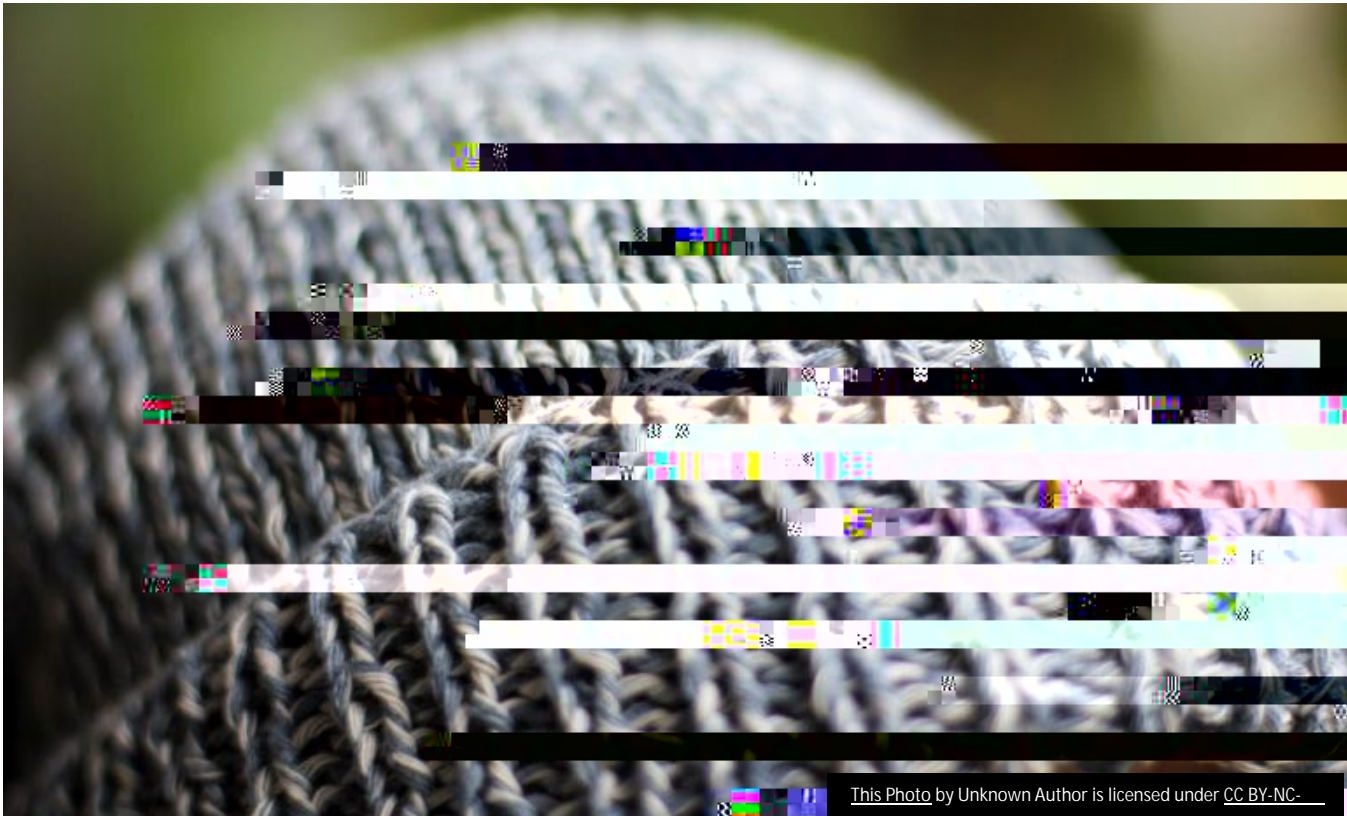
