Academic Senate Approved Minutes May 22, 2023

Meeting called to order at 2:05 p.m.

Role call (Cormia)

Voltaire Villanueva (President)	(4006)
Jordan Fong (Executive Vice President)	(4006)
Eric Kuehnl (Vice President of Curriculum)	(remote)
Robert Cormia (Secretary/Treasurer)	(4006)

APPR

Brian Murphy	(absent)
--------------	----------

BSS:

Brian Evans (4006) Mona Rawal (4006)

CNSL:

Tracee Cunningham (4006) Leticia Serna (remote)

DRC/VRC:

Mayra Palmerin-Aguilera (4006)

FA/Comm

Ché Meneses (4006) Kate Jordahl (4006)

HSH:

Rachelle Campbell (4006)

vacant

KA:

Katy Ripp (online) Rita O'Loughlin (4006)

LA:

Stephanie Chan (4006) Rocio Giraldez Betron (online)

LRC:

Kimberly Escamilla (online) Mary Thomas (4006)

STEM:

Matthew Litrus (4006) Rosa Nguyen (4006)

Item #4 in physical resources, the finance allocation team was mentioned. Final approval goes onto MIP-C. Feedback for RAG.docx if there's any further feedback, please email Ram.

We are currently in year five of a 5-year plan we came up with five years ago. For the new 5-year, 2024-25 will be year one of the next cycle. Year five of the current plan is 2023-24, but we changed the process. There

Course quality, RSI, and POCR, there were comments about what it means to have a continuous commitment to course quality and oversight. Allison commented that there was a recent study statewide that found that Foothill College is the lowest in required hours of training. (COOL) will look deeper into the process of online education, and what will be the requirement for (Canvas) training. Rachelle commented our (Canvas) training is significantly more work than 6 hours. There was a comment that we may need to have the ability to pivot all our classes to online (noting the pandemic and other emergencies). There was a comment that faculty are expected to pivot to online, noting recent emergencies. John Fox commented that the FA response is that faculty aren't (contractually) expected to pivot online. John commented that there could be a difference in expectation between FA and the District on this, and there should be a conversation. Allison commented that what we're really talking about here is the necessary actions that COOL believes is necessary to the quality of online teaching. David commented that an "automatic pivot" to online (from an emergency) may not result in a quality educational experience. Kimberly commented that while some (perhaps many) faculty feel comfortable online, some (or many) faculty don't have that level of comfort. There should be a goal to have faculty comfortable and competent in teaching online. Che commented that the learning outcomes in a communications class he plans to teach online will have different learning outcomes. Che commented the bare minimum 6 hours was more about Canvas functions than about teaching online. Allison commented one area online learning is really working on is folding in pedagogy and course design into (teaching) asynchronous online.

Kate commented her support towards course quality and Alison about the need to support faculty is learning to be effective in teaching asynchronous online. How can we create an atmosp

Voltaire shared that we may not get endorsement by the end of June. Katy asked if the COOL committee had thought of using POCR as a means of providing training for online faculty?

Other Members:

ASFC:

Skye Bridges Ibraim Y

Classified:

Adiel Velasquez Y

FacAssoc:

John Fox Y

Prof. Dev.:

Carolyn Holcroft Y

Chair of COOL:

Allison Lenkeit Meezan Y

Other Members:

ASFC:

Skye Bridges (Ibrahim) Y

Classified:

Adiel Velasquez Y

FacAssoc:

John Fox abstain

Prof. Dev.:

Carolyn Holcroft Y

Chair of COOL:

Allison Lenkeit Meezan abstain

Student Learning Outcomes Coordinator

Kerri Ryer (absent)

Dean of Equity:

Ajani Byrd (abstain)

President's Cabinet:

Kurt Hueg Y