

Last Updated: June 25, 2021 Worksheet  
 Joint Meetings with Cabinet

Demand/Issue	Status	Next Steps	Notes
<p>1. Initiate regular meetings between the Academic Senate (represented by the senate officers, also known as the Executive immediately.</p>	<p>Cabinet and the executive body of the AS are meeting bi-weekly (last meeting was Monday, 6/14). Meetings will continue into the summer with the AS summer cabinet.            Group agreed that we should prepare agendas in advance of the meeting, and Kathryn and Simon (and/or Kristy) will share that responsibility, and connect in advance of the meetings to prepare and agree upon the agendas.            Additionally, Cabinet agreed to have Vanessa prepare a list of topics Cabinet discusses every week, and share that with AS officers and also publish in the Parliament.</p>	<p>As we go, we will decide who else to include in these bi-weekly meetings (faculty governance tri-chairs, etc?).            Kathryn and Simon (and will loop Kristy in) will work on agenda for the next meeting on June 28<sup>th</sup>.            Vanessa will share Cabinet topics with AS officers in the meantime.</p>	<p>At the first meetings the group agreed to the following objectives of these meetings:</p> <ul style="list-style-type: none"> <li>&lt; Learn about what cabinet is working on, so that we (Academic Senate—Foothill faculty) can be thought partners in any 10+1 item, to figure out the appropriate stakeholders, forums, etc. for planning work.</li> <li>&lt; Ask and answer questions about appropriate processes for collegial consultation with an academic senate.</li> <li>&lt; So that we (Academic Senate-Foothill faculty) feel included in "big picture" planning for the college/district, e.g. discussions about declining enrollment, basic aid, return to campus, etc., and for cabinet to benefit from our (Academic Senate-Foothill faculty) input into these important discussions.</li> <li>&lt; Have an opportunity to share "pain points"</li> </ul>






