



Local Goal Setting

Academic Senate April 8, 2019

12345 El Monte Road
Los Altos Hills, CA 94022

foothill.edu

Board of Governors adopted VfS in
September 2017

Six goals

Five-year timeline

Language in the new funding formula
calls on districts to adopt goals that are
aligned with the Vision for Success

Chancellor's Office (CO) may direct up to 1% of apportionment funds to be spent on supporting our locally set goals

On or before July 1, 2022, CO will report progress to:

- CA Legislature

- CA Department of Finance

April 8th – First Read by Academic Senate

April 19th



Course Completion	60%	81%
Certificates	472	824
Degrees: Associates	711	1,018
Degrees: Bachelor's	17	25
Transfer	897	1,383

Note: Stretch goals based off projected annual increase added to 3-



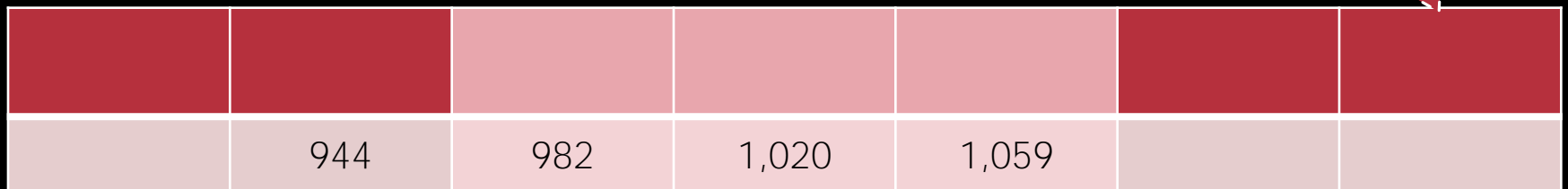






*Academic Senate suggested modeling scenarios with different % goals.

We'd need to increase by ~ annually



Context: From 2016-17 to 2017-18 we were down

(including AD-Ts)



	812	824	835	847		

" : the unduplicated count of students earning a CO certificate or degree, and enrolled at FH in selected or previous year

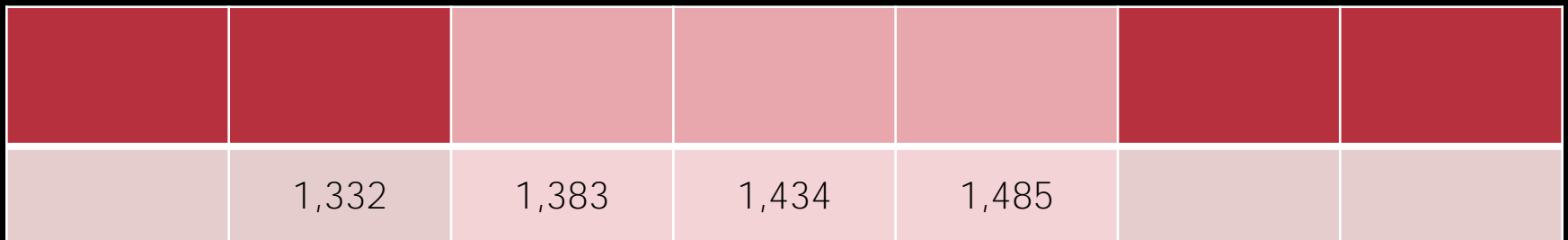
	1,332	1,399	1,466	1,533		

To meet this, we'd need to increase by ~ annually

Context: from 2016-17 to 2017-18, FH is +4%

*Academic Senate suggested modeling scenarios with different % goals.

