

Academic Senate Minutes November 18, 2019

ACEFA - District committee looking at implications of different types of academic schedules (quarter, semester, shortened semester, etc).

Consent calendar was approved by consensus

- BP/AP 3518
- Counselling resolution
- Guided pathways
- Faculty hiring prioritization
- Academic renewal policy

Feedback from child abuse reporting was discussed, motion to approve the BP/AP 3518 was passed unanimously. There was a comment that we should consider training. Commented that the district is planning to conduct child abuse training as needed.

Counseling department - testing and assessment center

President Thuy Nguyen addressed the Senate regarding the testing and assessment center and the counselling resolution. Thuy stated the resolution is moot, as the administration is going forward with the move of the testing and assessment center to the 5000 building next year, which was/is largely about personnel. She also mentioned this resolution is not part of the 10+1 (Academic and Professional Matters), and therefore this resolution/discussion does not belong at Senate. Thuy commented that the counselling department didn't approach her regarding the testing and assessment center, and that she is disappointed in how this was handled. Thuy would like the group to deliberate on the resolution, and however it is resolved she will still have a conversation with the counselling department. Senators from various divisions commented that their faculty did support the counselling resolution. Thuy mentioned that the college is in a better place now than it was four years ago. There was a comment from a faculty member that they felt the College is not in a better place now than four years ago, which was criticized by President Nguyen. Thuy mentioned that the assessment center supports various categories of students (accommodated testing, and general population of students for placement related support), and a goal of the move was to bring assessment closer to

The thought was that since there is a staffing need at the assessment and testing office, DRC staff could help support.

A faculty shared that Thuy's comment that the rationale for the conversation not belonging at Senate didn't make sense, and Senate does have the right to discuss it.

Thuy's response was/is that this is a personnel matter, not a 10+1 matter, so it is not part of Academic Senate. Thuy felt the body didn't

stopped, and that this should be part of the public record. Thuy asserted that after refurbishing the building with assessment and DRC, that the two groups would be proximal, and that would serve students better. But there's also the larger question of Counseling's role (functions and organization) as related to AB 705.

There was a motion and a second to approve the resolution as written. Further discussion. Kristy Lisle commented that whether the resolution passed or not, we have staffing challenges ahead. Kristy commented that she had made some errors during the process of resolving the staffing issue. Kristy also commented that the decision to mopi o d0o1 (r)0.7(hal)-1.1 vion asson assmng

colleges all act differently, but we have common goals to support our students. Guided Pathways efforts include three different teams, meta majors, onboarding and communications. The study group (steering committee) meets once a month, guided pathways teams meet weekly or biweekly for work. Definitions of teams: onboarding, when a student first makes contact with Foothill. Application assessment, education plan, etc. Once students embark on this process, they are not always sure where they are. Katie described the communications team, which is tasked with communicating updates and needs regarding GP, to the campus (website, general communication, blog, etc). Rosa and Katie are on PDL in the spring, and additional faculty are needed for the effort. Mike Mohebbi is also a part of the small group efforts.

Meta Majors: will create 7-15 met majors by the end of the year. Met majors does overlap with curriculum committee, but the curriculum committee already is busy, but perhaps GP and CCC can collaborate. Mapping and sequence. Have the map be communicated with counselling department. The State calls guided pathways a 5 year project, we are about halfway through the time period. The goal is to have the results of this process be integrated into the campus student process and experience.

Faculty hiring prioritization - not sure how many hires we will get from the District this year. The goal

change the whole constitution. While discussing the constitution and election timeline, Isaac mentioned that he will not be runni