

## Academic Senate Minutes February 8, 2021

### **DRAFT Minutes**

the [Agenda](#)

1. Meeting called to order at 2:01 p.m.

2. Roll call

#### **Executive Committee**

Kathryn Maurer (President)  
Eric Kuenhl (Vice President)  
Robert Cormia (Sec/Treas)  
Abhiraj Muhar  
Alexis Aguilar  
Brian Murphy  
Cara Miyasaki  
David Marasco  
David McCormick  
Dixie Macias  
Donna Frankel  
Farima Fakoor  
Jordan Fong  
Kerri Ryer

Mary Thomas  
Matthew Litrus  
Milissa Carey  
Mimi Overton  
Rachelle Campbell

Stephanie Chan  
Tracee Cunningham  
Voltaire Villanueva

#### **Senate Liaisons**

Carolyn Holcroft  
John Fox  
Josh Pelletier  
Kristy Lisle (absent)  
Kurt Hueg

#### **Guests**

Anthony Cervantes  
Warren Voyce

## 8. Shared Governance Updates

5th Council: Return to Campus: Warren Voyce (senate appointed faculty tri-chair) gave an update about the first meeting of the Fifth council on Thursday 2/4 - gathering information from a number of groups working on return to campus, e.g. COVID Scheduling Task Force, all in one

progress on the back to campus effort. The return to campus planning recommendations will integrate with t

voices are heard in the effort. The fifth council will have the same 12 member structure.

Advisory Council: Kathryn reported that President Nguyen issued a memo authoring the initiation of two searches for full-time, tenure-track faculty, one for Ethnic Studies and the other in Humanities. She explained that while AC gave her a recommendation for Veterinary Technology in the number two position, this was because AC understood the program was not viable without the hire, and they were able to resolve this situation with part-time appointments, so Humanities, not fully loaded with one full-time faculty currently would come before in the prioritization. AC also did a short debrief of the Collegiality in Action visit, and then spent most of the meeting talking about the assessments of the reorganization that took place in response to budget cuts from three years ago, particularly the need to assess the Student & Faculty Resource the request from President Nguyen that we create a new V.P. of Student Services (currently only have an AVP), and change the Executive Vice President of Student Services & Instruction back to Vice President of Instruction only. Both

Kathryn reminded the group that the only way to request the visit was both the president of the college and the president of the academic senate to request the visit together, although Thuy had stated at the 1/11 senate meeting

. This may have led to a lack of appropriate communication about the purpose and nature of the visit to everyone who ended up being invited. Very likely more information needed to have been shared in advance of the presentation/visit.

Title 5 and Ed Code (the Law) and accreditation standards require collegial consultation between administration and the academic senate through appropriate governance structures, our perception that integrating Academic senate in decision making. But Kathryn acknowledged also that there were two meetings going on. se of the chat to that extent during a presentation, as it could be disruptive of active listening, disruptive and disrespectful to the speaker, and interrupt the dialog.

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troubling dynamic right now. How are we looking at needed discipline expertise, e.g. with ethnic studies, but then critiquing faculty expertise? This is too incongruous and destructive.

our opinions to be sought and valued regardless of whether or not they are technically in 10+1 and using a legal document will backfire on us. As the speakers admitted, faculty can make an argument for any issue being in 10+1, and administration can make arguments that any given issue is not within 10+1. She also reminded that in our initial grievance letter last Winter, none of the issues we raised were in the 10+1.

do something radical and lead by example. Give staff and students a voting seats at the Academic Senate table, and model how to inclusively and respectfully include everyone in decision making without centering purview.

A rebuttal was that if the Academic Senate wants to really use its power, we go straight to the board of trustees,

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