COOL Equity Action Plan

The Committee on Online Learning (COOL) seeks to support the implementation of equity-minded pedagogy and promote quality online education for all. Informed by our Foothill College Strategic Vision for Equity, this plan aims to identify tangible actions that COOL can take, or advocate for, to become a college where success is not demographically predictable.

Source	Issue	Goal	Proposed Actions	By when	Measure of Success
Foothill Strategic Vision for Equity	Issue 7. Insufficient culturally responsive, relevant and sustaining pedagogy and other asset-based approaches in teaching and serving our students of color (p. 32).	Goal 2: Faculty are supported in their efforts to iteratively self-evaluate their proficiency with culturally responsive pedagogy.	COOL designates a portion of each meeting to discuss culturally responsive pedagogy and other asset-based approaches.	Ongoing	Culturally responsive pedagogy and asset-based practices becomes a permanent and substantive conversation topic at COOL meetings as evidenced by meeting minutes and participant feedback via an end-of-quarter survey.
Foothill Strategic Vision for Equity			Integrating culturally responsive pedagogy and racial consciousness into POCR process and developing long-term POCR programs.	Ongoing	POCR program integrates culturally responsive pedagogy and racial consciousness as evidenced by regular self-evaluation of the POCR program.

	(tutoring, career center, transfer center, etc.) (p. 35).	accessing resources and support that are unique to students who engage with our campus exclusively online.	linked support services to streamline into a broader audience of syllabi.		Syllabus. Widespread adoption of simple syllabus by roughly 55%. As evidenced by quarterly reports to Academic Senate on current adoption rate. With the goal of 100% adoption by Spring 2024.
[Foothill Strategic Vision for Equity](#)	Issue 11: Students accessing our classes and services online are not receiving comparable spaces, resources, and services as students who access them on campus (p. 36).	Goal 3: All online classes are using the Online Equity Affirmation as a foundational lens for online course design.	Support the adoption of the Equity Affirmation and actively advocate to include areas 5 and 8 of the OEA in discussions and decisions around how students access and interact with our services.	Winter 2022	Academic Senate adopts a resolution in support of the adoption of the Equity Affirmation, and integration of OEA concepts and strategies into POCR. ==COOL uses the OEA to inform discussions and decision-making, and this is documented in meeting minutes.==
[Foothill Strategic Vision for Equity](#)			Create data collection method regarding use of Lottery funds by modality, track use of funds to ensure equitable		

Approved by COOL May 6, 2022

[Foothill Strategic Vision for Equity](#)	Confusion about shared governance can lead to disenfranchisement or lack of ability to fully exercise constituent rights to influence decisions.	should have an informed understanding of how these committees work in concert and how they communicate and share information amongst each other and their representational bodies (p. 6).	COOL aims to establish clear understanding of

Foothill College, (2021-2025). *Strategic Vision for Equity*.
CORE, (October 2020). *Open Letter to Foothill College Governance*.
Johnson, H., Mejia, M.C. (May 2014). _____, PPIC.
Johnson, H. Mejia, M. C., Cook, K. (June 2015). _____, PPIC.