

Foothill College Academic Senate
Academic Year: 2020-21
Monthly Committee Reports
1st Report: September 28, 2020

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between starting October 16th. Calls for membership will be forthcoming. If interested in serving, please contact the co-chairs.

Co-Chaired with Office of Instruction

Reported by Faculty Co-Chair, Kathryn Maurer

This taskforce met weekly over summer and into September with a primary focus on class scheduling for our virtual campus. The taskforce worked on developing new codes for the class schedule to better reflect the different modalities of virtual instruction. It then developed a survey to receive faculty input around scheduling and delivery of online instruction. We also developed guiding principles to follow for returning instruction to campus, understanding that we will likely have to consider a phased approach, once the District approves a broader return of instruction. Last we have proposed a set of criteria to prioritize which classes could return first in a phased approach, and we are working on a survey for programs to complete to help prioritize classes (first possible implementation: Spring 2021).

Reported by Faculty Tri-Chair, Kathryn Maurer

The Council Tri-Chairs (Kathryn Maurer, Josh Pelletier and Anthony Cervantes) have met with new facilitator Janie Garcia to begin to plan out fall agendas and likely meeting dates. There is a scheduling conflict with the first meeting day/time, so it will likely be changed. Since last year's Council was unable to hear the Program Reviews last year, the Council needs to prioritize these presentations this fall, as well as an assessment of the new program review process, and will likely have to hold additional meetings. The Council will also agendaize the Accreditation Mid-Term Report, and may consider updating the college's core values. The Council will work closely with R&R (Joint AC/R&R) in continuing to address the budget crisis, and will work with the Academic and Classified Senates in establishing processes for program reduction/discontinuance.

Next meeting of the Council: TBD

Reported by Faculty Tri-Chair, Laura Gamez

C&C did not meet over summer, and hasn't met since the summit two weeks ago. We are looking to prioritize: Governance Assessment, Fostering Community on Campus (virtually), partnering with R&R for the Facilities Master Plan, and supporting service leadership.

C&C will have its first meeting on October 16th.

Reported by Faculty Tri-Chair, Patrick Morriss

E&E met twice over the summer, July 27 and August 12. At the July 27 meeting, E&E received the APAN resolution and a draft of Equity 2.0. The APAN resolution asks college and district leadership to take several concrete actions with respect to hiring & retention, decision-making, and curriculum. Senate has already resolved to take action on the key areas under faculty purview (Ethnic Studies and course outlines of record). I see my role as keeping those resolutions close to mind. When we follow through on those resolutions, we'll demonstrate faculty leadership on equity. Melissa Cervantes asked E&E for feedback on the working draft of Equity 2.0. Much of that discussion is reflected in the later draft released to the college on opening day. We tabled an

agendized information/discussion item about the proposed changes to Title 5 regarding diversity, equity, and inclusion, specifically the addition of Section 51200 and following.

During a public comment period at a June E&E meeting, David Marasco presented some thought-provoking materials concerning our land acknowledgement, particularly the role of Foothill Geology and Anthropology faculty and students when an Ohlone site was discovered during construction at El Monte & O'Keefe in 1970. Tiffany Rideaux took the initiative to gather several faculty, staff, and administrators from E&E to ask the Chancellor and the President to acknowledge the land on opening days in a way that recognizes the actions of Foothill faculty and students at that time. The resulting acknowledgement is what we all heard on opening days, and we will continue to open E&E meetings with it as we develop an improved version.

With the college's single strategic goal of equity this year, I expect E&E to be a focal point in the governance st

Reported by Faculty Tri-Chair of AC, Kathryn Maurer

The joint Councils met weekly throughout the summer and well into September with an exclusive focus on how to address the budget crisis. They worked closely with both Academic and Classified Senates in attempting to develop processes for program reduction or elimination, should the cuts require us to go in that direction. Up until mid September the joint Councils were following the Chancellor's direction to cut \$4.025 million from Foothill's operating budget, and had been told one-time cuts could not be proposed. This direction changed suddenly, and with the reduction in amount, as well as an allowance for more flexible budgeting, it suddenly seemed apparent that no program reductions were going to have to be implemented for 2021-20 (which would have required the proposed cuts to be submitted to the District by November 1, 2020). At the September 14th meeting, the Councils accepted President Nguyen's recommendation that she come back to the joint Councils in early October with recommended cuts (which we were assured would *not* include program reduction or elimination), and the joint councils would share this information with the campus community in a town hall, tentatively scheduled for October 14th before meeting again

Facilitator: Isaac Escoto

No report

Chaired by Pat Hyland

Reported by Faculty Rep to DDEAC, David Marasco

DDEAC/HRAC, like many bodies, worked over the summer.

District opening day was one of the tasks assigned to these committees. As diversity/equity was the content for opening day, planning and discussion of the day's events were performed.

DDEAC/HRAC examined policies surrounding the assignment of EO reps to hiring committees, in order to create a more fair process than the "first come, first served" model that is currently used. It was agreed that reform is needed, but specific