

- Administrative evaluations are back (will be back)
- No new net positions rule for this year and last, only hiring into existing positions, anticipating a possible shortfall in 2025. Hold harmless will end in 2025, if funding is frozen, and any costs go up, there will be no fund to cover the excess experiences
- 2025 is 2024-25 (coming up in 4 academic quarters Trying to avoid a catastrophe "cutting budgets in a crisis mode"
- Baccalaureate program in respiratory therapy
- Sense of belonging and growth mindset
- Voltaire discussed "mentor mindset" put theory behind practice and offer additional tools to provide a sense of belonging
- Approaching students with a "sense of a growth mindset" has better outcomes
- Virtual reality - what are the ways we can think about VR to make our classrooms more immersive. Been going on since last June, they meet weekly and have a user's group
- Family Engagement institute has been here for 10 years, Paulien Brown is still working with students, including a BiPOC center, led by a faculty director. Place for students to go and meet. A lot of other programs tried to support FEI through ongoing funds.
- 1355 taskforce, MIPC has adopted a 1355 (mindset)
- ChatGPT and metaverse, how can Foothill help adopt new technology for our students?
- Stanford has renewed a relationship with Foothill, renewing a speaker series, Bernadine mentioned a speaker engaged in health equity
- MESA grant will enhance support for the Science and Learning Institute (SLI)
- California Apprenticeship Initiative (CAI) grant
- Dual enrollment is now providing 10% of total enrollment
- Bernadine mentioned a lot of mechanical structures on rooftops that interfere with architecture
- Bernadine also mentioned were awarded the best community college in the country
- Bernadine also mentioned the magical bridge

Ellen asked about an end of the year celebration for faculty.

There was a question about "playgrounds", there was a concern that facilities might not have enough bandwidth to support the playground. ((Comment about sexual predators)). This is not a project that is going to happen tomorrow, it's at least 3 years out

Voltaire thanked Bernadine for her efforts as interim College president during this transition. President Fong presented a copy of her [State of the College Report and New Initiatives Report](#).

Item 9 J1 feedback from faculty

Voltaire asked if there's no feedback from us, to bring it to FA. Tim Shively (FA) announced there will be a small piece in the FA news about feedback. Kate mentioned, one more time, the concern that faculty or persons reviewing online or a hybrid class should know about the different ways of teaching between synchronous, asynchronous, and hybrid. And the importance of having someone skilled (knowledgeable) is making an evaluation that can impact class assignment and/or reemployment (P/T) Sara mentioned that the presence of the "exceeds expectations" increases the overall expectation above the "meets expectations". She'd rather see a prompt after the "meets expectations" for any comments that exceed expectations. Sara suggested that if anyone else is concerned about this that it gets reported to FA. Sam asked about when the Academic Senate would weigh in on this? Carolyn commented that faculty provide input now, and ratification of the evaluation instrument will come later (FA). Voltaire asked "what is the role of the body"? David commented that FA ratifies the contract, and whatever goes into the contract, is likely to be ratified. Tim commented that the negotiations process is a year behind schedule. Tim said the J1 work represents a revision process that hasn't occurred in 15 years, but once the contract is signed off on, it (J1?) can be reopened, for further dialog. Voltaire said it might not be clear what our role is for evaluations, but we can discuss it (?). Stephanie asked what the revision process might look like? She asked further (comments) about negotiations and training for the J1s. Sara commented that while the ratification of the document wouldn't cause it to be "cast in stone" and wait for revision, but if we approve the J1 now, especially the "exceed expectations" in a document that really isn't in flux.

David Marasco suggested that we could put into the contract that the J1 sunsets in 3 years, forcing the evaluation instrument to come back. Tim commented that the impetus is to make a change, so there's impetus to change the document. Janie commented that if "exceeds expectation" is going to be rare, why not just put it into the narrative?

Sam has made a motion to include a clause somewhere in the contract to have the proposed J1s or sunset in 3 years (at the end of the contract it's negotiated for) David Marasco seconded.

