

Academic Senate Minutes January 27 2020

Meeting called to order at 2:04 p.m.

Roll call

Isaac Escoto (present)
Eric Kuehnl (present)
Robert Cormia (present)
Carolyn Holcroft (present)
Kathryn Maurer (present)
Amber La Piana (present)
Maria Dominguez (present)
MaryAnn Sunseri (present)
Mary Thomas (present)
Jordan Fong (present)
Kristy Lisle (present)
Tracee Cunningham (present)
Voltaire Villanueva (absent)
Lisa Eshman (present)
Sara Cooper (present)
Matthew Litrus (present)
David Marasco (present)
Mimi Rae (present)
Donna Frankel (present)
Rita O'Loughlin (absent)
Dixie Macias (absent)
David McCormick (present)
Robert Hartwell (present)

Guests:

Taylor Robinson
Kallie Hilsabeck
Elise Robinson
Rosa Nguyen
Melissa Cervantes
Simon Pennington

Thuy Nguyen

The agenda was adopted by consensus, and the minutes were also approved by consensus

The consent calendar included BP 4240; which had additional clarifying language about faculty equivalency being granted on the district level (when equivalency is granted for faculty at one campus, it applies at both Foothill and De Anza).

We are very close to having program review readers for all the divisions, we still need one at large reader for humanities, as well as a Language Arts reader for Spanish. The consent calendar was approved by consensus.

Comment that meeting time needs to be used for discussion / action items, versus informational items. Program discontinuation needs to be thought about well in advance. Part-time communication support. Comment brought up the importance of the equity plan.

The decision-making process. CVC-OEI item is also going to become very important, especially as the OEI grant ends at the end of spring.

Isaac reminded the senate that we need to prioritize agenda items so that the senate officers know how to prioritize meeting time/agendas. It's up to us what we want to prioritize, and what we'll address in the future.

Agenda items the body asked to be prioritized: decision making processes, program discontinuation discussion, communication support for part time faculty reps, Equity Plan 2.0, faculty prioritization.

Decision making process

- How do we decide what form our communication with the President should take?
- What 3rd party resources are needed? ASCCC? Dr Solano? David Morse?
- How do we pay for it? What are the advantages of each resource?
- What are the options for Academic Senate to describe our concerns to the President and administration? Memo, letter, resolution, or a bill of particulars?

Decision making process. As requested, Isaac contacted ASCCC. ASCCC asked what we'd like. How do we want them to help us. Isaac also reached out to the RP Group, and was connected with Dr Al Solano, who has helped other CCCs with institutional planning, guided pathways, etc. There could be overlap between efforts to assess our governance and improving our communication and decision making processes. The RP group could help with gathering data (surveys, interviews, etc), then Dr Solano could help the college unpack the data we collect. Isaac also contacted David Morse, English instructor from Long Beach City College, and former president of ASCCC. Has integrity and has worked with Community Colleges. How do we pay for this? Maybe use money that governance committees have from the PRT (Planning Resource Team) process? Isaac mentioned looking at the options. Some of these processes might be moving more slowly than the speed of progress we'd like to see. Planning and communicating with 3rd party/outside vendors takes some time. Jordan (faculty tri-chair of Community and Communication) clarified that C&C's charge is to discuss how to assess our governance structure, and that decision making processes is a different item that the senate is discussing. Need to be clear about the different roles the different bodies have (this is in response to a comment that maybe the senate and C&C can both work with the RP group in regards to **how** we gather constituent data, need to be careful not to conflate C&C and senate's separate responsibilities). C&C will discuss how they'd like to approach their charge of assessing our governance structure.

how many different initiatives/efforts can often happen at the same time. Comments that a laundry list (trees) isn't as important as the forest, that there is an "overarching theme" here. Isaac asked that we decide how (where) we are going. Overall agreement that we need to look forward, and use our time in planning how to best address decision making processes in the future.

out any kind of message that we were