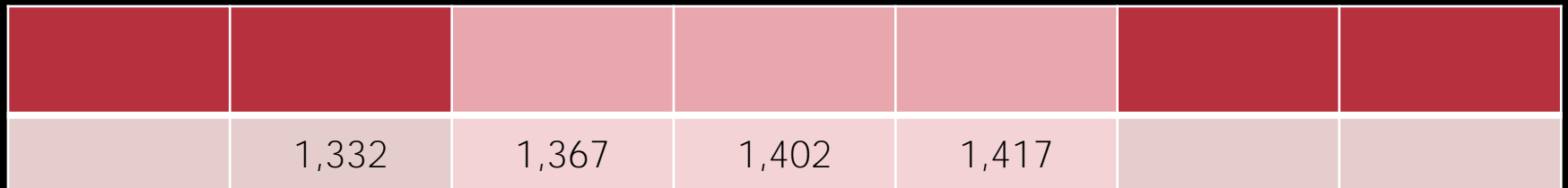
We'd need to add annually



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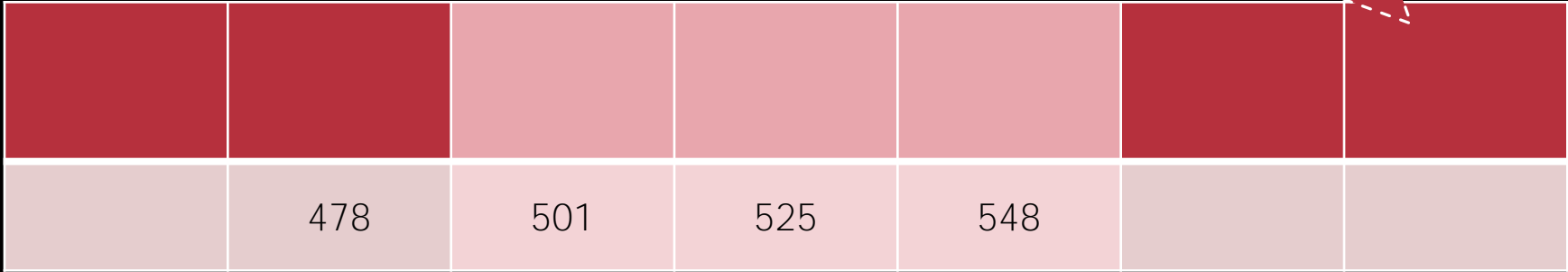
_____ : By 2021-22, increase number of students who transfer to CSU/UC by 35%

_____ : By 2021-22, increase by 25%:

Number of students earning ADT awards

Number of students who transfer to CSU/UC

We'd need to add annually



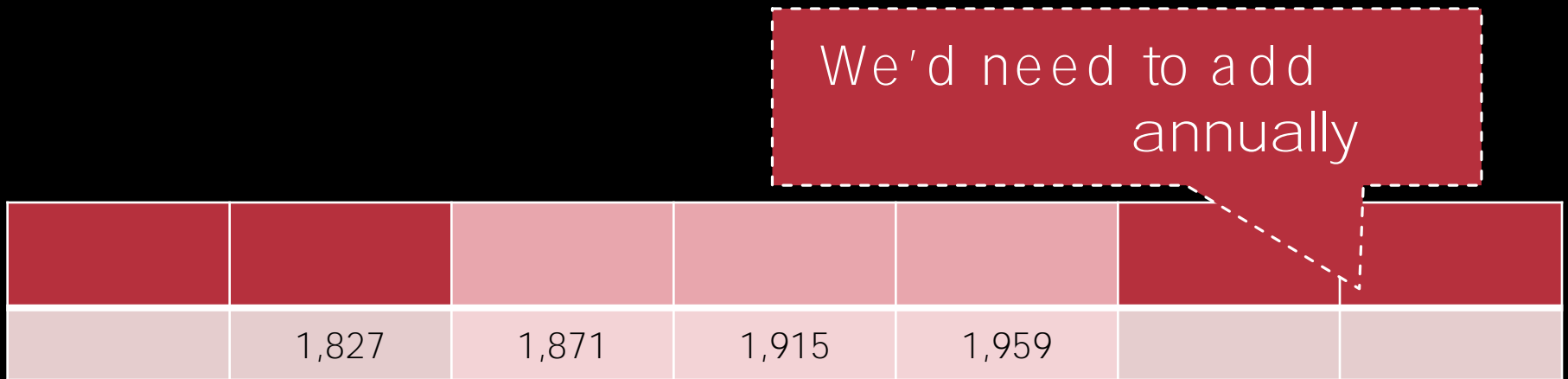
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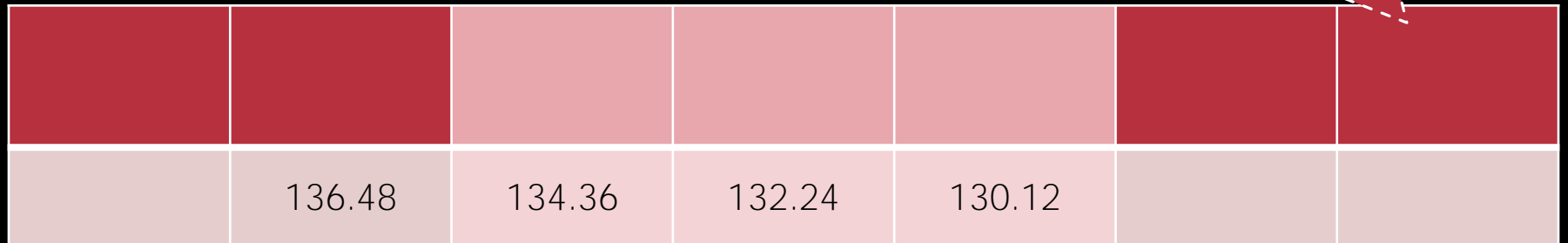
Note: NOVA lists 2016-17 as baseline but system will be relying on 2015-16 for baseline due to the lag in transfer data.

