presenters shared examples of how teaching and learning can be supported when leveraging the power of AI and OER. One of the examples involved using PlayLab to create bots that students can interact with to ask questions about the syllabus and course resources. To learn more, access Harnessing the Power of Artificial Intelligence (AI) and Open Educational Resources (OER) to Support Student Learning. Read on for information about participating the PlayLab AI Professional Learning Community.

The PlayLab AI Professional Learning Community (PLC) is collaboration between PlayLab AI, the Berkeley School of Education, and the California Community Colleges Chancellor's Office. This initiative is aimed at empowering higher education educators and staff across the state to create impactful, AI-powered learning experiences for students.

The Initiative is seeking California community college educators and staff who are excited to engage with PlayLab, an AI-powered platform that allows users to create custom bots to support learning, teaching, and administrative tasks. The platform empowers educators to become creators of AI tools, not just consumers, and it helps build AI-driven solutions tailored to student needs.

As part of this partnership, a 3-week Professional Learning Community (PLC) is being formed that will engage in the following:

- Onboarding and training educators and staff to use PlayLab.

- Providing participants with the skills to run their own workshops and onboard other users into the platform.

Please complete the form below to express interest and be contacted with more details

usage data from all colleges soon.

• New American Sign Language (ASL) Resource •

The OERI is pleased to have the opportunity to share a recently developed resource in this newsletter. ASL faculty across the state have expressed interest in developing OER to establish ZTC ASL pathways. Melanie Nakaji, OER Liaison and ASL faculty at San Diego City College, is leading the development of a new video-based ASL curriculum and homework assignments in ADAPT that are presently being used in lieu of a textbook by ASL faculty at the college. The use of this curriculum to convert 12 classes to ZTC has resulted in a savings of over $23,000 for students in just one term. Access the ASL resources developed by the SDCC team in ADAPT.

• OERI Events – October OERI Friday Forums •

During the Fall 2024 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, October 4, 10:30 am - 11:30 am
Course Cost Transparency in the California Community Colleges – The Past, The Present, and the Future
In 2010, a federal requirement that the costs of "college textbooks and supplemental materials" be made available to students at the time of registration took effect. This requirement was followed by regulatory changes that permitted California community colleges (CCCs) to require students to purchase access to electronic resources and then by a new state law that required the marking of course sections with no textbook costs. In 2024, our colleges are grappling with implementing a section-level data element (XB12) that captures course cost data, a new cost transparency law that takes effect on January 1, 2025, and a proposed new regulation that pushes colleges to ensure students have the instructional materials they need to fully participate on the 1st day of class. In this webinar, we will explore the history and interaction of these various requirements. Are there inconsistencies or contradictions? Or are the CCCs demonstrating how to truly make college affordable?
Register for Course Cost Transparency in the CCCs

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process
This summer the Open Educational Resources Initiative (OERI) hosted an IDEA Summer Pilot Program. Twelve faculty members, in multiple disciplines from colleges across the state, participated in a 4-week IDEA assessment training. The purpose of the training was to teach faculty how to apply the IDEA Framework to existing Open Educational Resources (OER). In addition, the participants offered feedback to develop an IDEA Framework assessment process whereby OER can be submitted to the OERI for review. Join us in this webinar to find out what we learned from the summer pilot and to share your suggestions for creating an IDEA Framework Assessment process.
Register for IDEA Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process

• OERI Discipline Lead Events •

The OERI Discipline Leads regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A "conversation" or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Wednesday, October 9, 11:00 am - 12:00 pm
What's New in Early Childhood Education (ECE)/Child Development and Open Educational Resources (OER)?
What new – or updated – OER are available for teaching ECE and child development courses? Join us to learn about the latest in OER and the new projects that are under development.
Register for What's New in ECE and Child Development

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courses to ZTC and developing OERs for ASL.

Register for ASL and OER Office Hours on Friday, October 25, 11:00 am – 12:00 pm
Register for ASL and OER Office Hours on Friday, November 8, 11:00 am – 12:00 pm

Math Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of Math OER office hours throughout the Fall
term. These office hours will serve as a Q&A session where attendees bring in their
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