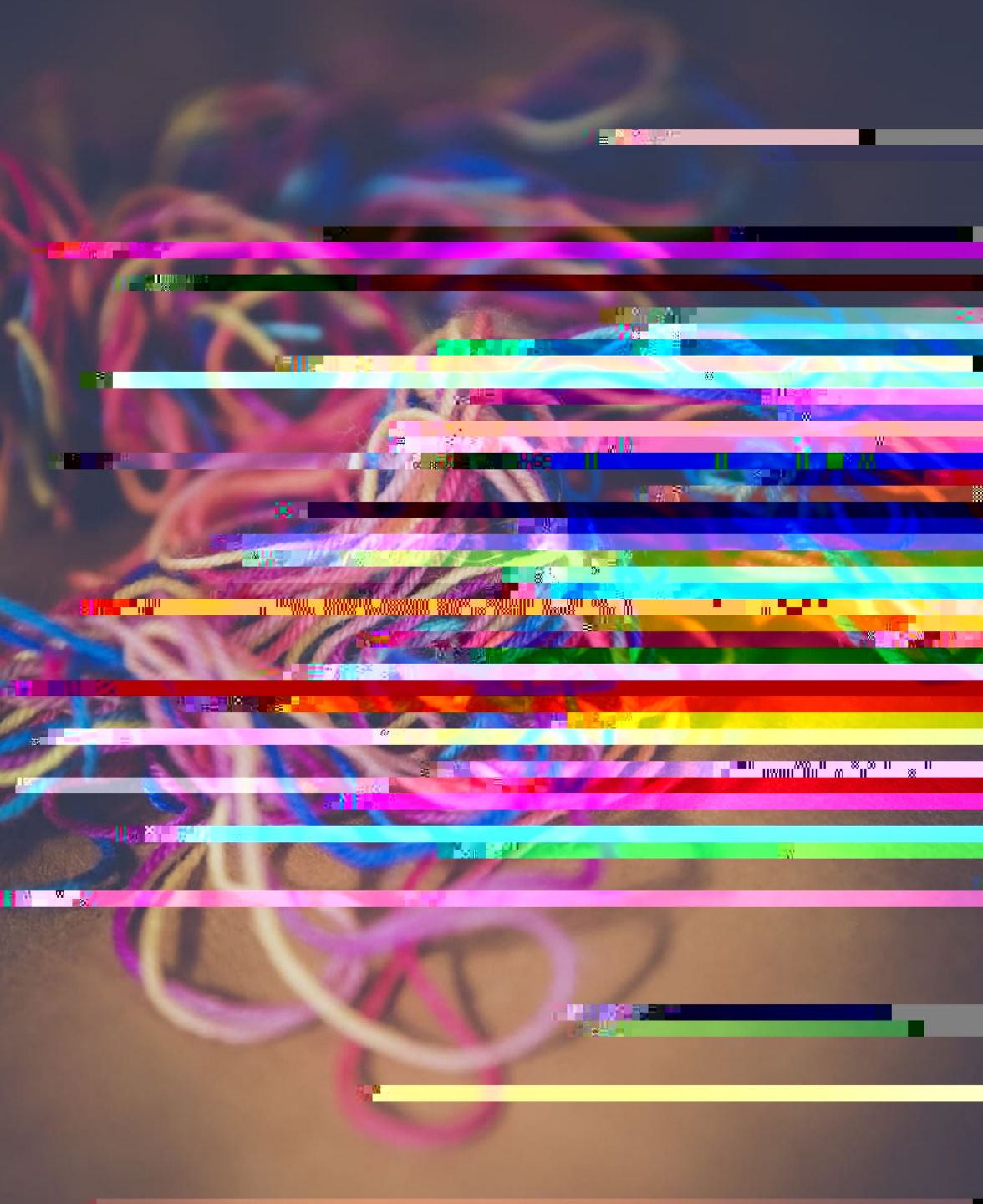


