

Academic Senate Minutes October 28, 2019

Meeting called to order at 2:05 p.m

Roll Call

Isaac Escoto - Academic Senate President

Eric Kuehnl - Academic Senate Vice President

Robert Cormia - Academic Senate Secretary Treasurer

David Marasco - PSME/STEM

Matthew Litrus - PSME/STEM

Sara Cooper - Bio/STEM

Lisa Eshman - Vet Tech

Tracee Cunningham - Counselling

Voltair Villanvena - Counselling

Carolyn Holcroft - Professional Development





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would help spread our resources further. Regulations have changed to allow the campus to receive apportionment for student self-referrals to tutoring. Apportionment is through positive attendance.

There was a question about the organization and the span of our deans. Our deans have different levels and different pay structures. There is a union structure (AMA committee) that oversees these issues, and there is some guidance to help define these positions.

Along with operational questions/concerns, either overall support for the new division idea, or some divisions not feeling this is in their wheelhouse.

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APM - Academic and Professional Matters is looking for feedback on

ask about the individual class, but more about the online experience, learning, etc. Follow up contact did provide faculty with student feedback.

Survey questions -

well, 88% agree. Instructor feedback, many students report not getting responses from their instructor.

feedback lose motivating (students want feedback at least once a week). About 50% of students can find answers to quiz and exam questions on Course Hero. Generally in an online course, if

courses have been high quality, whereas the number is 80% of students taking in person classes say have a high quality experience. Online education is an Institutional issue, addressed at an institutional level, and therefore needs institutional policies and support.

Suggestions - more engaging video lecture content, where instructors generate their own content. Students appreciate when instru these courses. There was a strong comment about faculty needing release time and special training to perform better in online learning. The College could provide more support for professional development. Two issues here, one is the instructional design and content, and the other is course delivery and management.

Ben is chair of the COOL Committee (Committee for Online LEarning), and suggested we should look at how big Colleges and Universities with big online learning programs operate their online programs. Homegrown peer and online course development, potentially revise Canvas training to include equity, Ben had six big bullets at the conclusion of his presentation:

1. Develop a homegrown approach to course review
2. Revise Canvas Orientation
3. Require training for online pedagogy
4. Further revise the J1 for online courses
5. Provide a suite of professional development tools
6. How can we address the lack of instructor feedback to students?

Though COOL helps take the lead on online related discussions, as a subcommittee of the senate, they can request help in discussing specific details/items at the senate level.

Next meeting is next Monday 11/4/2019 - Joint Session with De Anza College

Meeting was adjourned at 4:05 p.m.