- Faculty complete an online asynchronous course facilitated by Online Learning Coordinators and staff on RSI which includes:
 - Learning about institutional RS guidelines
 - Exploration of effective RSI practices
 - Reflection on their teaching using institutional RS guidelines and rubric.
- Completion of the asynchronous course and reflection will take approximately 4 hours.
- The asynchronous online course will be completed within the first two quarters of a faculty teaching online, or by January 2025.
- Online Faculty Coordinators, along with an instructional designer, lead small group reviews of courses. Faculty will be given an option to participate in cohorts within their department/division. Groups will meet synchronously or asynchronously over the course of two quarters.
- Phase 2 cohort reviews and coaching will take approximately a total of 14 hours.
- Online Learning Coordinators and staff would lead discussions on effective RSI practices across disciplines.
 - Synchronous groups will meet for a total of three hours per quarter over two quarters.
 - Asynchronous groups will spend approximately three hours per quarter over two quarters engaging in asynchronous online peer discussion.
 - All participants will spend approximately eight additional hours engaging in documentation, peer review and reflection.
- Course reviews will take place using a review template and rubric provided by Online Learning in a development shell. In the process of the course review, instructors would:
 - o Document examples of substantive interactions using institutional RS guidelines,
 - o **Create a**
 - o **Create a**
 - o Provide