

Foothill College Professional Learning (Development) Needs Assessment '23-'24: Faculty Focus

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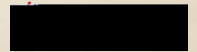
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Agenda

- Methodology
- Interesting findings
- Now what?

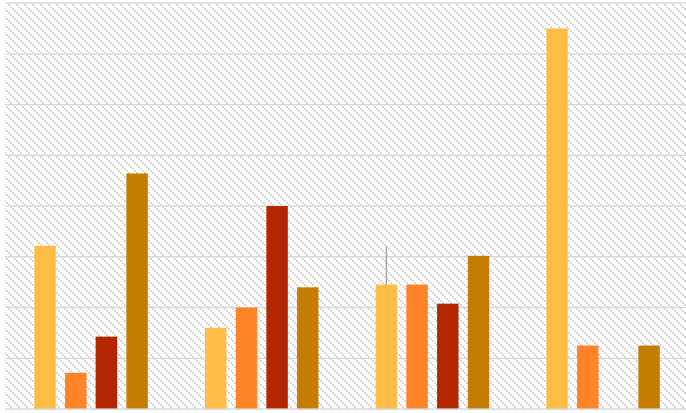
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- The Office of the President
(College Opening Day, FLEX days)
- The Office of Equity and Professional Development
- The Office of Online Learning





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Part-time Faculty:

strong preference for asynchronous online events.

second preference for hybrid events, followed by synchronous online

Face to face on campus was the least preferred

Full time faculty:

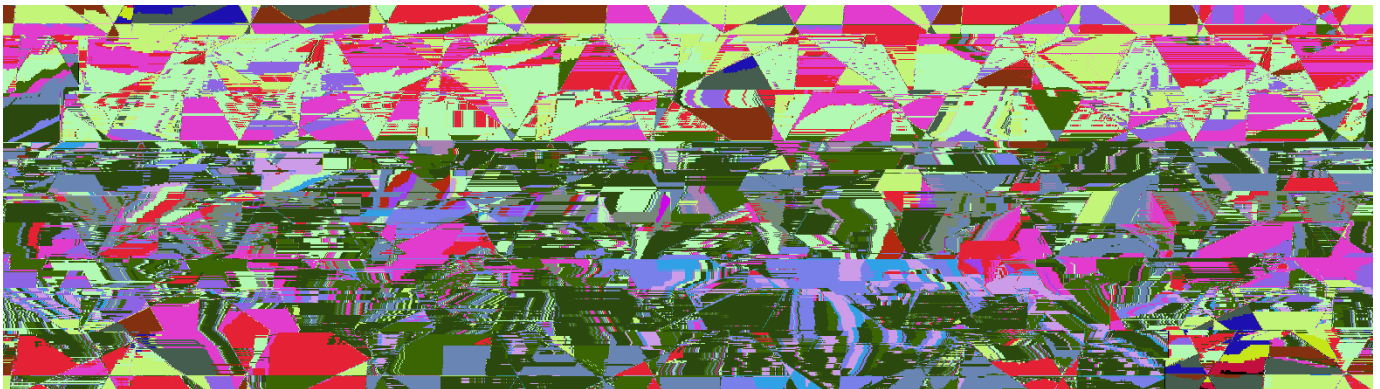
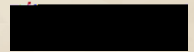
none of the four options was greatly preferred to the others, although hybrid events were slightly more preferred.



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Motivating factor choices

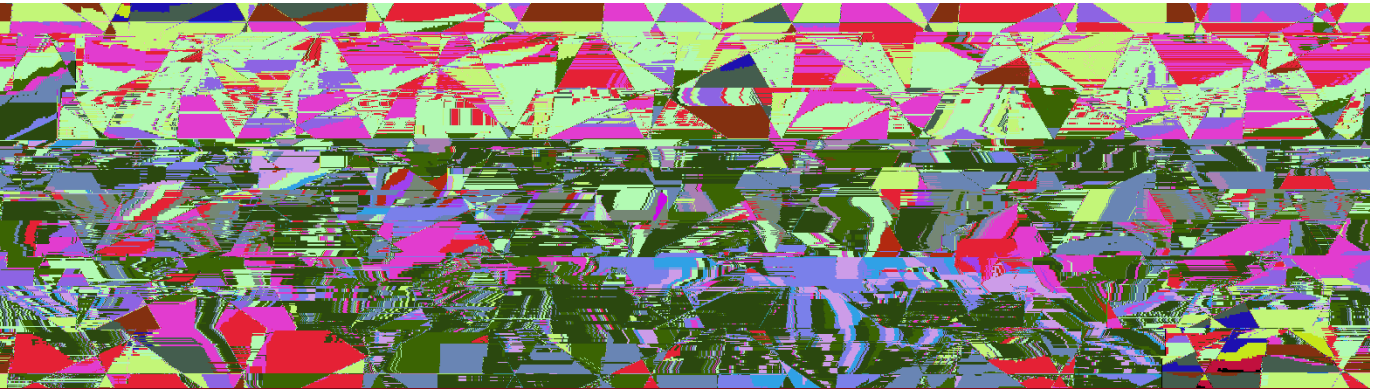
- Whether I need hours for PGA or a PAA
- I get the option of participating via Zoom
- It would give me a chance to learn collaboratively and process new ideas by talking with others
- I would be able to learn by myself and wouldn't need to interact with others in the workshop
- It would be structured to provide an opportunity to build trust with colleagues



Identifying Topics of Interest

“Please rate your desire to learn more about the topics below.

(1=Low 5=High)”





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