

NOTES

From Patrick (in addition to the emphasis added in yellow, above):

Create an ILO mind map rather than text bullets
Perhaps lead with a preamble

From Patrick, notes from Nov 9 mtg

* intentions

- > interrupt old forms
- > break silos: ILOs are not discipline-specific
- > describe a whole-person experience
- > students should view product as illuminating their experience at Foothill and elsewhere in their lives
- > generate new ILO forms
 - . intentionally interrupt old forms
 - . visual
 - . show interrelationships
 - . break silos
 - . overlap, reinforce, coherent whole
 - . equity is the air: SVE
 - . diagram of human heart?
 - . Haiku?

Focus on the L in ILO

o r Foothill comm nit incl si e of local geographic communities

empowers s all is a ne take

Equity not a thing but a way

Empowerment

Whole Student

Career ready

Community ready

World ready