



Carolyn posted the link to a SmartSheet document describing the ZTC project: Foothill College ZTC Course and Program Mapping. Carolyn showed several courses that were (theoretically) ZTC possible. Carolyn reminded that degrees have core requirements, and the study validated at least one pathway, Carolyn also ran a report of how many courses were ZTC and part of a program. She then showed GE patterns, the upshot was that students could complete GE requirements with many courses that had ZTC. She then showed the Certificate Dashboard. She showed several core courses that were part of an ADT, and potential paths for students to take more than one.

Carolyn commented on some priorities, that if there are choices to make, CTE first, transfer second, certificate of achievement, etc. Over time, the ZTC possible courses would serve a large number of students. Carolyn shared that we have the funds (\$200K) now and we have to make some choices about which courses to start (ZTC). There were comments about other costs, like calculators, instructional materials, etc. We would need to see if the courses chosen are connected into a path (to complete a degree). In prioritizing courses, do we m do-11(0)-11W*nBT/F1 11 Tf1

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-time thing, it should be institutionalized. Ajani

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the division dean to division faculty, that perhaps this is more of

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Joshua commented that he could do more with students and suggested an AFSC report at each meeting.

David Marasco -

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Roll call vote three APs

Voltaire Villanueva	not voting
Patrick Morriss	yes
Ben Kaup	yes
Robert Cormia	yes

Apprenticeship

Stephan Schnell	absent
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BSS

Brian Evans	yes
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Mona Rawal	yes
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Counseling

Tracee Cunngham

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