

12th ANNUAL SLO SYMPOSIUM 2025

Fully Online

FRIDAY 1/24/25
8AM - 5PM (PST)
SATURDAY 1/25/25
8AM - 4PM (PST)

12th ANNUAL SLO SYMPOSIUM

Navigating the Challenges of Assessment

COACHes

CALIFORNIA OUTCOME ASSESSMENT COORDINATORS HUB

Welcome,

The California Outcomes Assessment Coordinators' Hub (COACHes) is delighted to invite you to the 12th Annual SLO Symposium, taking place on January 24th and 25th, 2025. For over a decade, this event has brought together community college and higher education professionals to exchange insights and best practices that support student learning and success. Our continued focus has been on fostering exceptional educational environments where skill and competency development thrive.

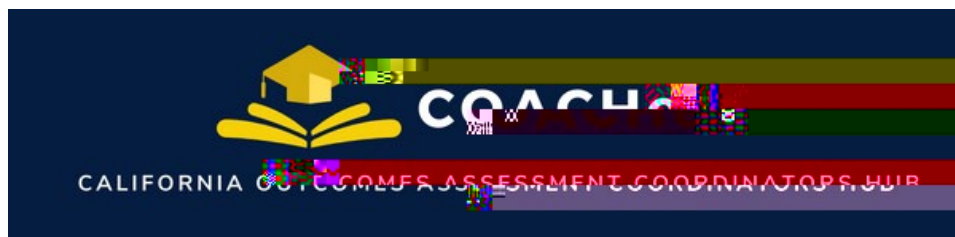
We are excited to continue this tradition by gathering with colleagues from California Community Colleges and other higher education institutions across and beyond the state. This year's theme, "Navigating the Challenges of Assessment," will be explored through a dynamic program featuring breakout sessions, panel discussions, and inspiring keynote and plenary speakers.

We hope these meaningful conversations will inspire us all to adopt student-centered, equity-minded approaches to teaching and learning. Together, we can drive transformation within our institutions and organizations, contributing to lasting, systemic changes in higher education. By prioritizing student learning, our efforts can create positive, far-reaching impacts on students' lives and society.

- If you haven't already registered, please [follow this link to reserve your spot at the 12th Annual SLO Symposium.](#)
- The Symposium is held on Zoom Events and is free of charge.

With that, we extend our best wishes for a memorable and meaningful SLO Symposium 2025.

Collegially Yours,
COACHes



SCHEDULE OF EVENTS

SLO SYMPOSIUM 2025 BREAKOUT SESSIONS

Breakout Session # 1
10:00am –

3. Presenter(s): Alice Wu Swift, Ph.D.; Christy Jersin Woods, M.Ed., University of Hawai i System; Colorado State University

Ready or Not, AI is Here: Exploring its Potential in Higher Education (and Beyond)!

Presentation category: **Assessment**

Presentation description: Buckle up, educators! Remember when calculators were controversial? Well, AI is shaking things up even more! In this eye-opening session, we'll tackle some key questions: Why is there resistance to integrating AI into online education? How is AI transforming our roles as educators? And most importantly, how can we harness this tech to supercharge student learning and assessment?

We'll explore everything from individual AI use to system-wide implementation, sharing real-world examples and use cases. Get ready for practical tips on integrating AI into your course development and teaching to improve your work productivity and assist with building course content like crafting savvy syllabus statements. We'll even take it to the next level with ideas on how to design AI-friendly assignments for your students. Whether you're an AI enthusiast or skeptic, walk away inspired with some fresh ideas to consider. Let's evolve education, together!

The presentation directly addresses the impact of AI on student learning assessment by exploring how educators can design AI-friendly assignments to varying degrees of integration. The onset of AI in higher education has emphasized the need to rethink traditional assessment methods. Let's go beyond the typical tests and quizzes and lean toward creating authentic assignments that embrace higher-order thinking skills, creativity, and problem-solving abilities. Where can AI potentially fit into all this? Instructors can leverage AI to help design curriculum and assessments. AI can even be incorporated into assignments to support AI literacy while learning the course subject matter. This shift in assessment strategies (and corresponding mindset) can lead to more genuine submissions of coursework and foster student learning and growth.

