## Vision for Success

Local Goal Setting

Academic Senate April 8, 2019

12345 El Monte Road Los Altos Hills, CA 94022 **foothill.edu** 

### System Context

Board of Governors adopted VfS in September 2017

Six goals

Five-year timeline

Language in the new funding formula calls on districts to adopt goals that are aligned with the Vision for Success

### Goal-Setting Accountability

Chancellor's Office (CO) may direct up to 1% of apportionment funds to be spent on supporting our locally set goals

On or before July 1, 2022, CO will report progress to:

CA Legislature

CA Department of Finance

### Local Goal Setting Process

April 8<sup>th</sup> - First Read by Academic Senate April 19<sup>th</sup>

## Accreditation Alignment

#### ACCJC Annual Standards & Goals

Metric	Institutional-Set Standard	Stretch Goal
Course Completion	60%	81%
Certificates	472	824
Degrees: Associates	711	1,018
Degrees: Bachelor's	17	25
Transfer	897	1,383

### Vision for Success Proposed Goals

## VfSGoal 1: Completion



# VfS (Completion) Goal 1A: Students Earning Associate Degrees

\*What would a +15% goal look like?

2016-17 Baseline (# students)	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
99Asso	ciate Deg	grees21				

# VfS (Completion) Goal 1A: Students Earning Associate Degrees

\*What would a +10% goal look like?

\*Academic Senate suggested modeling scenarios with different % goals.

We'd need to increase by ~ 38 students annually

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
997	944	982	1,020	1,059	1,097	10%

Context: From 2016-17 to 2017-18 we were down -5%

# VfS (Completion) Goal 1B: Increase # of Students Earning a CO-approved Certificate by 50%

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
572	812	824	835	847	860	50%

#### VfS Goal 1C: Increase # students who

#### 25%

"Vision Goal Completion Definition": the unduplicated count of students earning a CO certificate or degree, and enrolled at FH in selected or previous year

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
1,280	1,332	1,399	1,466	1,533	1,600	25%

To meet this, we'd need to increase by ~ 67 students annually

Context: from 2016-17 to 2017-18, FH is +4%

## VfSGoal 1C: Students who attain Vision Goal Completion

What would a +20% goal look like?

\*Academic Senate suggested modeling scenarios with different % goals.

We'd need to add ~51 students annually

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
1,280	1,332	1,383	1,434	1,485	1,536	20%

Context: from 2016-17 to 2017-18, FH is +4%

## VfS Goal 1C: Students who attain Vision Goal Completion

What would a +15% goal look like?

\*Academic Senate suggested modeling scenarios with different % goals.

We'd need to add ~35 students annually

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
1,280	1,332	1,367	1,402	1,417	1,472	15%

Context: from 2016-17 to 2017-18, FH was +4%

# VfS Goal 2: Increase # of Students who Transfer from FH to a UC or CSU

**System goal**: By 2021-22, increase number of students who transfer to CSU/UC by 35%

Proposed Goals for Foothill: By 2021-22, increase by 25%:

Number of students earning ADT awards

Number of students who transfer to CSU/UC

# VfS Goal 2A: Increase number of students who earn an ADT by 25%

We'd need to add ~23 students annually

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
457	478	501	525	548	571	25%

Context: From 2016-17 to 2017-18 FH was +5%

# VfS Goal 2A: Students Earning an ADT What if we set goal at +20%?

\*Academic Senate suggested modeling scenarios with different % goals.

We'd need to add ~18 students annually

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
457	478	496	513	531	548	20%

Context: From 2016-17 to 2017-18 FH was +5%

# VfS Goal 2B: Increase # of Students who Transfer to CSU/UC by 25%

We'd need to add ~44 students annually

2016-17	2017-18	2018-19	2019-20	2020-21	2021-کے Goal	¦% Increase ; Proposed
1,602	1,827	1,871	1,915	1,959	2,003	25%

Context: From 2016-17 to 2017-18 FH was +14%

Note: NOVA lists 2016-17 as baseline but system will be relying on 2015-16 for baseline due to the lag in transfer data.

