

J1 Modifications Proposals (Revised 2/7/22)

Draft Revision to the Criteria:

The Hybrid (A.3) instrument would include all of the criteria from the A.2 Online J1, with the following change to criteria #11:

11. Provides clear instructions on expectations for both synchronous and asynchronous course components.

11a Creates meaningful connections between synchronous and asynchronous parts of the course.

11b Uses synchronous class time efficiently (criteria #11 taken from A.1)

11c Provides clear and consistent guidance about access to and navigation of asynchronous online course content (criteria #11 taken from A.2)

Proposed names for the J1 instruments:

J1 A.1 Synchronous Instruction

J1 A.2 Asynchronous Instruction

J1 A.3 Hybrid Instruction (or Mixed Modality Instruction).

Draft Instructions for the J1 instruments:

A.1

Use this instrument for classes that are fully synchronous, including classes that meet: face-to-face, synchronous online, face-to-face and synchronous online, and fully synchronous hi-flex.

A.2

Use this instrument for classes that are fully asynchronous online.

A.3

Use this instrument for classes that have a synchronous component (either face-to-face or synchronous online) and an asynchronous online component.

J2 Modifications Proposals

3. COOL also proposed developing a J2 Student Evaluation instrument for Hybrid Instruction. In addition, COOL also recommended making language modifications to two items on the J2 “Classroom Instruction” instrument.

Please refer to this [Google Doc](#) for an outline of the proposed J2 language for Hybrid Instruction + language modifications proposed for the J2 “Classroom Instruction” instrument.

4. Lastly, COOL proposed renaming the J2 A.1 instrument “Classroom/Synchronous Instruction” and the J2 A.2 instrument “Online/Asynchronous Instruction”.

Other Considerations

The COOL committee had a discussion about revising Articles 6.2.4.4 and 6.2.4.4.1, which specify that evaluators are compensated \$200 and evaluation should be no less than 50 min. and no more than 100 min.

There was a discussion about increasing both the amount of time allowed, and compensation granted, for the J1 A.2 and proposed J1 A.3. Several members of COOL expressed the opinion that a 100 min. ceiling does not offer adequate time to provide a comprehensive, meaningful evaluation of asynchronous online instruction. COOL would like to continue this conversation with members of FA present at an upcoming COOL meeting.