4. Presenter(s): Ashley Newman, Adelphi University

Empowering Voices: Cultivating Student Ownership in Meaningful Learning Assessment

Presentation category: **Assessment**

Presentation description: This presentation will delve into the critical role student affairs professionals play in promoting meaningful assessment practices that actively engage students in their own learning. By fostering a supportive environment and leveraging co-curricular experiences, student affairs can enhance assessment approaches that empower students to take ownership of their educational journey.

This presentation emphasizes student equity by promoting inclusive assessment practices that engage all students in meaningful ways. By involving diverse voices in co-curricular and reflective assessments, student affairs can address varying needs and experiences, ensuring equitable opportunities for learning and growth. Strategies discussed will help create supportive environments where all students feel valued and empowered to participate, thereby fostering a more equitable educational landscape that recognizes and uplifts diverse perspectives and backgrounds.

How is the presentation related to the impact of artificial intelligence on assessment of student learning?: This presentation directly addresses the impact of artificial intelligence (AI) on the assessment of student learning by showcasing how AI tools transform traditional assessment methods. Through AI-driven instant feedback systems, faculty can assess students' learning in real-time, providing them with immediate, personalized feedback on their performance. AI automates routine grading tasks, enabling formative assessments that adapt to students' progress, giving educators deeper insights into student understanding and skills development. The presentation will demonstrate how AI-powered assessments can identify learning gaps early on, allowing for timely interventions. Additionally, the session will explore how AI reshapes assessments by analyzing patterns in student work and performance, offering a more nuanced evaluation of learning outcomes. This shift allows faculty to focus on higher-order assessments while AI supports continuous, data-driven learning improvements.

7. Presenter(s): Shamini Dias, Claremont Graduate University

Ungrading: The Secret Sauce to Formative Student Self-Assessment

Presentation category: **Assessment**

Presentation description: Ungrading as an approach has many advocates among faculty as a strategy to address grade anxiety and deep learning, from the perspective of equity (Crogman et al., 2023; Rapchak, Hands, & Hensley 2023) and creativity and engagement (Gorichanaz, 2022). Ungrading has been a growing movement from its popularization by Jesse Stommel and work by Susan Blum and others (2020). However, it has also raised questions about the process, fairness and other unintended consequences (Supiona, 2022). This presentation shares an experience of ungrading to show the underpinning principles and strategies of ungrading that offer equitable and scaffolded pathways into student engagement in developing learning how to learn capacities.

Assessment has many hidden inequities in the socio-emotional space of learning where anxieties are differently experienced by students as a result of their specific social determinants of learning. The presentation clarifies how ungrading not only includes all learners but also removes barriers of differently abled students with different learning circumstances.

How is the presentation related to the impact of artificial intelligence on assessment of student learning?: Ungrading both can include AI in the process (e.g., summarizing student work, developing mind maps of learning) as well as create engagement scaffolding that can defuse unethical use of AI.

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such as difficulties with combining and accessing learner analytics, insufficient configurability of learning tracks and rubrics, and the prioritization of age-based, rather than mastery-based cohorts.

This presentation will first explore the fundamentals and best practices of CBE, and then share 3 use cases of successful CBE implementation at 3 institutions: Rotterdam School of Management at Erasmus University (RSM), Leiden University, and NHL Stenden University of Applied Sciences. Furthermore, the session will also introduce Competency-based Assessment, a flexible pedagogical solution to empower a smooth implementation of CBE in higher education.

How is the presentation related to the impact of artificial intelligence on assessment of student learning?: This presentation connects to the impact of AI on supporting student learning by addressing how artificial intelligence (AI) can support scalable, competency-based education (CBE) models. It will explore how institutions can integrate Generative AI and AI-driven solutions into the curriculum to support personalized learning experiences and shift to mastery-based cohorts. With AI, institutions can provide personalized, timely, formative feedback and guidance for students during the learning process, thus promoting critical thinking, AI literacy, and feedback skills development.

Breakout Session # 2

11:15am – 12:15pm

9. Presenter(s): Kristen Fe(n)-7dg(i)6 (ako)-Tw [(e)-7w 0.670 Tdn 0.674 (on)petl d1/TT2 1 Tf-0.003 Tc 0.00d

we work with faculty in selecting an assessment tool we need to be focused on authentic assessments such as hands on activities. If AI can easily create a response for students we ask faculty to think about the skills students will need in the workforce that AI cannot easily replicate and then incorporate those types of tasks into their assessments. This way the data being analyzed can be a good measure of student learning rather than a measure of a student's ability to use AI.

