

WHEREAS, the Foothill College Academic Senate strongly supports the inclusion of student voices and perspectives in all decision-making forums at Foothill College, and recognizes that the inclusion of the student voice in faculty hiring practices strengthens our efforts to diversify our faculty body; and

WHEREAS, Foothill College has committed to recognizing and disrupting systemic oppression in our educational institution, and one way of doing that is by supporting “student self-advocacy by institutionalizing leadership training and through exposure of community-engagement opportunities in and out of the classroom where students can exercise their voice and power.... Our college can deepen its commitment to this disruption by continuing to create avenues in decision-making bodies and spaces of influence for student involvement”¹; and

WHEREAS, in their [October 2020 Open Letter to Foothill College Governance](#), Foothill students recognized the importance of increasing faculty diversity as a strategy to

