

## Academic Senate Minutes January 11, 2021

### DRAFT Minutes

#### [the Agenda](#)

1. Meeting called to order at 2:01 p.m.

2. Roll call

#### **Executive Committee**

Kathryn Maurer (President)  
Eric Kuenhl (Vice President)  
Robert Cormia  
(Secretary/Treasurer)  
Abhiraj Muhar  
Alexis Aguilar  
Brian Murphy (**absent**)  
Cara Miyasaki  
David Marasco  
David McCormick  
Dixie Macias  
Donna Frankel  
Jordan Fong

Kerri Ryer  
Mary Thomas  
Matthew Litrus  
Milissa Carey  
Mimi Overton  
Rachelle Campbell (**absent**)  
  
Stephanie Chan  
Tracee Cunnigham  
Voltaire Villanueva  
**Senate Liaisons**  
Carolyn Holcroft  
John Fox  
Josh Pelletier

Kristy Lisle (**absent**)  
Kurt Hueg (**absent**)  
Melissa Cervantes

#### **Guests**

Teresa Ong  
Simon Pennington  
Debbie Lee  
Laurie Scolari  
Thuy Nguyen  
Priya Vasu  
Valerie Fong  
Adiel Velasquez  
Ria Vidyasyar

Announcements: Mary Anne Sunseri has had to resign as one of our part-time faculty representatives. We will seek to find a replacement for her as soon as possible, and fill her two-year position which ended in this academic year. Mary Anne was also a PT faculty rep on the Revenue & Resources Council, so we will need to replace her on that as well.

3. The agenda was adopted by consensus. Minutes from the December 7<sup>th</sup> meeting were approved by consensus.

4. Public comment: None.

5. Consent calendar: Kathryn decided to pull the consent calendar, and discussed the appointment of three members to the guided pathways Onboarding team. Guided Pathways also needs a communication co lead - with release time and/or a stipend. Need faculty volunteers for meta majors, communications and technology and data teams. We need to appoint faculty to the search committee for associate VP of instruction. We also need a faculty for program review (reader). There is an active search committee for a full-time, non tenure track faculty member in psychological services - identification of two grant funded positions, one for Foothill and the other for De Anza. It will be a Districtwide search committee. There was approval by consensus for appointments on the consent calendar

6. Thuy Nguyen, Foothill College president, joined the Academic Senate

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There was a pending question from December about how to understand the part of the new Equity plan that discusses "structural change" (pp. 16-19). Some constituents voiced a desire for more particulars on how structural change would be enacted, and requested clarification/guidance on how to think about the extent to which this question could be addressed in the new equity plan, in its "strategic" scope. If these matters lie outside of the document's scope, then how does the plan foster continued discussion of these questions?

This document does derive from comments that come from the campus, so it should be congruent (document and sentiment).

Kathryn proposed that we form a quick short-lived group to go over the Equity document rather than go over the document in detail during the meeting today, and additionally understand what it is that we (Academic Senate) would be asked to support in an affirmation statement or resolution on 1/25/2021. Donna, Kerri, Alexis and Jordan will be working in a smaller group on the response to the Equity 2.0 document.

9. Student Letter Action Plan: Kathryn [formal response to the student letter sent on December 11](#), which had embedded the responses we approved at the December 7<sup>th</sup> meeting. In that letter, we had taken accountability for areas within our purview, and recommended what other bodies might take up the conversation. We then authored a [follow-up letter to President Nguyen](#), sharing our requests for advocacy and support of our own action plan, as well as our desire to coordinate all the different conversations around the letter. Kathryn then showed a [draft action plan](#) in an attempt to stay on track and accountable with our commitments expressed in our response to the students. Counseling senators, Tracee Cunningham and Voltaire Villanueva, agreed to step in as leads for the Mental Health demands. Kathryn talked about the importance of having all the members of the executive committee involved in the various workgroups. She also left rows blank on purpose for us to continue to propose other actions we would like to take in support of the student letter. She asked for this to be considered a first read con 8BT/F1 11 Tf1 0 0 1 72-11()-11(g1(l)17(e)-(r)-7(st)5( -11(s )5(w)-4(e)-11( )5(w)17

