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RSI Rubric

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| <p>Course communication plan:<br/>         Weekly substantive interaction</p>  | <p><b>Meets the standard:</b><br/>         Interaction plan outlines how substantive interaction (at least two instances weekly) will take place throughout the quarter. The type of interaction may vary as the course progresses. Substantive interaction is defined below</p> | <p><b>Developing:</b> Interaction plan is not present or does not outline how at least two instances of substantive interaction will take place weekly. Substantive interaction is defined below.</p>   |
| <p>Student progress monitoring plan: Monitoring student engagement prior to census and monitoring course progress after census</p> | <p><b>Meets the standard:</b> A plan is present to monitor student engagement prior to census and periodically (at least two times throughout the course) proactively engage with students about their course progress.</p>  | <p><b>Developing:</b> A plan is not present or does not adequately outline steps that the instructor will take to monitor student engagement prior to census and periodically (at least two times) proactively engage with students about their course.</p> |

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