_____ : Decrease avg number of units accumulated by ~ 10%

_____ : Decrease avg number of units accumulated by 10%

Note: CCCC0 indicates a decrease from 720/F 188.n4prox/F imately 90/F to 79/F total units; quarter unit conversation would be 135 to 118.5, reflecting a 12% decrease

We'd need to lower accumulation by annually



Context: From 2016-17 to 2017-18
Foothill was -4%

Psychology (ADT)

Gen Studies: Social
Science

Biological Sciences
(ADT)

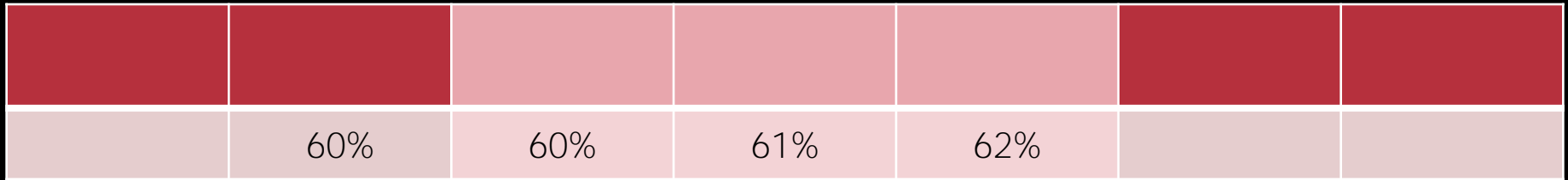
Business Admin (ADT)

Comm Studies (ADT)

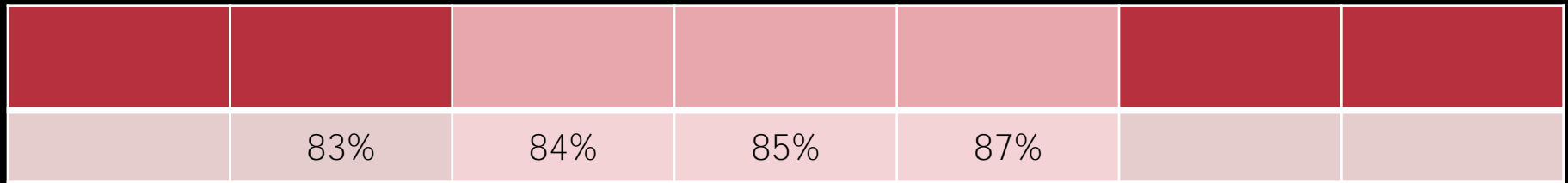
Mathematics (ADT)







Context: From 2016-17 to 2017-18, percent of exi



For context: From 2016-17 to 2017-18 the percent of exiting CTE students employed in their field of study was down (**3%**)

System goal: Reduce achievement gaps by 40%
within 5 yrs and fully close those gaps within 10 years
College must disaggregate data from VfS metrics 1-

State approach:

PI when analyzing counts

PPG when analyzing rates

College proposed approach:


PPG for all analysis

Alignment with Equity Plan approach

Note: PI=Proportionality Index (meeting 0.8 threshold); PPG=Percentage Point Gap (meeting 2% gap, margin of error)




3-yr % rate indicates increase in transfer completion



Discussion needed regarding LGBT as we have achieved over 100% increase between 2016-17 (22 students) and 2017-18 (70 students).

