

APPENDIX J1.B
ADMINISTRATIVE AND PEER EVALUATION FORM
FACULTY- Asynchronous Instruction
(Article 6 and 6A - Evaluation)
Foothill-De Anza Community College District

FACULTY NAME: _____ QUARTER: _____

DEPARTMENT/PROG: _____ ACADEMIC YR: _____

CAMPUS LOCATION: Foothill De Anza Center (specify) _____

FACULTY STATUS: (check one) Full-time Part-time

If full-time, (check one) Tenured Contract (grant-funded/temporary replacement)
Probationary Phase I Probationary Phase II Probationary Phase III

If part-time, number of service credits in Division (per Article 7.9) _____

DUTIES: Instructor Counselor Librarian Other (specify) _____

COURSE/ACTIVITY: _____ LENGTH OF VISIT: _____

EVALUATION DATE: _____ EVALUATOR'S NAME: _____

(please print)

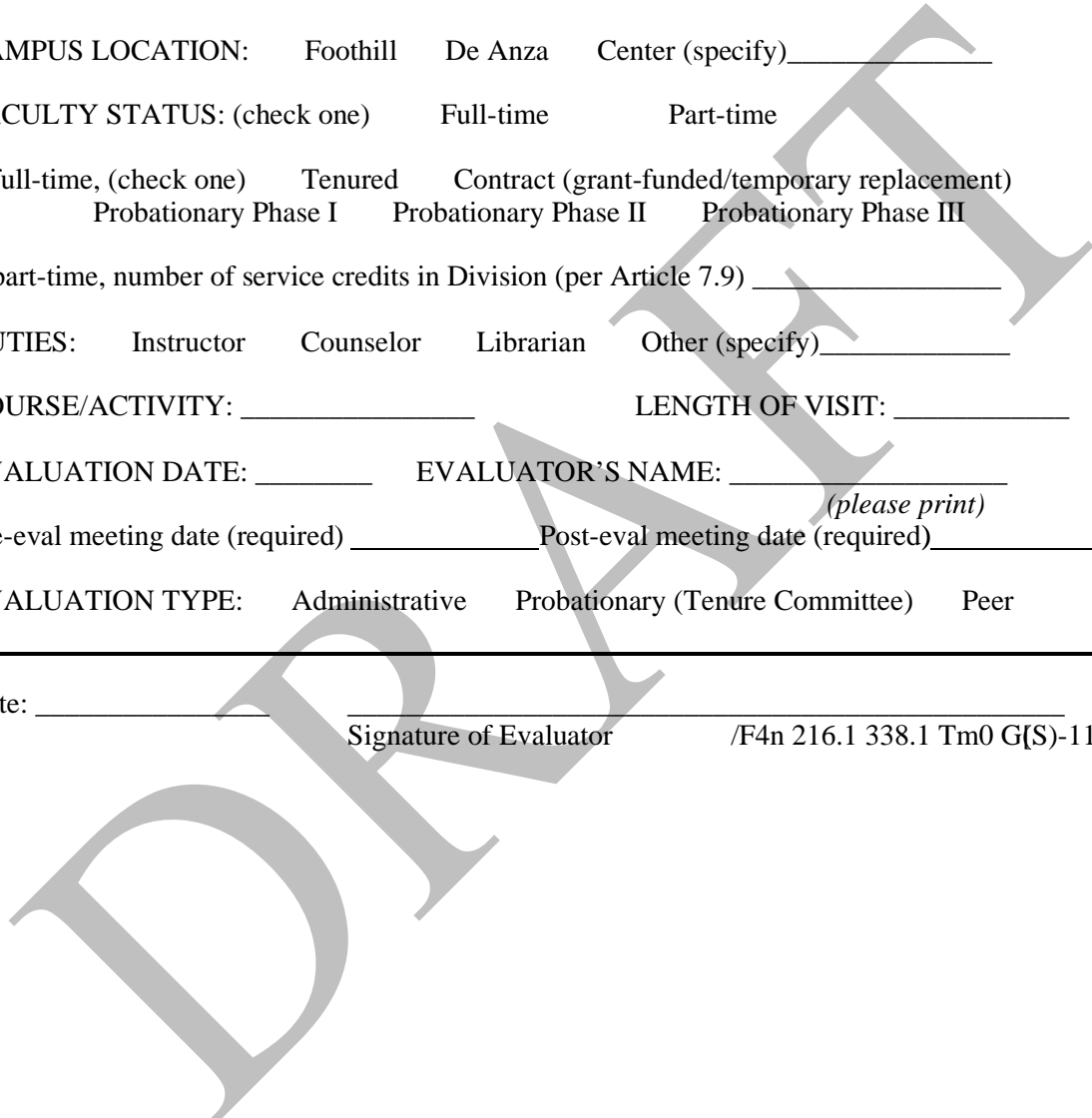
Pre-eval meeting date (required) _____ Post-eval meeting date (required) _____ *d4p1n1A grobam 7*