Kate commented that this vote has never been done before. Carolyn shared that the State gives this body the privilege of making a recommendation before bod Car. 0.7 () 7 tra bod Car [appr] 0.7 (ov)-1 BD

needs development. Voltaire commented that this discussion (exceeds expectations) has applied to classroom expectations, but how do non-instructional faculty feel about that. She asked, what exactly are we getting at in the “exceeds expectations” and that the presence of that works to document what was done above and beyond the teaching. What is the purpose and spirit behind the “exceeds expectations”? Jordan commented that members of the TRC can make comments about “exceeding expectations”. Sara commented that if an evaluator felt that a faculty exceeded expectations, there was never a time when documenting that was ever lamented.

A roll call vote was taken. The motion was unanimous, supporting the recommendation to strike the “exceeds expectations” from the proposed J1 instrument, with one advisory abstention.

The recommendation will be made to Kathy Perino (FA), who serves on the negotiations committee.

Item 10 Academic integrity committee

Faculty members will include Jordan Fong, Sam Connell, Micaela Agyare

Item 11 Board policy on COVID vaccination rescindment

Proposal to remove the board policy on vaccination rescindment. The board approved an [MOU](#) with the District and (JLMBC) Item was pulled from the board meeting, went back to the chancellor's advisory, everyone seemed fine with making it a fall rescindment versus spring. The District then suggested summer, vote was close, but the logic was that there are very few students on campus in summer. We should go forward with a summer rescindment of the policy. This will come back to the District on April 3rd.

SJSU will enforce vaccination requirements for students in fall 2023. Ellen suggested that every bit of paperwork we put on our students lowers registration, and the policy only speaks to the original vaccines. What benefit does the policy provide? Mary further commented that while a colleague would prefer vaccination continue, the policy refers to the older vaccines. Voltaire reminded us that we’re debating the policy that references older vaccines. Tim commented (agreed) that while vaccination is important, the policy on the books. Is it the vaccination that worked, or the contract tracing.

Item 12 Proposed District Mission statement

Alongside our campus working on a mission statement, the District is also working on a mission statement. Janie showed the proposed mission statement. Voltaire asked Senators if there was any additional feedback, and to garner that from division faculty. Board of Trustees to adopt at the April 3rd meeting.

Item 13 Part-time faculty reception

Ellen and Roxanne discussed the idea of a reception. Ellen commented that very few faculty attended previous events, and if it's just going to be 10 or 20 people just do it in a backyard. Kate commented that many P/T faculty are online. Could we send something, such as a small gift, out to our part-time faculty? Ideas will be discussed later, during early spring quarter.

ASCCC spring event is happening in Southern California - voting on resolutions statewide that are then forwarded to California legislators. Jordan said he'd be interested in attending, an invitation to officers running for positions next quarter.

Police committee report

David commented that the License Plate Readers (LPR) are targeted to "criminal activity" we'll have other updates at our next meeting

[Automated License Plate Readers \(ALPRs\) Policy](#)
[2022 Racial and Identity Profiling Act Report](#)

Meeting was adjourned at 4:00 p.m.

Our next meeting will be April 11th, the first day of spring quarter

Roll call vote on motion to advice removal of “exceeds expectations” from the proposed J1

Officers

Voltaire Villanueva (President)

Jordan Fong (Executive Vice President) Yes

Eric Kuehnl (Vice President of Curriculum) Yes

Robert Cormia (Secretary/Treasurer) Yes

APPR

Brian Murphy (absent)

BSS:

Mona Rawal Yes

CNSL:

Luis Carrillo Yes

Tracee Cunningham Yes

DRC/VRC:

Mayra Palmerin-Aguilera

FA/Comm

Ché Meneses Yes

Kate Jordahl Yes

HSH:

Rachelle Campbell YEs

vacant

KA:

Katy Ripp Yes

Kelly Edwards Yes

LA:

Stephanie Chan Yes

Rocio Giraldez Betron Yes

LRC:

Kimberly Escamilla Yes

Other Members:

ASFC:

Skye Bridges (absent)

Classified:

Janie Garcia Abstain

FacAssoc:

John Fox (absent)

Prof. Dev.:

Carolyn Holcroft Yes

Chair of COOL:

Kerri Ryer (absent)

Dean of Equity:

Ajani Byrd (absent)

President's Cabinet:

Kurt Hueg (abstain)