

High School Students at Foothill

CCAP agreements governed by AB 288 (classes can be closed to the larger population)

MOU agreements (classes at HS sites open to all) Individual students taking Foothill classes Middle College and College Now! (For fall 2024, 300+/- students)



Why Dual Enrollment?

Providing high school students the opportunity to take college classes has many benefits, and is a proven strategy to increase the success and graduation rates of students of color

Dual enrollment provides Foothill the opportunity to serve students within our district boundary and contingent to our district boundary. It now comprises 15% of our total student population with nearly 9% of our student population in CCAP pathways

Our new State Chancellor Sonya Christian has made increasing access to dual enrollment a priority of her administration. Her goal is for every high school student to graduate with 12 college units.



CCAP agreements are intended to serve historically under-represented students in higher education. The partnerships:

Improve course success rates in HS and college Create a college-going identity and a record of early success Improve HS graduation rates Lead to first-time college student enrollment at colleges and universities Improve transfer rates Improve college graduation rates



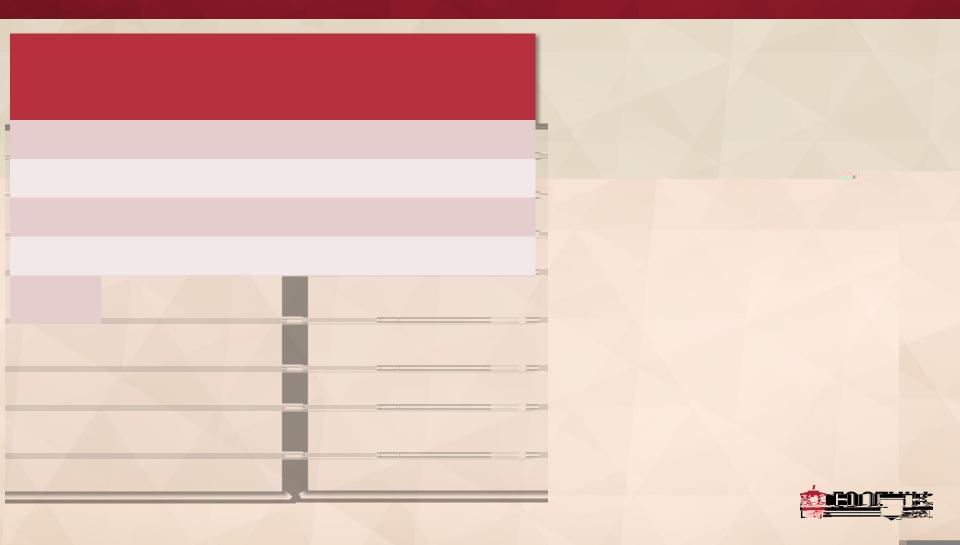
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CCAP Dual Enrollment Students Ethnicity (Headcount)

Ethnicity	2019-20 DE	2019-20 College	2020-21 DE	2020-21 College	2021-22 DE	2021-22 College	2022-23 DE	2022-23 College
Asian	24% ⁻⁵	29%	22% ⁻⁸	30%	25% ⁻⁶	31%	25% ⁻⁵	30%
Black	5% ⁺¹	4%	5% ⁺¹	4%	4%	4%	4%	4%

2022-23 CCAP Dual Enrollment Course Success Rates



CCAP Dual Enrollment Students First Generation (Headcount)

First Gen	2020 CCAP DE	2020 non-CCAP DE	2021 CCAP DE	2021 non-CCAP DE	2022 CCAP DE	2022 non-CCAP DE	2023 CCAP DE	2023 non-CCAP DE



CCAP Dual Enrollment Students Gender (Headcount)

Gender	2019-20 DE	2019-20 College	2020-21 DE	2020-21 College	2021-22 DE	2021-22 College	2022-23 DE	2012-23 College
Female	53% ⁺³	50%	53% ⁺³	50%	50% +1	49%	48% +1	47%
Male	45% ⁻³	48%	45% ⁻³	48%	47% ⁻²	49%	49% ⁻¹	50%
Unknown	2%	2%	2%	2%	3% +1	2%	3%	3%



Do CCAPs Work?

Achievement gaps still exist but, overall, CCAP students are succeeding at a higher rate than their peers.

CCAP students matriculate at post-secondary schools at relatively higher rates than non-dual enrollees.

82% of CCAP students enroll in college within one year of graduating from high school; compared to the state average of 66%.

51% of students matriculate at a California Community College (CCC)



Dual Enrollment

We pay for 35-40% of classes in any given quarter (Foothill FT and PT instructors