3-yr % rate indicates increase in transfer completion

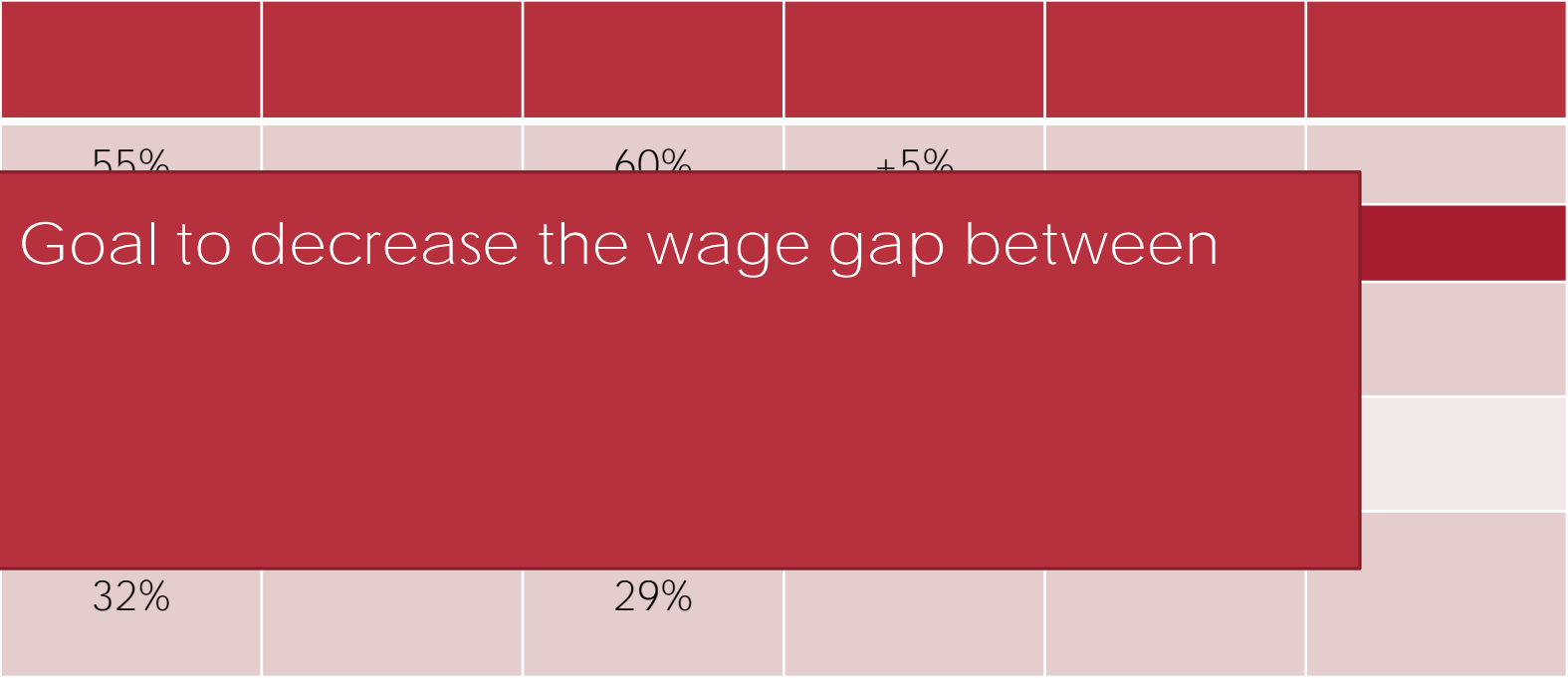


	55%		60%	+5%		
Gender						



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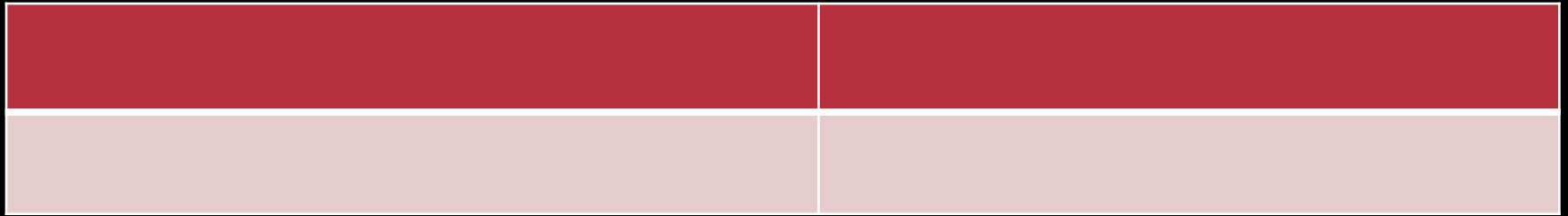
Goal to decrease the wage gap between





Using PI, state will identify add'l DI





Recommendation to rely on PPG to align with the Equity Plan (SEA) DI approach and due to considerations regarding small populations

Small populations can lead to big swings from year to year

completing out
of students

completing out
of students

System goal: Reduce regional achievement gaps for all previous metrics within 5 years and fully close gaps within 10 years

Emphasis on colleges located in regions with lowest adult educational attainment

No local directive from CCCCO

Discuss with colleagues and constituents
Academic Senate
College Advisory Council
College approval by end of April
Board approval by May 6, 2019
NOVA submission by May 31, 2019



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