

a higher standard for RSI. Leticia commented that as a counselor, she hears from many

Voltaire asked _____ ison replied that the whole document is handed off to FA.

will do more. She suggested we do RSI during the opening days. Stephanie asked if we could have another type of activity that serves as training without calling it training. Carolyn commented that doing RSI as Professional Growth during the opening day activities could be effective for many faculty. Robert Cormia mentioned the idea of badges as recognizing RSI.

Allison was applauded for her efforts with RSI. Kate commented that when many courses are

have to put it on or off to FA to resolve. Erik Woodbury commented that DA is looking at activities and having conversations like Foothill is having. Erik also commented that the amount of training required by FHDA-CCD for online teaching is on the low side. Erik suggested that as an institution we should present a clear program for how we support online faculty. He mentioned students who take a course for minimum requirements (effort), and that can happen for faculty, too. Erik also commented that De Anza and Foothill are converging on what RSI would look like for the two colleges.

All _____ venue or opportunity for RSI training. Sara stated again that the comments she continually _____ and are competent in RSI. Lené closed with the comment that we need to think about what we're asking the COOL committee to do, and bring comments to COOL, and that Foothill Online Learning is looking forward to conversations with De Anza. Last, a reminder, that the amount of time

There was a dialogue about what an actual book costs for the students. And further discussion about how to go about getting this information. Instructional materials include other instructional items, not just textbooks. How much are the costs of books, do instructors know? There was more discussion about textbook loaners. Voltaire asked what we were trying to do with the conversation. There was a suggestion that we ask students what they pay? Do we know what students spend their money on? Voltaire will follow-up with Joshua regarding this discussion.

9 Issue 9 of 13-55

The Academic Senate needs to develop a plan towards developing a collegewide retention plan for students of color. R these efforts typically do, Patrick asked how retention shows up in Academic Senate.

Sara commented that many faculty have a lot of good ideas but not a lot of time or resources to put them into practice. Patrick suggested that before we get to all the great ideas that great faculty have, what does this problem look like?

Leticia commented that when we speak about challenges for students, especially students of color, there are many needs that need to be addressed. Further comments addressed the need for students of color to have someone to hear them. Voltaire mentioned about that faculty want to be heard, seen and valued. There were additional comments on the low pass rate in K12 (45%). Community Colleges support students who need this support. Fatima commented that there needs to be an overarching structure or guide to pull all of this together. Sara commented and divisions and

10 Cluster Hiring

Patrick commented on a recently released report written by Harris and Wood that can guide hiring in this upcoming cycle.

11 Amending the Senate Constitution