Header Row (Grey)		
Yellow	Yellow	Yellow
Yellow	Yellow	Yellow
Yellow	Yellow	Yellow
Yellow	Yellow	Yellow
Yellow	Yellow	Yellow
Yellow	Yellow	Yellow
Blue	Blue	Blue
Blue	Blue	Blue
Orange	Orange	Orange
Orange	Orange	Orange
Green	Green	Green
Green	Green	Green

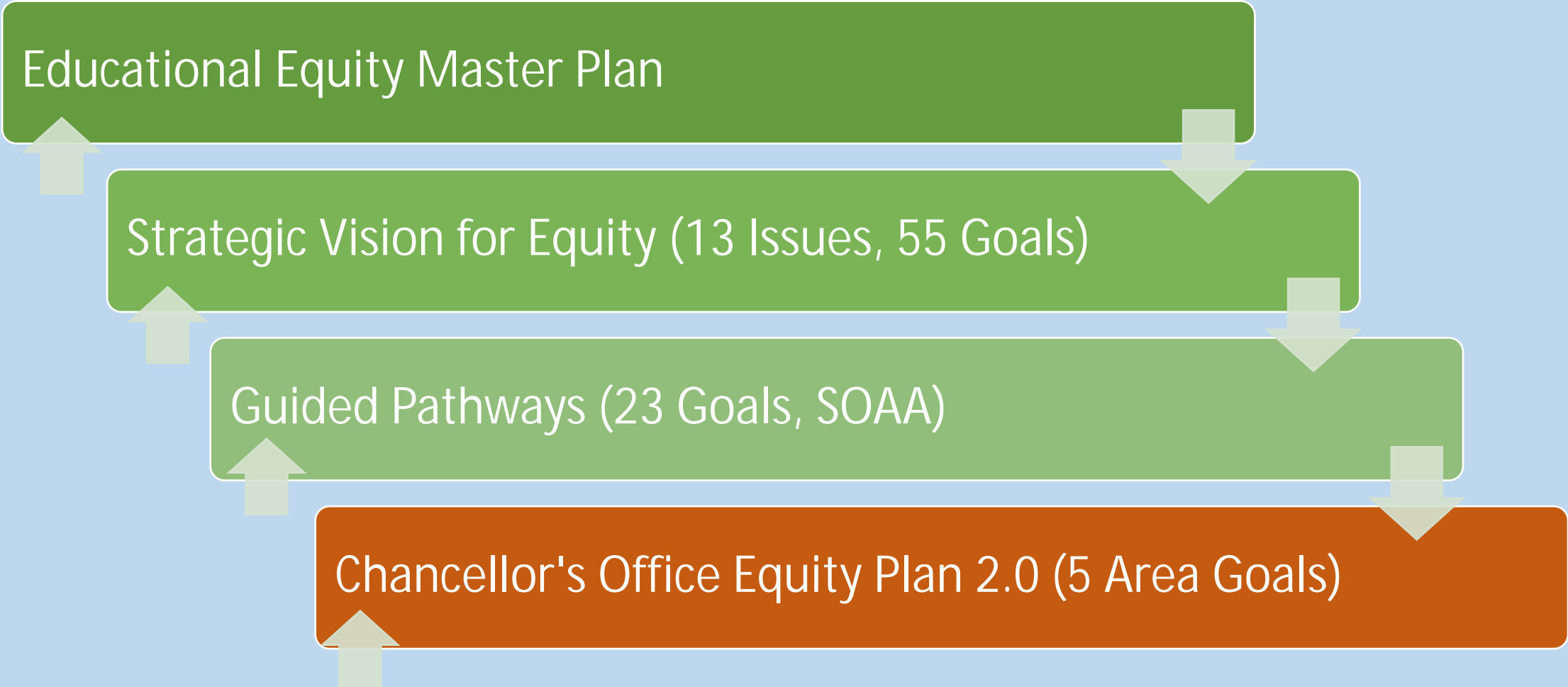
Strategy



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Integrated



CO Student Equity Plan 2.0

Subsections

1. Population (Populations named in SVE)
2. Outcomes
3. Friction Points (SVE Issue/Goal)
4. Current Structure
5. Ideal Structure
- 6.

Accountability

Year 1 - CCC CO Equity 2.0 - Action Plan						
Resources (budgets)	Strategies/ Activities	Timeframe	Deliverables/ Milestones (Outputs)	Target Date	Target	Outcome
Time during Opening Days for Department Work. Math Department Members	Introduce Department Members to SVE and 1355 Work. Reaffirmation of Equity 2.0 Draft. Solicit feedback on action plan.		Increased awareness within math department. Initial 3 year plan. Math	3/31/23	collectively increasing equitable	Math
Resources for a Learning Community (scheduling, space, PGA or similar)	Department Member and mark in discussion potential strategies below.				Math faculty collectively	Math Department Identify

Three Year Implementation Cycle

Issue 3: More recent focused outreach with a specific intent to increase access and

Issue 6: Many programs perpetuate structural racism by failing to educate students in the history and ongoing racism implicit and explicit in their disciplines

Transfer Level English & Math

Amber La Pina
Ben Armerding
Jennifer Sinclair
Valerie Fong
Zach Cembellin

Transfer

Jordan Fong
Kurt Hueg

Completion

Voltaire Villanueva
Ram Subramaniam

Completion

Through the curriculum committee, adopt a set of guidelines that can address structural racism in all disciplines.

AY 23-24: 20% of the college's Course Outlines of Record (COR) will be subject to the new guidelines

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