

Mention about a non-instructional program reduction/discontinuation procedure and criteria document, built off of the instructional version of the document created by the academic senate. Categorical include SEA (Student Equity and Achievement).

Josh Pelletier (Classified Senate President) talked about classified staff taking the document from the Academic Senate and editing it (as mentioned above). Josh commented that all bargaining units will be involved in the budget reduction conversations, so it's good to have a classified voice discussing these documents and ideas.

There was a comment about why we removed the strategic vision portion from the program reduction/discontinuation criteria, and as part of the response AC/R&R will set aside time at the next Monday morning meeting to discuss strategic goals of the College.

Kathryn asked who will be leading the strategic visioning discussion, how will that look like? Isaac answered that this wasn't clear. Sara commented that Thuy was asked to be more involved with sharing her strategic vision for the college.

Comment about cuts in non-instructional funds as well. One approach, suggested by Brian Evans, was to evenly cut costs all across campus, but that idea wasn't met with enthusiasm.

There was a meeting to form a study group to talk about the future of the bookstore, potentially a "hybrid model" (physical and web presence). The district is putting together an RFP (request for proposal) for vendors to offer what that might look like. There is representation from De Anza, and our faculty, to ensure that students and faculty will have what they need for student success.

There were comments about departments going over to OER, and how that would inform discussions about the bookstore. Will we make it easier for faculty to adopt books and other learning materials? We need a vision of a "future college" to help drive this decision.

Program Reduction Process Discussion

What have division senators heard from their division faculty? There was a comment about the movement (impulse) to move towards a basic aid funding model, and how is that integrated into the program elimination model?

There was a comment from one senator about "pushback" not to reduce instructional faculty, and reference to Tim Shively's letter. Isaac commented that administration has not stated we

question about what program reduction might look like with a t

concerns about what has been discussed, but praise for what the deans have brought to the meeting.

If we do end up having to make deep cuts, this small group could be a starting point, and the conversations that are taking place are productive in considering consolidation. There was a question about where athletics fits? Comment that the “afternoon group” shouldn’t be discussing program reduction of any type, but is a great place to be talking about consolidation efforts, feasibility, etc. We should not be charged with coming up with any kind of list.

The meeting was adjourned at 11:00 a.m. The next meeting is September 1st 9:30 to 11:00 a.m.