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Adoption of the agenda by consensus. We will put off some of the topics that need attention, for the June 22nd meeting. Item 7a Academic Senate listens will be the major discussion topic today.

Student talked about being a biracial 2nd year student at Foothill College. She mentioned anti-racism training for faculty. She spoke also about communities in class, and how could a community college not have a community? Foothill has tons of resources. She mentioned that as a trainer, and as a student at Los Altos High School (LAH), she would kneel during games, but shared that Foothill College athletes were told not to kneel during athletic events. She explained the acronym LUV (Listen, Understand, Validating).

Student talked about learning through an intercultural studies program. She asked for more cultural studies, talked about what she has learned through experience at Foothill College. Mention that De Anza College has a number of intercultural studies courses, but Foothill College does not. Comments regarding issues that students have had with the police.

Further discussion centered around the weighting of academic assignments and exams that might force students to prioritize their studies over their morals and civil expression.

Students spoke about issues with police, coaching, and curriculum that didn't support them. Also spoke about faculty who were very "racism conscious", and the importance of listening to peers, students, and being able to learn and grow. Isaac mentioned that students are asking faculty to be as flexible as possible with grading, as students go through everything.

Comment about the importance of this topic, and that students of color should be able to feel at home on this campus. Comment that it is important to lean into fear, and understand the fears that some students have.

At the next Senate retreat, which will be the last meeting in the Academic year, one hour of that meeting will be official business, and one hour will be our traditional spring retreat.

In a resolution being considered, there was an idea about bringing equity into the curriculum, calling out that every class needs to have something related to equity, and antiracism, to meet the standards of the class. Carolyn Holcroft talked about the resolution and the Chancellor's document and the six "asks", and three of the topics related to faculty purview.

Question regarding why not write one big resolution? Why multiple smaller ones? We will need more than one big resolution, to make sure different ideas get attention and not lost in a big resolution. Suggestion that we get feedback from our division faculty so we can work on this very large project. Other faculty suggested we should act on an ethnic studies department. Senate reps to share resolutions with constituents, for action at next week's meeting.

Constitutional amendment for full-vote for part-time faculty

The Senate Executive moved that part-time faculty be given a full vote in all faculty elections as well as Senate Executive. The motion passed, and Robert Cormia will launch the election at 5

p.m. June 15th, and conclude it at 5 p.m. Monday June 22nd. The constitutional amendment will run in two parallel elections, one for full-time faculty, and one for part-time faculty.

The meeting was adjourned at 4:00 p.m. Next and final meeting will be Monday June 22nd.