EVALUATION TYPE: Administrative Probationary (Tenure Committee) Peer

Date: _____

Signature of Evaluator

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ADMINISTRATIVE AND PEER EVALUATION FORM FOR FACULTY
Foothill-De Anza Community College District

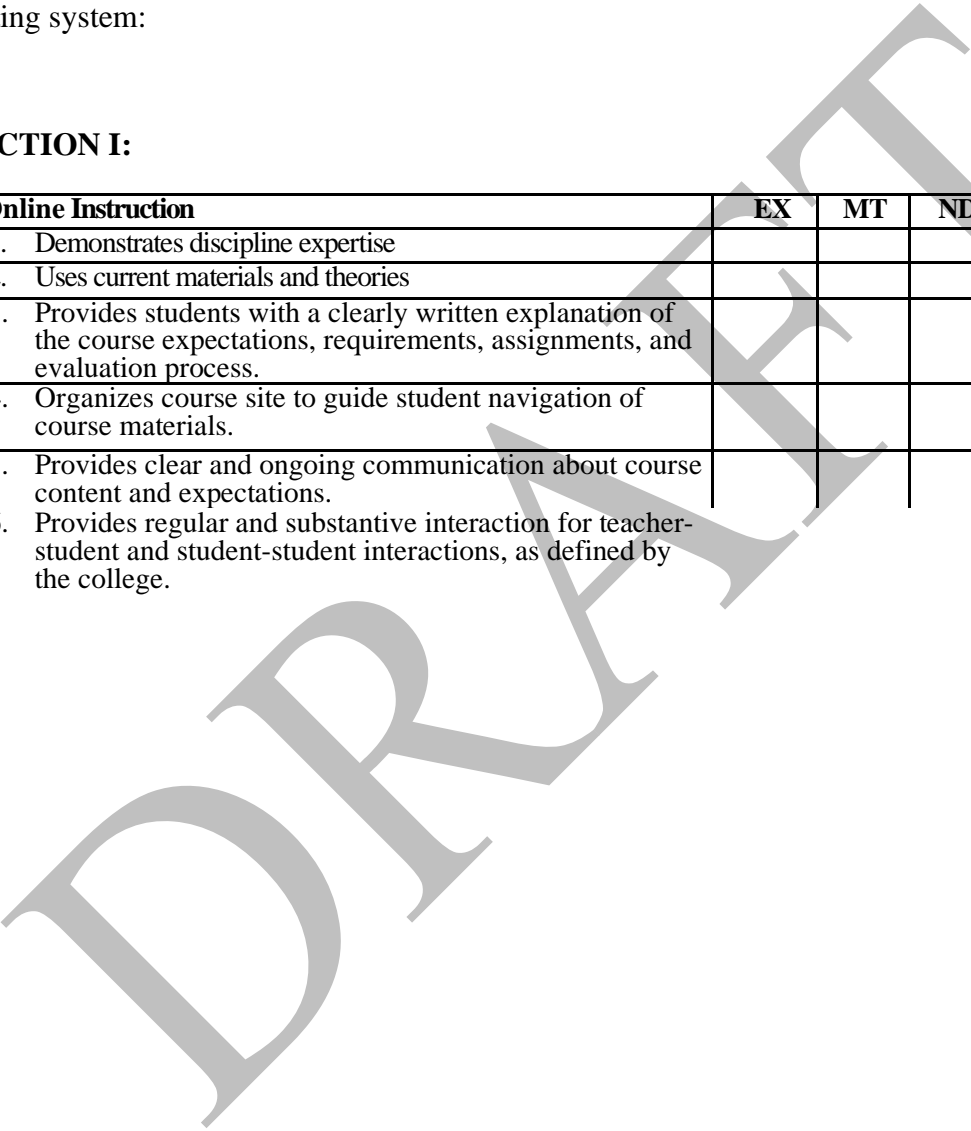
This form may not be modified unless agreed upon by the Board and the Faculty Association.

This form uses both objective and narrative data. Please use the rating system for each applicable criterion. Then, write a brief narrative for each section and, finally, a comprehensive summary statement.

Rating system:

SECTION I:

Online Instruction	EX	MT	ND	UN	NA	NO
1. Demonstrates discipline expertise						
2. Uses current materials and theories						
3. Provides students with a clearly written explanation of the course expectations, requirements, assignments, and evaluation process.						
4. Organizes course site to guide student navigation of course materials.						
5. Provides clear and ongoing communication about course content and expectations.						
6. Provides regular and substantive interaction for teacher-student and student-student interactions, as defined by the college.						



Narrative Comments

No word limit on any narrative section

SECTION II. EVALUATOR'S COMPREHENSIVE SUMMARY STATEMENT:
(This section may include, in addition to synthesis, professional activities not previously mentioned, suggestions for further growth, and professional contributions to the District.)

SECTION III. FACULTY MEMBER'S COMMENTS:

DRAFT