

Academic Senate Draft Minutes October 23, 2023

# 1 - Meeting called to order at 2:02 p.m.

# 2 - Roll call Robert Cormia

Officers	Location
Voltaire Villanueva	4006
Patrick Morriss	4006
Ben Kaupp	4006
Robert Cormia	4006
Senators by Division	
Apprenticeship	
Stephan Schnell	4006
BSS	
Brian Evans	4006
Mona Rawal	4006
Counseling	
Tracee Cunningham	4006
Leticia Serna	4006

Kerri Ryer	absent
FA Rep	
Jordana Griffiths	4006
ASFC Rep	
Joshua Agupugo	Online as guest
Classified Senate Rep	
Adiel Velasquez	Online (on-campus)
21-23 P/T Rep	
Roxanne Cnudde	Online (address posted)
22-24 P/T Rep	
Michael Chang	4006
<b>Advisory Members</b>	
President's Cabinet	
Stacy Gleixner	4006

**Item #7 Mission statement** - Voltaire reintroduced the mission statement for possible action. Robert Hartwell and others made suggestions to the wording of the mission statement. The word alumni was replaced with students, to imply a change from former to current students. David Marasco commented that we should be careful about using the word community, as that could tie us to relationships or actions to support the geographical community, i.e., Los Altos and Los Altos Hills. Ben commented that when we use the word community, we should remember that we serve our community. Eric commented that “strong community ties” may not imply a geographical community. David commented that strong community ties could imply proximal geography. Robert Lanz commented that it wasn’t clear who the community was. There was further clarification; Joshua asserted that the word community did mean local community, like Los Altos Hills. When we talk about community ties, we do mean local community ties. Voltaire suggested this could go back to constituents, or back to MIPC, where the document could (also) change. Voltaire suggested that the Academic Senate could make a recommendation.

Robert (Lanz) further commented that the term community should include some designation. Patrick clarified that community (geographical) wasn’t what he had in mind, it was a community of students and scholars. Patrick then suggested we give Josh suggestions and direction as he takes the document to MIPC. Voltaire commented that the word community could be seen as nebulous, is it possible that we can all be on the same page? Josh commented that if we make changes to the document, and bring it back to the three senates, the document would likely not be approved by the FHDA-CCD board in time to make it into this accreditation cycle, and instead will be using the older (longer) mission statement. Sara Copper suggested that we might forward the document to MIPC to get into the accreditation cycle, as this mission statement is dramatically better than the existing one. Voltaire clarified that the new mission statement is also part of Foothill 2030 which goes along with a Vision Statement and the Educational Master Plan. Robert Lantz made a comment online about the speed of the process; however, Joshua clarified it was not a “quick” process, as it had taken thirteen months. Eric made a suggestion about embracing inclusivity and building strong communities. Allison Meezan moved to endorse the document with the suggested edits, which Eric Reed seconded. Joshua reread the comments.

The suggested edits are as follows:

Embracing inclusivity and strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

The voice vote was in favor.

**Item #8 Follet Bookstore** - several issues were brought up by the Language Arts division, including comments from a number of faculty. Slides were shown summarizing a recent survey. Faculty who responded to the survey commented that they ordered their books on time, but the books were late, or fewer than actually ordered. There was a slide that suggested OER books would obviate



## **Item #12 Regular and Substantive Interaction (RSI) Documentation Model**

Allison shared that the introduction by Lene and Voltaire was a good entry for the RSI topic. Allison shared we need documentation for every course (every instructor's course) to include information on RSI. The training will start with a 4-hour asynchronous training on what RSI is, then 6 hours spread out over two quarters, synchronous and asynchronous, faculty would work to fill out a rubric, about how to achieve RSI in their classes. An instructional designer or faculty mentor would be involved in part of the training. Alison shared that there was feedback that this was a significant amount of time. Jordana (FA rep) shared the perspective of FA. Comments that one unit of PGA wasn't unreasonable, faculty should get credit for previous training, and that compensation should also be included. And there should be Districtwide buy-in. De Anza doesn't have a COOL committee. Voltaire shared that Foothill is ahead of the curve and will meet with Erik Woodbury (his counterpart). As in previous topics, the Academic Senate will gather information, and work with FA to move forward and document RSI. Eric commented that the feedback he received was that 18 hours was a lot. Rachelle commented that 18 hours is a lot of work. There was a comment that for small unit online courses, faculty would have to participate in a lot of training. Lene commented that feedback about "redundancy" and multiple venues might provide opportunities as we engage in RSI work, such as in POCR, there could be ways to make recording RSI training more effortless and integrate siloed work.

## **Item #13 Student conduct and grievance procedures**

Catalina Rodriguez, Acting Dean of Student Affairs and Activities, presented slides on the work that has been done related to student conduct and grievance procedures. She mentioned changes in language, response time, and gender-neutral pronouns, for the student code of conduct, equity is a strong focus and added anti-bullying language. The committee's charge was to review policies through the end of the winter quarter 2022. Final edits will be made after receiving feedback from the Academic Senate, and then forwarded to APM and then the board for approval. This is similar to other administrative processes. Voltaire mentioned a conversation with the campus conciliator and suggested we should have an ombudsman, (ombudsperson) to help sort things out between students and faculty.

**Item #14 1355 Strategic Vision for Equity** - Cluster hiring - faculty prioritization is approaching

bookstore, which may be a manifestation of Issue 9. There are others, and we on the implementation team appreciate your help.

The meeting was adjourned at 3:52 p.m. Next meeting is Monday, November 6th, 2023.