

Academic Senate Approved Minutes January 8th 2024

1 Meeting called to order at 2:00 p.m.

2 Roll call Cormia

2023-2024 Executive Committee January 8, 2024

| Officers | Location |
|----------------------------|----------|
| Voltaire Villanueva | 4006 |
| Patrick Morriss | 4006 |
| Ben Kaupp | 4006 |
| Robert Cormia | 4006 |
| Senators by Division | |
| Apprenticeship | |
| Stephan Schnell | 4006 |
| BSS | |
| Brian Evans | absent |
| Mona Rawal | absent |
| Counseling | |
| Tracee Cunningham | 4006 |
| Leticia Serna | 4006 |
| DRC/VRC/SRC | |
| Ana Maravilla | 4006 |
| Fine Arts & Communications | |
| Robert Hartwell | 4006 |
| Kate Jordahl | Online |
| HSH | |
| Rachelle Campbell | 4006 |
| Frank Niccoli | 4006 |
| Kinesiology/Athletics | |
| Katy Ripp | 4006 |
| Rita O'Loughlin | Online |
| LA | |
| Stephanie Chan | 4006 |

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|--------------------------------------|--------|
| Eric Reed | absent |
| STEM | |
| Sara Cooper | 4006 |
| vacant | N/A |
| Professional Development Coordinator | |
| Carolyn Holcroft | 4006 |
| Faculty Chair of COOL | |
| Allison Lenkeit Meezan | 4006 |
| Ensuring Learning Coordinator | |
| Stephanie Chan | |
| Kerri Ryer | Absent |
| FA Rep | |
| Julie Jenkins | Online |
| ASFC Rep | |
| Joshua Agupugo | Online |
| Classified Senate Rep | |
| Adiel Velasquez | Absent |
| 21-23 P/T Rep | |
| Roxanne Cnudde | Online |
| 22-24 P/T Rep | |

Michael Chang

There was a dialogue about what an actual book costs for the students. And further discussion about how to go about getting this information. Instructional materials include other instructional items, not just textbooks. How much are the costs of books, do instructors know? There was more discussion about textbook loaners. Voltaire asked what we were trying to do with the conversation. There was a suggestion that we ask students what they pay? Do we know what students spend their money on? Voltaire will follow-up with Joshua regarding this discussion.

9 Issue 9 of 13-55

The Academic Senate needs to address how the lack of a college-wide retention plan for students of color impacts our work in Senate. Rather than go straight to the “solutions phase” as these efforts typically do, Patrick asked how retention shows up in Academic Senate.

Sara commented that many faculty have a lot of good ideas but not a lot of time or resources to put them into practice. Patrick suggested that before we get to all the great ideas that great faculty have, what does this problem look like?

Leticia commented that when we speak about challenges for students, especially students of color, there are many needs that need to be addressed. Further comments addressed the need for students of color to have someone to hear them. Voltaire mentioned about that faculty want to be heard, seen and valued. There were additional comments on the low pass rate in K12 (45%). Community Colleges support students who need this support. Fatima commented that there needs to be an overarching structure or guide to pull all of this together. Sara commented that she'd like to see the Academic Senate collect ideas from departments and divisions and then advocate for them. We shouldn't advocate for a particular solution.

10 Cluster Hiring

Patrick commented on a recently released report written by Harris and Wood that can guide hiring in this upcoming cycle.

Patrick made a motion to provide faculty appointed to hiring committees with a copy of Equity-Minded Faculty Hiring Practices by Wood & Harris (Dec 2023), as exemplifying the Senate's position on faculty hiring. Ben first and Leticia second. Patrick added that this isn't a training requirement, but a reading suggestion. There was motion to table the motion and bring it back to the next meeting. There were no objections to bringing the item back to the January 22nd meeting

11 Amending the Senate Constitution

significant mental health concerns and the benefit of bringing mental health and wellness into Academic Senate discussions. Patrick commented that our voting structure depends on how the College is organized by the Administration (division, etc.). Kate commented that it might be a burden for some individual faculty to take care of the notes for small groups. Voltaire outlined the process of making the amendment and that the executive committee would vote on initiating the amendment and that the faculty body