







of the courses that should be coming back, and getting students the education they need, whatever the modality. We need to offer the right courses at the right time.

We might hear that Foothill is doing it one way, but De Anza is doing it differently. Bernadine asserted that our “edge” might be the personal touch that students get.

Kimberly asked if there had been any economic analysis done of the effect of the pandemic on our students. We (Foothill) serve a lot of economically challenged populations that might be more impacted by the pandemic. Kurt commented that David Ulate in Institutional Research was asked to dig deeper into the data, but we don’t know any more yet.

Kathryn talked about the precariousness of “really wanting to be on campus” but also facing enrollment issues, and students may want to see more class offerings on campus, before returning, and so we may need to plan to invest in on campus classes, knowing that they might not get the enrollment we want to see, but it’s an investment for the future to draw students back, something like investing in a new business.

Kurt commented that we don’t want to throw out a lot of classes that might not get enrollment, and acknowledged it’s a major challenge to build a schedule for Spring.

Sara seconded what Kathryn had said. A lot of the biology faculty are back physically and that has helped to rebuild community in the classroom itself, but the campus is dead and it’s really hard when nothing is open and no one is around. If we had lots of classes back we could draw more students, but we need to build a holistic or more complete set of offerings for students to make that successful.

Kurt commented that staff will be back in person in winter, but this is a test to develop a more robust offering in spring. Sara commented that we need to ensure that we have a solid and sustainable physical presence. Ellen commented about the importance of creature comforts like food, places to eat and study, places to meet with other students, which are very important to students.

9. Kathryn reminded the group that a few weeks back Carolyn Holcroft had presented part 1 of what will likely be a multi-part segment on professional development. In part 1 Carolyn had shared the results of the districtwide professional development survey that was done after district opening day. Today’s topic will focus on the professional development landscape at Foothill. Carolyn shared [a PPT on PD Processes at Foothill](#). She talked about flex funds and flexible funding from the State, and requirements for a PD committee. Who d00000912 0 612 792 ret8d0 G[8(h,

day? You need to identify the outcomes and be really clear about that. There needs to be an assessment. Even without money, it does require a chunk of time. What are the pots of money?

The District has money, even if the Colleges don't. Flexible calendar program. They pay for things like the District opening day. Online learning sometimes has a budget for professional development, as does the Office of Instruction (flex funds).

The Board of Governors will award funds to a District, who has filed a statement to the State that asserts each College has its own advisory committee for professional development. The whole thing around the "committee" is nebulous, in 2013 we didn't have a formal committee for

[to integrate OER adoption in the curriculum process](#), but decided to wait to consider approval until the curriculum committee could review/approve, which they did back in October.

Carolyn gave an update about a pilot program for providing a stipend for faculty to do the work of identifying OER. Faculty can do this by themselves, or using a template from the State that Carolyn described as helping faculty walk through the hoops of OER (especially evaluation and assessment). It is a challenge (hard work) to remix and adopt OER, and customized learning objects. We may not be compensating appropriately, so she decided to stop the program. We'll need to decide what is next.

Kathryn asked if the group would be willing to extend the meeting by 15 minutes to continue the discussion, but given the number of senators who were not going to be able to stay, she said that we will bring this topic back for the January 10th meeting, to make decisions about the stipend program, and also look at the resolution. She did ask senators to inform constituents before the break about this discussion, however, and especially the resources that the library offers to help locate OER. Mary Thomas shared [the link to the library resources](#) in chat, and Carolyn shared the link to the [OERI site](#). Paul underscored the importance of OER for our students, and the cost of textbooks (exceeding) registration costs.

11. Mary Thomas shared a link to the [library's page of "best books of 2021"](#) and will be gathering Foothill favorites.

12. Meeting adjourned at 4:02 p.m.

Next meeting is January 10th 2022