Accreditation Update: ACCJC Commission Action

Academic Senate January 27, 2025



12345 El Monte Road Los Altos Hills, CA 94022

ACCJC Action Letter

Improvement recommendations do not identify areas of deficiency in institutional practice.

Area identified must address actions taken in the Midterm Report.

Improvement Recommendation:

The District build on existing efforts to develop a policy review process that meets both District participatory governance expectations, while addressing the need to expedit3 &e(g)&.e(g)&.e(g)o nEcy



2014 Standards vs. 2024 Standards

2014 Standards

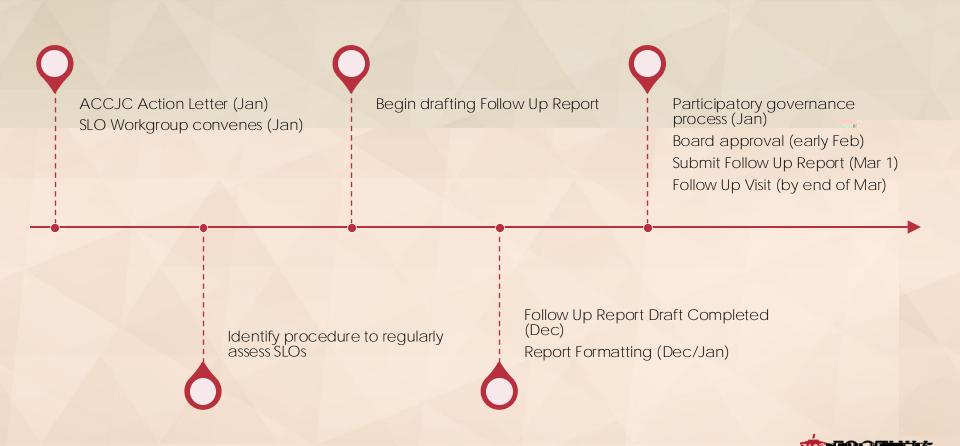
Standard I.B.2: The *institution defines and assesses student learning outcomes* for all instructional programs and student and learning support services.

Standard II.A.3: The *institution identifies and regularly assesses learning outcomes* for courses, programs, certificates and degrees *using established institutional procedures*. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline.

2024 Standards

Standard 2.2: The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and support equitable attainment of learning outcomes and achievement of educational goals.

Follow Up Report Timeline



Next steps

Discuss recommendations and provide feedback about the structure to support the development of the Follow Up Report.

