Return to Campus Discussion @ Academic Senate November 8, 2021
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At the November 8, 2021 meeting, we did a 5-minute brainstorming exercise where everyone
present in the Zoom room was given access to an Office 365 document with 5 questions, and
asked to “start anywhere” with conᖠ c漀渀攠

o We need to know how learning compares by modality (online vs hybrid vs in-person) and plan around that o We need to feel more confident in measures to protect academic integrity In online classes, how can we really certify that a particular flesh-and-blood person really knows the topic, if we’ve only interacted with them
through an exchange of files? x Student Supports/Services needs o Students need both on campus and remote services x College administration needs x Technology needs o Better grasp on how to utilize technology to teach our classes, administer
services, communicate, present, provide access to knowledge/information, resources, etc. o Streamlined and pared down tech resources (we have too many apps, too many
systems to learn)
2) What do you care most about “safeguarding” in our return to campus planning? x Physical health and safety of each individual-student, faculty, staff, admin must come
first – minimize risk for outbreaks/spread of disease o Be mindful of our particularly vulnerable student populations, e.g. seniors,
compromised immune systems, etc. x Feeling secure x Quality of the student experience o Face-to-face access to things like A&R, emergency psych services, testing center
with full hours, library with full hours, tutoring with full hours, access to food on
campus, interactions with other students, etc. x Student learning x Academic integrity x Student success x Student’s mental health needs x Flexibility
3) What goals do you have for our “fully returned” campus? (Another way of asking this:
What will be in place when we are no longer talking about Return to Campus?) x A mix of face-to-face classes and online classes and student support services so that
students have choices in what modality works best for them. x As many classes and events as we can have in-person. There is no doubt that some
online activities have now become the norm. Supporting the re-introduction of
activities that are in-person for all cohorts x A human-friendly "remote work” pol
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x Where’s the district’s leadership in this? It feels too much like we’re left to figure this
out college by college. What happened to the district providing direction on a timeline
for return to campus? x How do we bridge virtual and in person in new and creative ways? The world has
changed, have we?