

MEETING MINUTES

Date: August 24, 2020

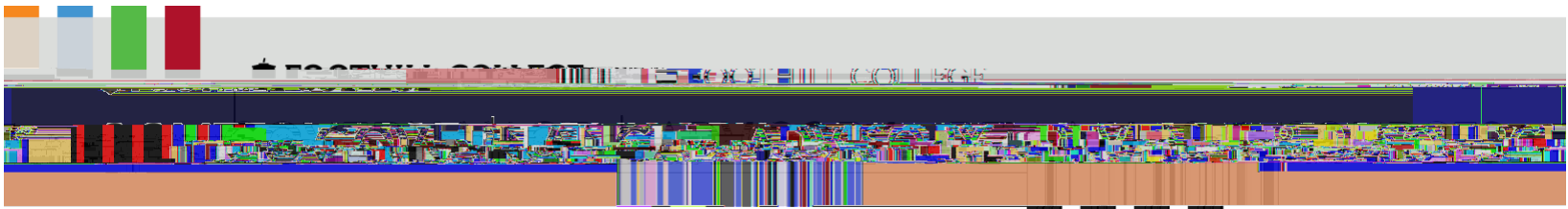
Time: 9:30am – 11am

Loc: <https://cccconfer.zoom.us/j/99217373919>

NOTES BY TOPIC

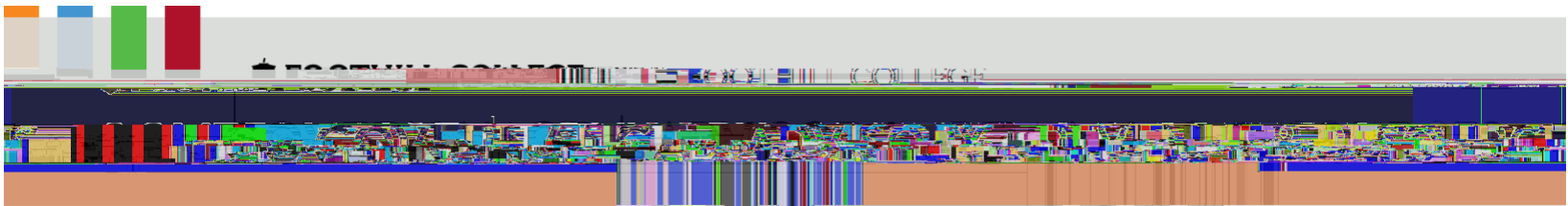
| ITEM | TOPIC | DISCUSSION | OUTCOME | NEXT STEPS | *RESP |
|------|--------------------------|--|---------|------------|-------|
| 1 | Intro Greetings | <ul style="list-style-type: none"> < Simon= Meeting norms < We have been asked to hold off on Land acknowledgement by E&E as they are drafting a new statement. < 8.17 minutes passed (I. Escoto, L. Eshman – D. Perez abstain) | | | |
| 2 | Student's Report ASFC | <ul style="list-style-type: none"> < Abhi= Summer there is less student contact, but we are still available if needed, and we are meeting bi-weekly and meeting with joint cabinet < Still updating the website for fall < Need to lead with equity and be virtually accessible during these times of campus closure; we are constantly learning and getting better for next time | | | |
| 3 | President's Report | <ul style="list-style-type: none"> < Thuy= Hope everyone is safe, we have employees who have been affected by the fires, please be prepared for an evacuation, have your bags | | | |

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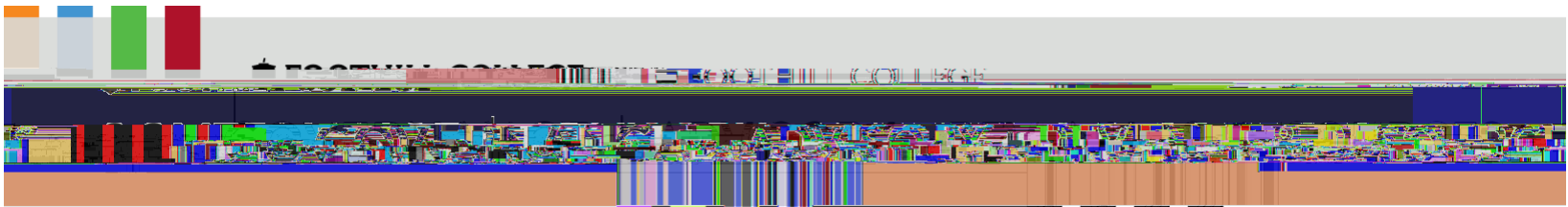


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| | | like to know, lottery funds- there is flexibility here we could | | | |

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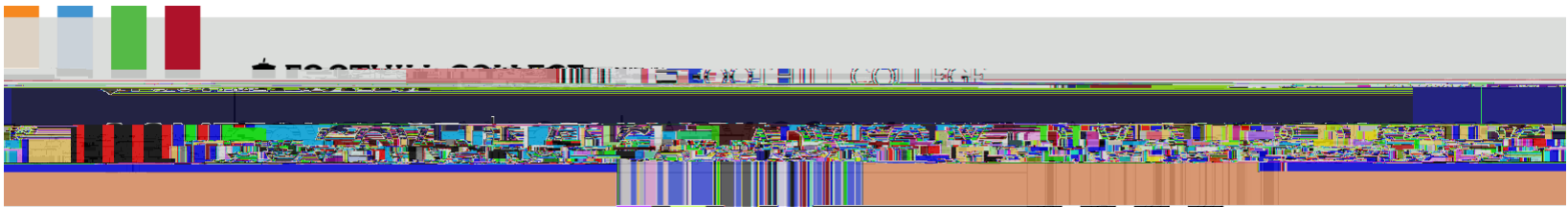


