

Academic Senate Minutes April 6, 2020

Meeting called to order (virtually) at 2:02 p.m.

Roll call

Isaac Escoto (present)  
Eric Kuehnl (present)  
Robert Cormia (present)  
Carolyn Holcroft (absent)  
Kathryn Maurer (present)  
Amber LaPiana (present)  
Maria Dominguez (present)  
MaryAnn Sunseri (present)  
Mary Thomas (present)  
Kate Jordahl (present)  
Kristy Lisle (present)  
Tracee Cunningham (present)  
Voltaire Villanueva (present)  
Rachelle Campbell (present)  
Sara Cooper (present)  
Matthew Litrus (present)  
David Marasco (present)  
Mimi Rae Overton (present)  
Donna Frankel (present)  
Don MacNeil (present)  
Rita O'Loughlin (absent)  
Robert Hartwell (present)  
David McCormick (present)  
Leonardo Blas (absent)

Guests - John Fox (BSS)

Adoption of the agenda by consensus

Consent Calendar additions

DRC dean search, added Dokesha Meacham (CNSL)

Community and Communication group needs a Faculty Trichair Laura Gamaz (LIBR)

District Budget Committee – Sara Cooper (BHS)

Consent calendar was adopted by consensus

Minutes for the March 16th were approved by consensus

Committee needs:

District budget advisory committee (1 or 2 faculty) Sara Cooper later volunteered to serve

There's been lots of discussion about pass/no pass grades, as some colleges have considered moving to completely all pass/no pass grades for students. Isaac noted that not allowing for letter grades could negative impact many students. Though universities are working to accommodate challenges students are going through due to COVID-19, admission to impacted

David Marasco asked Kristy what the College budget would like if our international students can't come here next year. Kristy replied that international student enrollment constitutes about 7 million dollars each year. We've only lost a few international students this quarter, but we could lose more, and that would adversely affect our budget.

Question regarding if an instructor isn't requiring synchronous meetings, could they change the designation on the schedule. There was further discussion about F2F and DE (distance education). Kristy mentioned the technical difficulty in managing all of the details and ramifications of the class designations. Something to consider; class designations need to be changed manually, and we have a limited amount of personnel that are available for this.

Rachel Campbell

Senate scholarships  
Student government / early registration

Isaac opened up discussion about which of the above items we should prioritize for discussion at spring senate meetings.

Sara Cooper mentioned that leadership, decision making, and faculty inclusion has been great, amongst the fast paced COVID-19 campus response, however we need to continue big picture campus decision making discussions once the dust settles regarding coronavirus related changes. It's understandable that decisions sometimes need to be made on the fly, with as much input as possible, in emergency times. However, there will come a time where we are no longer in emergency mode, and we need to shift focus back to decision making processes in non-emergency times.

Kathryn and Kate commented that we don't want to lose track about online course quality. Comment that if we have to make decisions about enrollment and enrollment management for the fall, having an enrollment "team" with faculty in place to address these issues could be helpful. If not a new team/group, then how do we involve faculty in enrollment management work, in a more intentional manner (as opposed to now, it's kind of on the fly). We are especially concerned about approval of a course for distance education (course quality, modality of instruction). Isaac commented that there is a lot of state wide faculty discussion regarding distance education approval big picture (beyond just this quarter/semester). There is talk (not on our campus, but on different listservs) about a push to approve more courses as DE, beyond just the current COVID-19 reality. COOL and CCC to continue discussions about DE, virtual instruction, and how best to handle possible future instructional challenges due to shelter in place.

Kristy mentioned that Proctorio and Turnitin are not being supported by the State, and we'll pay for this for the next academic year, but it's going to be difficult to cover this cost going forward (especially if the economy creates a more difficult budget situation). We need to have faculty involvement in the search for alternative (and possibly cheaper?) options to Proctorio and/or Turnitin, prior to the beginning of Spring Quarter 2021. We need to do research and have discussions this type of technology need, well ahead of when the contract for the 20/21 school year runs out.

What is the structure for faculty participation during emergency planning? We're still going to have governance meetings. The senate officers are involved in conversations with Kristy as needed, however as the transition to a virtual campus becomes less of a scramble (compared to the last few weeks), we'll work on moving discussions less from "as needed/on the fly" basis, to discussions well ahead of decisions needing to be made.

The Senate formally voted to postpone the implementation of the first module of CourseLeaf to no earlier than Summer 2020.

Class scheduling discussion. David Marasco suggested that we have this discussion in another place, where the Senate participates, working with administrative colleagues.

Start with a task force and work towards a more formal structure. Kristy said what she would like is help in making immediate decisions. Kristy needs advocacy and help at the District level, and has asked FA for help in the past. The College Curriculum Committee k (hedul)trnrr)lpforex1.1 (d M)3.4 (r)0.7 (i