

# Accreditation Update: ACCJC Commission Action

Academic Senate  
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# ACCJC Action Letter

Improvement recommendations do not identify areas of deficiency in institutional practice.

Area identified must address actions taken in the Midterm Report.

## **Improvement Recommendation:**

*The District build on existing efforts to develop a policy review process that meets both District participatory governance expectations, while addressing the need to expedite*



# 2014 Standards vs. 2024 Standards

## 2014 Standards

**Standard I.B.2:** The *institution defines and assesses student learning outcomes* for all instructional programs and student and learning support services.

**Standard II.A.3:** The *institution identifies and regularly assesses learning outcomes* for courses, programs, certificates and degrees *using established institutional procedures*. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline.

## 2024 Standards

**Standard 2.2:** The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and *support equitable attainment of learning outcomes and achievement of educational goals*.

# Follow Up Report Timeline



# Next steps

Discuss recommendations and provide feedback about the structure to support the development of the Follow Up Report.

