

Academic Senate Minutes February 24, 2020

Meeting called to order at 2:02 p.m.

Roll call:

Isaac Escoto (present)

Eric Kuehnl (present)

Robert Cormia (present)

Carolyn Holcroft (present)

Kathryn Maurer (present)

Amber LaPiana (present)

Maria Dominguez (present)

MaryAnn Sunseri (present)

Mary Thomas (present)

Jordan Fong (present)

Kristy Lisle (present)

Tracee Cunningham (present)

Voltaire Villanueva (present)

Fatima Jinnah - CNSL

Cleve Freeman - CNSL

Deborah Lew - CNSL

Agenda was approved by consensus - the 2/10/20 minutes were also approved by consensus

Announcements: There is only one EEO training scheduled at the moment - will be tomorrow. We're still looking for one or two faculty members for the District Budget Advisory Committee. We are looking for candidates for President and Secretary-Treasurer of Academic Senate. This comes with release time. We are looking for candidates for the Part-Time rep for the Senate, this is a compensated position.

(Collegiality in Action) visits to talk with faculty, and colleges, having these conversations. The senate conversation at the college of the Siskiyous is very similar to ours. The 10+1 is one place of purview, when things happen on our campuses, what is operational versus what is planning, etc. Faculty don't necessarily have final say on operations, or finance, but still would like to have a connection with these decisions being made, as faculty input could be helpful. Occasionally, faculty on other CCC campuses have a seat at the President's cabinet, as it can be a place to hear things, give input, etc. Sometimes the topics include grants, with very tight timelines. This is one approach to getting a heads up about possible efforts/initiatives that could benefit from faculty support/involvement.

Kathryn commented that she was very curious about the 19 CIA visits Statewide, and with so many colleges experiencing this, was or is there some attempt to bring statewide senate into the conversation about what is going on at these colleges? John Stanskas

Comment that sometimes Senate reps don't hear from division faculty, but some faculty have stated (there was a quote from a BHS faculty) a 3 or a 4 on a scale of 1-5 that a certain type of action by senate is needed. The scale of the need for and type of action as explained was, 1. Do nothing, 2. Invite to a meeting the person/position with which folks have concerns, 3. Private meetings so as to share ongoing concerns directly with the person, 4. Public statement from the academic senate, 5. Vote of no confidence.

There was a question about what resolutions look like at other campuses. Cheryl commented that at her College, if the Senate has a firm statement to make, they have a formal mechanism in which to do that (not usually by a resolution). [Collegiality in Action](#) (CIA) is meant to "help districts and colleges successfully implement state law and regulations that call for effective participation by faculty, staff, ur .01 .647Link #MCI0Co

There was a comment that in the past, FHDA-CCD board members were invited to meetings, but declined. It isn't a comfortable thing for board members to attend some of the meetings where difficult issues are discussed. A senator commented that before we invited a Board member in to attend (listen in) to a meeting, we should definitely inform the College president.

Carolyn commented that

commented that we are there right now, let's decide what we want to do. Are we at a 1, 3 or a 5? On a scale of 1-5

1. Do nothing
2. Continue to invite the President to senate meetings
3. Continue senate officer meetings with the President (to share concerns)
4. Public statement from Academic Senate
5. Vote of no confidence

A Palo Alto Daily online article re: Measures G and H had a posted comment by someone in the community that said Foothill College faculty would consider a vote of no confidence after the March 3rd election. Clarification that this is not true, and the senate has not made any decisions as to any sort of formal action (other than continued discussions in various capacities). Sara spoke about many faculty having their heads down, due to mistrust and low campus morale.

Comment that a vote of no confidence sounds like it's not very wise, and we should be very careful about what we're saying. Carolyn suggested that this would be a good time to put out a Bill of Particulars. The Senate writes a Bill of Particulars that clarifies the actions/outcomes the academic senate would like to see, and if not, clarify the type of action it would take. Kathryn commented that we need a Bill of Particulars, or s