# VfS Goal 3: Decrease Number of Units Accumulated by AD Earners

System goal: Decrease avg number of units accumulated by ~ 10%

Proposed goal for Foothill: Decrease avg number of units accumulated by 10%

# VfS Goal 3A: Decrease Units Accumulated by Associate Degree Earners by 10%

We'd need to lower accumulation by ~2.12 units annually

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Decrease Proposed
142.23	136.48	134.36	132.24	130.12	128.01	10%

Context: From 2016-17 to 2017-18 Foothill was -4%

Psychology (ADT)

Gen Studies: Social

Science

Biological SciAnDTes

Business Admin (ADT)

Comm Studies (ADT)

Mathematics (ences)

#### VfSGoal 4: Workforce Indicators

# VfS Goal 4A: Increase Annual Earnings of Exiting Students by 9%

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase

# Goal 4B: Increase Percent of Exiting Students who Earn a Living Wage by 5% (percentage points)

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
57%	60%	60%	61%	62%	62%	5%

Context: From 2016-17 to 2017-18, percent of exi

#### VfS Goal 4C: Increase Percent of Exiting CTE Students Employed in their Field of Study by 2%

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
86%	83%	84%	85%	87%	88%	2%

For context: From 2016-17 to 2017-18 the percent of exiting CTE students employed in their field of study was down (33%)

### VfSGoal 5: Equity

System goal: Reduce achievement gaps by 40% within 5 yrs and fully close those gaps within 10 years College must disaggregate data from VfS metrics 1-

### Identifying DI Groups

State approach:

PI when analyzing counts

PPG when analyzing rates

College proposed approach:

PPG for all analysis

Alignment with Equity Plan approach

# Goal 2B: Transfer to CSU/UC DI by Ethnicity

Students	2014-15	2015-16 Baseline	2016-17	3-YR % Rate	2021-22 Goal	% Increase

# Goal 2B: Transfer to CSU/UC DI by Ethnicity

Students	2014-15	2015-16 Baseline	2016-17	3-	

# Goal 2B: Transfer to CSU/UC DI by Special Populations

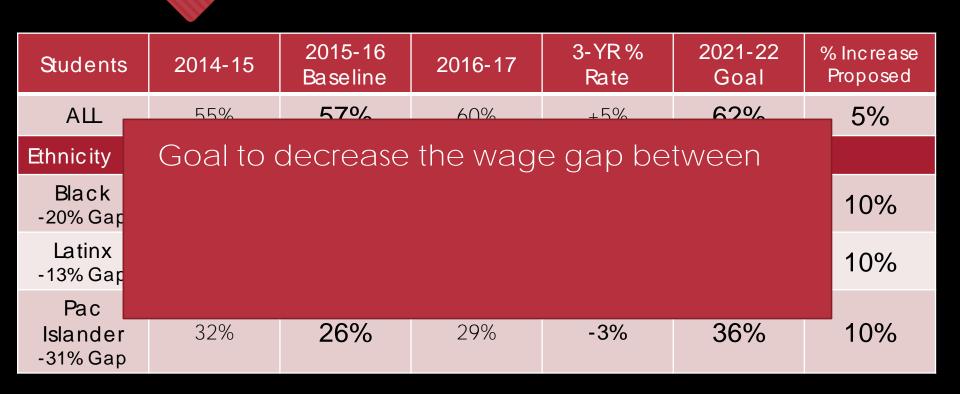
Students	2014-15	2015-16 Baseline	2016-		

Discussion needed regarding LGBT as we have achieved over 100% increase between 2016-17 (22 students) and 2017-18 (70 students).

3-yr % rate indicates increase in transfer completion

Students	2014-15	2016-17 Baseline	2017-18	3-YR % Rate	2021-22 Goal	% Increase Proposed
АШ	55%	57%	60%	+5%	62%	5%
Gender						
Female -						

Students	2014-15	2015-16 Baseline	2016-17	3-YR % Rate	2021-22 Goal	% Increase Proposed
АШ	55%	57%	60%	+5%	62%	5%



Students	2014-15	2015-16 Baseline	2016-17	3-YR % Rate	2021-22 Goal	% Increase

### Identifying DI Groups: PI (state) vs. PPG (college)

Using PI, state will identify add'l DI



#### Goal 2B: Transfer to CSU/UC

Students	CSU/UC Transfer
First Gen	X

Recommendation to rely on PPG to align with the Equity Plan (SEA) DI approach and due to considerations regarding small populations

Small populations can lead to big swings from year to year

1 completing out of 10 students

Vs.

1 completing out of 100 students

#### VfSGoal 6: Regional Achievement

System goal: Reduce regional achievement gaps for all previous metrics within 5 years and fully close gaps within 10 years

Emphasis on colleges located in regions with lowest adult educational attainment

No local directive from CCCCO

#### VfSLocal Goals Adoption Process

Discuss with colleagues and constituents Academic Senate College Advisory Council College approval by end of April Board approval by May 6, 2019 NOVA submission by May 31, 2019

#### Thank You

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