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|------|-------------------------|--|---------|------------|-------|
| 5 | Program Discontinuation | <ul style="list-style-type: none"> < Thuy= we need College wide town hall meeting; multiple options but figure it out. Are we having a guiding principles and budget reduction town hall in Oct? Or an earlier one just for guiding principles? Let Simon know what you are interested in doing | | | |

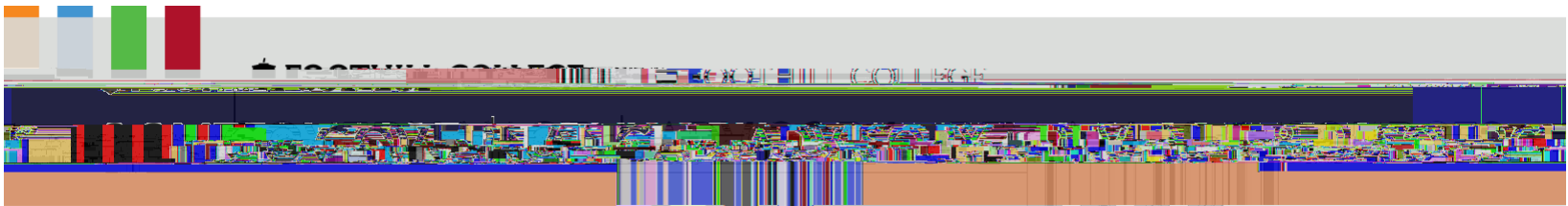


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| | | <ul style="list-style-type: none"> < Josh= it's going to be hard to define and distinguish; so, they will both have different types of employees < Kristy= support programs- library + counseling services and courses, A&R; 'Instructional' would cover everything, I'm not comfortable with the term "non-instructional" because we are all teaching, by calling them non-instructional makes me uncomfortable; Ram's concern with #7 was with this similar item, all the necessary data needed is very HR intensive and to be able to pull this qualitative data in the timeline that we need it, I'm just not sure how we can achieve this because we would need even more outside resources, and more money to accomplish this task < Brian= at some point can you all list out the "chopping block" courses/programs so we can prepare? < Andre= I like more traditional labels, it doesn't make sense to call 'non-instructional' jobs 'instructional' jobs, we need to be careful not to give everyone the ability to create new roles just to be included, we need to be mindful of what we label what < Bret= c fund is another large program that is a long-term budget issue for us | | | |

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| | | <ul style="list-style-type: none">< Simon= how do we bring the 2 docs together? Words Matter.< Isaac= item 6 student support, we need to figure out if we want to merge or have 2 diff docs? We changed 3 things: (1) wording to guiding principles, when we are going to apply our decisions that it is referred to; (2) | | | |



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| | | <p>category of money is being affected</p> <ul style="list-style-type: none">< Thuy= to Brian's comment what if I use the example of needing to cut 5% across the board? Could you unpack more?< Brian= what if we cut the salaries and keep the services?< Abhi= figure out the cuts in other ways, the students agree with Brian< Kristy= Parody lens, 25% cut of all the b-budget? I | | | |



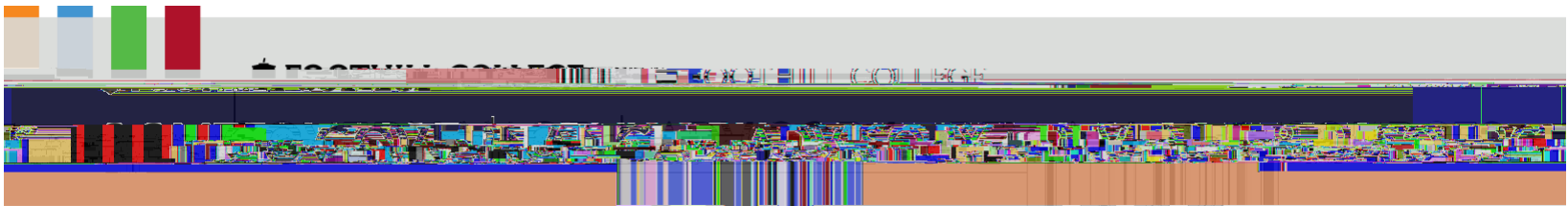
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ITEM

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|------|-------|--|---------|------------|-------|
| | | <ul style="list-style-type: none"> <li data-bbox="688 345 1129 492">◁ Thank you to Andre for reminding us to get the students' side, I hope we are providing the space for everyone to feel included and heard? <li data-bbox="688 500 1094 618">◁ Arjun + Abhi= enjoy and feel comfortable with how much students can and are encouraged to participate <li data-bbox="688 626 1129 802">◁ Adam + Iman= we are processing all of the information during the meetings, and trying to understand everything, we are content with how much we participate | | | |

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*Include the person(s) and or group responsible for next steps.

MEMBERS PRESENT

Voting

Tri-Chairs: I. Escoto, M. Teijeiro, A. Cervantes, J. Pelletier, D. Perez

Administrator: C. Allen, K. Hueg

Classified Staff: D. Deng, I. Sanchez-Zarraga, P. Brown, R. Edwards

Faculty: A. Edwards, S. Cooper, D. Frankel, B. Evans, MA. Sunseri

Students: A. Muhar, A. Grewal, J. Altamirano, A. Loo, P. Vasu, I. Haq

Non-Voting

Ex-Officio: E. Regalado, L. Scolari, K. Lisle, T. Nguyen, G. Krause, K. Harrel, B. Watson, B. Nikolchev, R. Subramaniam, M. Cervantes, D. Lee

Recorder: Anna Harp

Facilitator: Simon Pennington

Prepared by: