

Academic Senate Minutes February 8, 2021

the [Agenda](#)

1. Meeting called to order at 2:01 p.m.

2. Roll call

Executive Committee

Kathryn Maurer (President)
Eric Kuenhl (Vice President)
Robert Cormia (Sec/Treas)
Alexis Aguilar
Brian Murphy
Cara Miyasaki
David Marasco
David McCormick
Dixie Macias
Donna Frankel
Farima Fakoor
Jordan Fong
Kerri Ryer
Mary Thomas

Matthew Litrus
Milissa Carey
Mimi Overton
Rachelle Campbell (absent)

Stephanie Chan
Tracee Cunnigham
Voltaire Villanueva

Senate Liaisons

Abhiraj Muhar
Carolyn Holcroft
John Fox
Josh Pelletier
Kristy Lisl
KriFam

5th Council: Return to Campus: Warren Voyce (senate appointed faculty tri-chair) gave an update about the first meeting of the Fifth council on Thursday 2/4 - gathering information from a number of groups working on return to campus, e.g. COVID Scheduling Task Force, all in one progress on the back to campus effort. The return to campus planning recommendations will voices are heard in the effort. The fifth council will have the same 12 member structure.

Advisory Council: Kathryn reported that President Nguyen issued a memo authoring the initiation of two searches for full-time, tenure-track faculty, one for Ethnic Studies and the other in Humanities. She explained that while AC gave her a recommendation for Veterinary Technology in the number two position, this was because AC understood the program was not viable without the hire, and they were able to resolve this situation with part-time appointments, so Humanities, not fully loaded with one full-time faculty currently would come before in the prioritization. AC also did a short debrief of the Collegiality in Action visit, and then spent most of the meeting talking about the assessments of the reorganization that took place in response to budget cuts from three years ago, particularly the need to assess the Student & Faculty the request from President Nguyen that we create a new V.P. of Student Services (currently only have an AVP), and change the Executive Vice President of Student Services & Instruction back to Vice President of Instruction only. Both items were unresolved.

Revenue & Resources (R&R): Cara Miyasaki (faculty tri-chair) shared an update from the Feb. 5th meeting. There was a presentation by Elias about the bookstore, which will be going to a vendor model. There is one employee at the bookstore who will move to another position at the bookstore. There was a presentation about carry over funds, setting aside \$200K for equity. A question was asked about the vendor model, bookstore. The bookstore is in the red (loss) by \$300K per year. The vendor model protects the College from a loss, and provides the College with a piece of the profits. Separately, a conversation about the carryover funds has been building. The College is asking departments the use of these funds to buy critical equipment and other consumables, and how would these carryover funds be used. R&R will be preparing a survey to send out to programs to ask them what they think.

9. Collegiality in Action Debrief

Kathryn reminded everyone of the rationale for the collegiality in action that she presented in the [presentation given to senate on January 11](#).

Kathryn reminded the group that the only way to request the visit was both the president of the college and the president of the academic senate to request the visit together, although Thuy had stated at the 1/11 senate meeting the request (for a collegiality). This may have led to a lack of appropriate communication about the purpose and nature of the visit to everyone who ended up being invited. Very likely more information needed to have been shared in advance of the presentation/visit.

Title 5 and Ed Code (the Law) and accreditation standards require collegial consultation between administration and the academic senate through appropriate governance structures, our perception that integrating Academic senate in decision making. But Kathryn acknowledged also that there were two meetings going on. se of the chat to that extent during a presentation, as it could be disruptive of active listening, disruptive and disrespectful to the speaker, and interrupt the dialog. We should probably work on as institution how to norm our behavior on chat. That said, Kathryn mentioned her appreciation for what was being said in the chat, especially the comments being made about disempowerment of student and classified employee voices. It also highlighted some really conversations we likely need to be unpacking around things like what does expertise mean? Kathryn shared that as a new senate this learning process, and know how to lead through challenging conversations like this one.

Senators then shared feedback heard from constituents. One was about trust, and being to speak up, some was related to the Fifth Council. A faculty shared the presentation by David Morse and Larry Galizio content was very interesting but somewhat formly understood.

Faculty suggested that the concerns by faculty didn't come up in the meeting, especially with respect to (leadership sh

troubling dynamic right now. How are we looking at needed discipline expertise, e.g. with ethnic studies, but then critiquing faculty expertise? This is too incongruous and destructive.

There was a comm

our opinions to be sought and valued regardless of whether or not they are technically in 10+1 and using a legal document will backfire on us. As the speakers admitted, faculty can make an argument for any issue being in 10+1, and administration can make arguments that any given issue is not within 10+1. She also reminded that in our initial grievance letter last Winter, none of the issues we raised were in the 10+1.

do something radical and lead by example. Give staff and students a voting seat at the Academic Senate table, and model how to inclusively and respectfully include everyone in decision making without centering purview.