10. Presenter(s): Rio Waller and Rick Gonzalez, Fresno City College

TRevolutionizing Open Education Resources: Harnessing Generative AI for Discipline-Specific Content

Presentation category: **Other, please describe the category in the presentation description**

Presentation Description: Join us as we explore the cutting-edge intersection of artificial intelligence and education technology. Our team is excited to introduce a groundbreaking generative AI application seamlessly integrated with Canvas, our learning management system. This innovative solution empowers educators to create customizable, discipline-specific Open Education Resources (OERs) with unprecedented flexibility.

During this presentation, we will delve into the concept of leveraging generative AI to transform OER options, making high-quality educational content more accessible and adaptable to diverse academic disciplines. Our application harnesses the power of machine learning algorithms to generate engaging, accurate, and relevant materials that cater to the unique needs of various subjects and courses.

Discover the vast potential of generative AI in education and how our application is poised to revolutionize the way we approach OERs. Join us on this exciting journey and explore the possibilities of AI-driven educational innovation!

Culturally responsive content: Our AI algorithm can generate materials that are sensitive to diverse cultural backgrounds, reducing cultural bias and promoting inclusivity.

Accessibility features: We incorporate accessibility tools, such as text-to-speech functionality, font size adjustment, and high contrast mode, to ensure that students with disabilities can engage with the content effectively.

Language support: Our application can generate content in multiple languages, catering to linguistically diverse student populations and supporting English language learners.

Adaptive difficulty levels: The AI algorithm can adjust the complexity of the content based on individual students' needs, abilities, and learning pace, ensuring that every student has an equal opportunity to succeed.

11. Presenter(s): Andrea Brewster, Jessica Schmidt, Calbright College

learning outcomes, allowing for data-driven decisions that support equitable and consistent student success across programs.

13.Presenter(s): Yunkyung Julie Lee,

Agribusiness, College of Agriculture, California State Polytechnic University

Embedding Micro-Internships into Curriculum Design: Enhancing Student Learning Outcomes through Community Partnership

Presentation category: **Competency-Based Education**

Presentation description: In an evolving educational landscape, it is crucial to provide students with practical learning experiences that complement traditional academic assessments. This presentation will explore how integrating micro-internships into curriculum design for Agribusiness can effectively-2 (uni(3
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and leading to a closer interconnection between higher education and the workplace through university-industry partnerships for creating relevant, job-ready curricula.

Current and Future Trends in Job Markets:

Automation and AI are transforming job markets by phasing out routine tasks and creating tech and data roles, while the rise of the gig economy, growth in sustainability and green jobs, and the shift towards remote work and digital nomadism are collectively reshaping work cultures and job security dynamics.

The Evolving Role of Higher Education in Job Preparedness:

Higher education is adapting to job market demands by emphasizing the development of soft skills, lifelong learning, and continuous upskilling, while also becoming more flexible and accessible through online platforms to accommodate diverse life commitments.

DISCUSSION MODERATORS:

Dr. Jarek Janio, Santa Ana College
Enrique Jauregui, Fresno City College
Amanda Taintor, Reedley College

**Breakout Session # 3
2:00pm – 3:00pm**

17. Presenter(s): Eddie Lin, All 116 as part of statewide initiative, California Workforce Accelerator
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18. Presenter(s): Bill Moseley, Bakersfield College

PythonTA: Using AI to Powerfully Support Student Learning

Presentation category: **Pedagogy**

Presentation description: Highlighting the Artificial Intelligence Chatbot he developed to support student learning in his Python Programming class, Bill will discuss principles of use for Generative AI in a supporting instructional role. Not all AI is useful or even beneficial, but it can be if we understand how AI works and we give it the right role(s) to play in our classroom. By providing the right training and constraints, we can extend our instructional availability and give students more powerful learning options across subject areas.

By using AI to provide another means of interaction with the course material, I am expanding the reach and the variety of ways people can learn. This promotes equity and diversity in my subject discipline.

How is the presentation related to the impact of artificial intelligence on assessment of student learning?: It is directly about AI and student learning.

