

Foothill Academic Senate Minutes January 10, 2022

#'s represent items numbered on the [Agenda](#)

1. Meeting called to order at 2:00 p.m.

2. Roll call

Executive Committee

Officers:

Kathryn Maurer (President) –
in person

Paul Starer (Exec VP)

Eric Kuehnl (VP Curriculum)

Robert Cormia (Sec/Treas)

Division Senators:

Alexis Aguilar

Brian Murphy

David Marasco

Donna Frankel

Ellen Judd

Frank Niccoli

Jordan Fong

Katy Ripp

Kelly Edwards

Kerri Ryer

Kimberly Escamilla

Mary Thomas

Matthew Litrus

Mayra Palmerin-Aguilera

Milissa Carey

Patricia Crespo-Martin

creating a word cloud, which she will send out. This is now in anticipation of moving forward with governance conversations.

Regular operations, participatory governance, self-study, accreditation, revisiting the master plan, and educational equity plan. How do we put Foothill back on the map, maybe have a campus open house? Frank and David's physics show. Campus abroad seems to resonate with a number of us. A small governance retreat is coming up.

What is the best way to develop a governance model that makes sense for Foothill? The goal for Foothill is to be transparent; transparency and information sharing is at the top of the list. A survey of administrators suggested that information was being shared. Bernadine asked that we reflect on our diversity statement, and institutionalize equity and diversity.

Bernadine mentioned an innovative educational technology conference in San Diego. The summit draws about 3,000 people, but has a \$3,000 conference fee. Perhaps Foothill could have a subconference and presence at the conference. Stanford is looking at dual-enrollment, how could Foothill participate in that? Bernadine mentioned the Magical Bridge Playground project, and maybe bringing one to Foothill.

Paul Starer asked that we bring back the creative writing conference, and additionally bring in ATYP (Academically Talented Youth Program). It's like a College for kids in the vernacular. Paul also suggested a seniors program (mentors to work with boys and girls clubs). Bernadine commented that all of higher ed is facing declining birthrates and increasing longevity, so we need to rethink populations and programs.

Ellen added that on-campus housing is something that might make us distinctive. Kerri commented that we have put in a grant for on campus housing. Bernadine commented that the "res-ed" (residential education) is very complicated. Figuring out how to deliver it would also be a challenge.

There was a comment about aging populations, and that we are near areas where over 60 is larger than under 60, a possible population for our community education.

Sara asked about the contact tracing, how it's being ramped up to deal with a backlog. Faculty have moved their class off campus to deal with a third of students being sick and unable to attend. Bernadine answered that she worked for nearly 7 hours dealing with the issue of contact tracing. Bernadine is in close contact with Lloyd Holmes and Judy Miner on this issue. Bernadine asked, how do we live with COVID, we can't keep pivoting back and forth between physical and virtual. Why are we spending all this time on contact tracing? Foothill decided to go with a red and green badge effort. What do we do with a red badge student? With Delta we had essentially no exposures, with Omicron, completely different.

We have admin and division assistants working with contact tracing. We have COVID test kits now, literally shopping store to store, and more this coming week. Test kits are for exposure on campus, every faculty member who may have had an on campus exposure will have access to testing. We are trying to do this internally, but it's a lot of work.

Bernadine announced that they are doing a Presidential search, and have enlisted the help of Martha Kanter, and Dorene Novotny to help find a replacement for Foothill College President.

Kathryn wanted to acknowledge two people who have left our College, Debbie Lee has moved to De Anza as the Dean of the Intercultural and International Division. Kent McGee (evaluation specialist) has resigned. We have 12 tenure track faculty positions that we are going out for hire. We need to think about what the tenure review committees for fall.

Kathryn reminded us that before winter break we had two unfinished conversations Carolyn was leading us through on professional development, and Open Educational Resources (OER). We'll continue these this quarter. Also, another priority topic for us will be governance - Bernadine mentioned a governance retreat. Kathryn reached out to two members of the shared governance task force that was meeting in summer to join her at this retreat: Paul Starer and Kerri Ryer. Another priority Kathryn also mentioned a consolidated equity action plan (in support of the Strategic Vision for Equity) that we will be coordinating with COOL and CCC as well. We also identified effective pedagogy, SLO's, ILOs and PLOs, and Kathryn will be seeking input later this meeting on a possible structure.

Break

8. Kathryn reminded everyone that [this OER resolution](#) was on the agenda in December but we had run out of time. Paul Starer made a first motion, Kerri Ryer second. A question was asked about comparable resolutions at other schools, and Carolyn shared a State Academic Senate resource for OER

Kimberly Escamilla	Y
Mary Thomas	Y
Matthew Litrus	Y
David Marasco	Y
Donna Frankel	Y
Ellen Judd	?
Fatai Heimuli	Y
Adrienne Hypolite	Y
John Fox	Y
Carolyn Holcroft	Y
Ajani Byrd	Y