19. Presenter(s): Seta Khajarian, Terrance Cao, Pepperdine University

Capturing ILOs Assessment with Good Alignment

Presentation category: **SLO assessment data collection and analysis**

Presentation description: Challenges with institutional learning outcome (ILOs) assessment are plentiful. A combination of different sorts of misalignment - be it misalignment of ILOs and program learning outcomes (PLOs), or program learning outcomes with course learning outcomes (CLOs), or out-of-date ILOs interplay with the lack of standardized tools or frameworks to assess ILOs, PLOs, or CLOs. Other factors hindering systematic assessment are human resource changes in roles and responsibilities. Lastly, institutional accreditors are inconsistent in emphasizing ILOs in criteria for review regarding assessment; where only three of the big six mention ILOs. At Pepperdine University, the ILOs revision project, a three-year endeavor and counting, included the community in revision, reduction, and alignment of ILOs to PLOs. Now, after auditing all ILOs-PLOs maps, and embedding ILO references in the annual student assessment practices, we are ready for seamless assessment of ILOs! This assessment approach We are happy to share our successful journey in overcoming most limitations and challenges.

The institutional learning outcomes (ILOs) are the only common ground of outcomes for all students who are in hundreds of different courses or programs. Thus, by assessing ILOs, we can weave a story of how equitable the institution is to outcomes that are applicable to and learned by all students. Furthermore, having aligned ILOs-PLOs ensures that such assessment data and analysis can be used as evidence to support the institution's mission and strategic plan.

How is the presentation related to the impact of artificial intelligence on assessment of student learning?: The large-scale nature of ILO assessment can entail various complexities and large volumes of data. Not every institution of higher education may have the time and resources for its employees to address them in a timely and reasonable manner. Therefore, the application of AI to assessment is of interest, as its ability to automate large-scale processes and provide quick turnaround on complex insights makes ILO assessment more practical.

20. Presenter(s): Erica Bender, University of California, Davis

Assessing AI Literacy: A Framework for Students (and Ourselves)

Presentation category: **Assessment**

Presentation description: Since the widespread popularization of Generative AI (GenAI) technologies

Education Title IV Eligibility for this program. In August 2023, we were the first college to receive a recommendation for approval from the Department of Education Title IV Eligibility for this program.

In this session, faculty will share how focusing on measuring student mastery of a competency altered our course design and assessment planning work. You'll learn how backward course design is at the core of a successfully designed direct assessment CBE course. We'll show how we measure student learning outcomes and competency demonstrations in our assessments, and how this was made possible by mapping industry-

demonstrate competence at their own pace, fostering a more inclusive and equitable learning environment where each learner can reach their full potential.

How is the presentation related to the impact of artificial intelligence on assessment of student learning?: The presentation highlights how artificial intelligence (AI) is transforming the assessment of student learning, particularly within the framework of competency-based education (CBE). AI tools allow for continuous, real-time tracking of student progress, moving beyond traditional grading to focus on the mastery of specific skills and competencies. By offering dynamic assessments and personalized feedback, AI enhances the precision and efficiency of evaluating student performance.

Presentation category: **Assessment**

Presentation description: This session will provide a contextualized history of assessment, including the theory connections behind design of assessment processes and data collection and use. Elements of assessment and considerations for practice will be presented so that audience members can look to develop an action plan to inform local implementation of meaningful assessment. This workshop provides guidance and resources pulling from a forthcoming textbook on the theory and implementation of assessment in higher education, helping audiences whether they are starting assessment, wanting to review/revise existing processes, or those looking to examine the efficacy of assessment in a (t)10(m)cc)14(7)4(r)71(t)62(es)168(i)6(e)24)60(n)12(h)8(de)6(c)136(de)es)146(d)et) pr4

8:00 – 8:10am Welcome

MODERATORS:

Dr. Jarek Janio, Santa Ana College
Amanda Taintor, Reedley College
Bethany Tasaka, San Bernardino Valley College

11:50am – 12:00 noon

Next Steps for Assessment of Student Learning – SLO Symposium Evaluation Discussion

MODERATORS:

Dr. Jarek Janio, Santa Ana College
Enrique Jauregui, Fresno City College
Amanda Taintor, Reedley College
Bethany Tasaka, San Bernardino Valley College

END OF DAY 2

SEE YOU NEXT YEAR!

Friday, January 23, 2026
Saturday, January 24, 2026



March 7, 14, 21, 28, 2025
April 4, 11, 18, 25, 2025
May 2, 9, 16, 2025

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